



Milecastle Primary School

Policy for Spiritual, Moral, Social and Cultural Development



MILECASTLE PRIMARY SCHOOL

POLICY FOR SPIRITUAL, MORAL, SOCIAL AND CULTURAL DEVELOPMENT

RATIONALE

A high quality curriculum encompasses the spiritual, moral, social and cultural development of children as well as intellectual and academic development. This helps to ensure that children are educated in the broadest sense and that they are able to play a full and active role within the family, the community and wider society now and in the future.

AIMS

1. To promote the development of a value system in children which enables them to distinguish between right and wrong, to respect themselves and others, to display tolerance and to appreciate and value diversity.
2. To encourage children to actively apply this value system in their daily lives both in school and beyond it.
3. To develop in children the ability to relate effectively to others.
4. To encourage children to gradually take on greater responsibilities within the class and the school as a whole.
5. To develop an understanding of citizenship and their role and responsibilities as citizens.
6. To ensure that children develop knowledge about religious beliefs and attitudes and provide them with opportunities for reflection and the development of spiritual awareness.
7. To develop children's understanding of their own cultural traditions and an awareness of and respect for those of other cultures.
8. To encourage curiosity about differences and similarities.
9. To develop an appreciation of the world around them, recognising and appreciating beauty, the 'special' and the positive qualities of others (care, kindness, perseverance, strength of character, loyalty, friendship etc.)
10. To encourage children to develop their sense of self and to have the skills, understanding and attitudes to foster their own inner lives and non-material well-being.

GUIDELINES

- Assemblies, Circle time activities, P.S.H.E., R.E and other shared experiences make an important contribution to SMSC development.

- All children are encouraged to take personal responsibility within their classrooms. This can be in the form of growing independence, management of their behaviour, their contribution to the work and ethos of the classroom and their relationships with adults and classmates.
- The 'Star of the Week' and other rewards show our whole school approach to behaviour and attitudes promotes personal and collective responsibility and positive relationships.
- The development of children's appreciation of their own culture and other cultures is promoted across the curriculum.

CONCLUSION

By promoting the spiritual, social, moral, social and cultural development of children it will help support their development as well rounded individuals who contribute to the community in its widest sense.

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