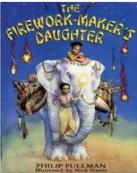
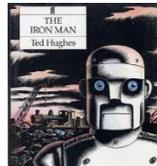


GRANGE FIRST SCHOOL KEY STAGE 2 TWO YEAR TOPIC CYCLE

(Topic areas may change to reflect our children's interests and to reflect topical events.)



	YEAR A	YEAR B
Autumn 1	<p>Wor Toon (A jointly planned topic with local cluster of schools) KS2 curators are set the challenge of creating an interactive museum all about the history and geography of the city we all live and the impact of national events on Wor Toon.</p> 	<p>Almost Human? KS2 scientists don their white lab coats to dissect the human body! Our key text <i>Stitch Head</i> takes us to a place where bodies can look very different to our own! How do key parts of our body work? How do we keep healthy?</p> 
Autumn 2	<p>Raging Rivers Grange Geographers will find out about the Water Cycle, develop their geographical skills and monitor our weather. We will ask: What causes floods? What are the impacts? How can we stop them! topic supported by our friends in the Environment Agency and their machines!</p> 	<p>Who Dunit? Children will venture deep into the woods to carry out a CSI based topic in which they will use their scientific skills to try to solve an age old mystery. Music, drama and Prokofiev's <i>Peter and the Wolf</i>, also take a lead in this exciting topic.</p> 
Spring 1	<p>Pharaohs and Pyramids Prepare for a trip in time back to the sandy deserts and fertile river lands of Ancient Egypt! Meet the boy king Tutankhamun, attend an Egyptian banquet, learn the tricks of irrigating a desert and discover how the mighty pyramids were constructed</p> 	<p>'What gifts did Αρχαίοι Έλληνες give to us?' As historians we will study the Αρχαίοι Έλληνες. We will find out how some of their ideas and achievements still influence us today And... we will explore the myths of mighty gods and bloodthirsty monsters!</p> 
Spring 2	<p>All About The Book (Each year we choose a text to be the inspiration for Curriculum work this half term) 2015 - The Firework Maker's Daughter A topic rich in art and scientific exploration that draws on the themes, language and adventure of Philip Pullman's explosive story.</p> 	<p>Robots - Rise of the robots Ted Hughes' <i>Iron Man</i> is the inspiration for our design technologists, computer programmers and scientists to develop their skills and imagine a future of artificial intelligence! Can you programme a real robot?</p> 
Summer 1	<p>Stones N' Bones (Stone Age to Iron Age Britain) KS2 archaeologists and historians investigate the earliest settlements in the British Isles and look for evidence of Iron Age settlement in our area. As scientists we will be exploring rocks and soils. <i>Stig of Dump</i> will inspire our technologists and recyclers!</p> 	<p>Time Travellers – What was it like to be a child in...? Taking the theme of childhood, KS2 historians will travel through time stopping in off in different eras (including a visit to a rather strict Victorian school) to find out how life for children has changed over time and to develop a deeper sense of chronology.</p> 
Summer 2	<p>Year 4 Roman Invasions Grange historians join with children from our local cluster of First schools and Middle School in a joint transition topic finding out about the Roman invasion and settlement and the impact on our local area. The children will complete the second part of the topic in Year 5.</p> 	<p>¡Bienvenido a España! At the end of their first year of learning Spanish, children in Year 3 will be immersing themselves in the music, geography, culture, food and language of Spain. Look out for Flamenco dancing, tapas sampling and the development of geographical skills as we explore one region of the country.</p> 
Continuous Learning Foci	<p>A selection of content from the science and geography curricula is taught throughout KS2 as continuous focus to promote deeper learning. In Geography we learn the location of countries and cities in this country and around the world through regular and repeated reference reflecting holidays, news and events. In science we work scientifically to observe, discuss and investigate natural phenomena including plants, local environments and the effects of seasonal change. In all of our topics we work hard to apply the skills we are learning in English and in Maths in purposeful contexts and through creating meaningful links reinforce children's knowledge and understanding.</p>	

Our School Drivers of Creativity, Community and Enquiring Minds underpin all of our topics