

Pupil Premium Report



At St. Vincent's we have high expectations for our children and we believe that no child should be left behind. We recognise that it is the passion and thirst for knowledge that makes the difference between success and failure at school: not where you come from. Thus, we develop a love of learning in all St. Vincent's pupils so each child has the opportunity to realise their full potential. Pupil Premium funding plays a critical role in supporting the school in achieving this goal. The grant represents a significant proportion of our school budget and this report outlines how we ensure it is spent to maximum impact.

2020-21

In 2020-21 St. Vincent's RC Primary School received a pupil premium grant of £145,260.00

The 2020-21 Pupil Premium grant was used to address three key targets:

1. To close the gap between pupils eligible for Pupil Premium funding and those not eligible for the funding.
2. To raise academic attainment for pupils receiving Pupil Premium funding.
3. To improve attendance for Pupil Premium pupils.

Pupil Premium Spending

Our pupil premium money is used in three fundamental ways:

Intervention: we provide a range of targeted support for our children. Intervention programmes ensure pupils catch-up and keep-up with their peers. In 2020-21 St. Vincent's Intervention Team consisted of 1 qualified part-time teacher, a counsellor/play therapist, a home-school coordinator, 2 HLTAs and 1 teaching assistant. Pupil Premium funding also pays the salary of an additional Year 6 teacher: this reduces the pupil:teacher ratio and supports rapid progress in academic attainment for our Year 6 pupils.

Learning outside the Classroom: to raise academic attainment and progress the Pupil Premium grant funds one Educational Visits per term to develop understanding of the world and to provide inspiration and motivation for learning. In 2020-21, the outbreak of Covid19 curtailed this schedule as all local sites were closed between September 2020 – June 2021. However, summer visits were completed where possible, for example a visit to Beamish for Year 6, a day at the Discovery Museum for Y5, a day at Kirkharle Hall for Y4, a day at White House Farm for Year 3, a trip to Alnwick Gardens Year 2, a day at Hallhill Farm for Y1 and a visit from the Bug Man (and his amazing bugs) to Reception. To compensate for the restrictions created by Covid19, a range of enriching experiences were arranged inside school, e.g. Safety Works for Y6, French Olympics Theatre for Y4 and Y5, French puppet show for KS1 & Rec, History Man for all year groups.

Attendance incentives: Our Breakfast Club not only provides a nutritious start to the school day but also provides our families with a convenient and efficient morning routine. Whilst Greggs and British Engines kindly fund the food for our daily Breakfast Club, the Pupil Premium grant partially pays the wages of the 5 employees who run the club. Breakfast Club continued during the pandemic lockdown to support key worker and vulnerable families. Additionally, the school's attendance reward scheme is funded by the Pupil Premium grant.

IMPACT

Closing the gap & raising achievement for Pupil Premium pupils:

62% of St. Vincent's pupils are eligible for Pupil Premium (PP) funding. Whilst data is Teacher Assessed, summer 2021 results reflect the high levels of attainment and progress expected at St. Vincent's.

There were 29 Y6 pupils but 1 pupil was new to the UK in spring 2021 and therefore is not included in the data. 20 of the 28 children were eligible for PP funding: 71%

Year 6 Teacher Assessed grades	Pupil Premium	Non-Pupil Premium
Reading	16/20@EXS & 3/20@GDS	7/8@EXS & 5/8@GDS
Writing	16/20@EXS & 3/20@GDS	7/8@EXS & 4/8@GDS
SPaG	16/20@EXS & 3/20@GDS	8/8@EXS & 5/8@GDS
Maths	17/20@EXS & 3/20@GDS	8/8@EXS & 3/8@GDS

Similarly, Year 6 Teacher Assessed results show that St. Vincent's pupils made outstanding attainment and progress in Key Stage 2: all results are above 2019 National Averages (NB no published National Averages due to Covid19). The 2021 Teacher Assessment results, for all subjects for all statutory testing year groups, support a continuing trend of significant improvement in both academic progress and attainment.



St. Vincent's RC Primary School

2021 Teacher Tests & Assessments

Rec	2019 Nat Av	EXS 2019	EXS 2021	PPG	nonPPG	Boys	Girls			
GLD	72%	77%	70%	70% 14/20	70% 7/10	71% 12/17	69% 9/13			
Year 1/Y2	Nat Av	EXS 2019	EXS 2021	PPG	nonPPG	Boys	Girls			
Phonics	82%	83%	90%	86% 12/14	93% 15/16	94% 16/17	85% 11/13			
Year 2	Nat Av	EXS 2019	EXS 2021	PPG	nonPPG	Boys	Girls	GDS	GDS PPG	GDS xPPG
READING	75%	82%	77%	64% 9/14	88% 14/16	76% 15/17	77% 10/13	30%	36% 5/14	25% 4/16
WRITING	69%	82%	77%	64% 9/14	88% 14/16	76% 15/17	77% 10/13	23%	21% 3/14	25% 4/16
SPaG	X	82%	77%	64% 9/14	88% 14/16	76% 15/17	77% 10/13	27%	29% 4/14	25% 4/16
MATHS	76%	82%	83%	71% 10/14	94% 15/16	82% 14/17	85% 11/13	23%	21% 3/14	25% 4/16
Year 6	Nat Av	EXS 2019	EXS 2021	PPG	nonPPG	Boys	Girls	GDS	GDS PPG	GDS xPPG
READING	73%	96% 108 ss	82%	80% 16/20	88% 7/8	85% 11/13	80% 12/15	29%	15% 3/20	63% 5/8
WRITING	78%	96%	82%	80% 16/20	88% 7/8	85% 11/13	80% 12/15	20%	15% 3/20	50% 4/8
SPaG	78%	96% 111 ss	86%	80% 16/20	100% 8/8	92% 12/13	80% 12/15	29%	15% 3/20	63% 5/8
MATHS	79%	96% 107 ss	89%	85% 17/20	100% 8/8	92% 12/13	87% 13/15	21%	15% 3/20	38% 3/8

2020-21 end-of-year data analysis informs that pupils who received tailored intervention programmes made good or better progress. Thus, pupils operating at a slower pace were given support to catch-up with their peers, whilst individuals experiencing specific short-term difficulties were supported to ensure they did not fall behind.

Improving attendance: Breakfast Club has played a critical role in St. Vincent's improving attendance and punctuality data. The introduction of the Winit's incentive scheme in 2016 continues to be both popular and effective: as demonstrated by the significantly improved end-of-year attendance figure.

2020-21 Attendance							
Attendance to Summer2							<u>Progress and impact so far</u>
	Cohort	PP	xPP	Boys	Whole School Attendance <u>PER TERM</u> for 2020-2021		Attendance has: <ul style="list-style-type: none"> • above LA & NA NB COVID19 cancelled 2019-20 data • 2020-21 11 pupils PA (5.2%) • 2020-21 45 pupils 100% (22%) • 2020-21 83 pupils 100% & 99% (40%)
School	97.0%	96.0%	98.6%	96.9%			
Rec	97.3%	96.6%	98.8%	97.5%			
Year 1	96.2%	95.0%	98.7%	96.6%	Aut 1	97.6%	
Year 2	98.1%	97.1%	99.0%	98.4%	Aut 2	97.6%	
Year 3	97.5%	97.0%	98.4%	97.8%	Spr 1		
Year 4	97.3%	96.6%	98.3%	96.7%	Spr 2		
Year 5	96.0%	94.6%	98.2%	94.0%	Sum 1	96.9%	
Year 6	96.5%	95.5%	98.8%	97.1%	Sum 2	96.1%	

2021-22

For 2021-22 it is anticipated that St. Vincent's RC Primary School will receive a Pupil Premium Grant of £137,190.00

This grant will be used to:

- support catch-up activities following lockdown due to covid19
- further raise the academic achievement of PP eligible pupils
- further narrow the attainment gap between PP eligible pupils and non-PP pupils
- further improve the attendance of PP eligible pupils

These targets will be met by:

- ✓ providing a range of targeted support for children to ensure they catch-up and keep-up with their peers. For 2021 -22 St. Vincent's Intervention Team will consist of 1 qualified teacher (part time), a counsellor/play therapist, 2 HLTA and 1 TA.
- ✓ employing an additional teacher for Year 6.
- ✓ employ an additional teacher to support catch-up.
- ✓ providing regular opportunities to learn outside the classroom. Each class will engage in one Educational Visit each half term to inspire and motivate learning.
- ✓ providing a daily nutritious breakfast: free of charge and at a convenient time for parents.
- ✓ running an attendance incentive programme.