

St Joseph's Catholic Primary School

HOMEWORK POLICY

RATIONAL

At St Joseph's Catholic Primary School, we believe that homework can effectively enhance and reinforce work carried out during the school day. It encourages and aids independent study and develops a partnership in learning between pupil, parent and teacher.

PURPOSE

At St Joseph's Catholic Primary School we aim:

- To involve home in the life of the school, providing opportunities for parents/carers to help their children with some aspects of their work.
- To give children the opportunity and responsibility of practising some of their work at home beyond the school day.
- To improve standards of attainment in school.

GUIDELINES

Homework tasks should be achievable.

The amount of homework set will increase as pupils move through the school. However, at no time should the amount given or the anticipated time required become an unacceptable burden to the pupils.

As a guide, by the end of Key Stage 1, in addition to reading homework tasks may take about 15 minutes per week.

In Lower Key Stage 2 this will increase to about 30 minutes per week plus reading tasks.

By the end of Key Stage 2 pupils will receive homework assignments which will require them to spend about one hour per week. Children will also be expected to spend time reading.

All children receive spellings to learn on a Monday as well as English and Mathematics tasks throughout the week.

It is expected that English and Maths tasks are completed in homework books.

Reading at home is considered to be extremely important and encouraged throughout the school. Home reading is monitored by both class teachers and teaching assistants.

Optional extra homework may be given in Year 2 and Year 6 in preparation for SATs.

Key Stage 2 pupils may be asked to carry out research work for Geography or History which may require a visit to the local library.

USE of ICT

A copy of the school's E-Safety Policy is available on the school website or from the school office. Pupil's safety is paramount in all matters regarding the Internet and we advise parents and carers to always supervise their child's access to the internet.

CONCLUSION

This policy is designed to support pupil progress throughout the school. It is intended to involve parents/carers in this process. The policy has been implemented with flexibility to ensure that it facilitates the needs of all our pupils.

Review date: Autumn 2021