



YEAR 2

CURRICULUM INFORMATION

AUTUMN TERM 2019



English

Our fiction genre of writing will allow us to explore familiar settings and write our own stories about friendships and journeys. We will learn how to use sentences with different forms such as statement, question, exclamation and command. We will learn to use punctuation correctly, including capital letters, full stops, question and exclamation marks. When writing cross-curricular texts such as an explanatory text about the life cycle of a human, we will develop our use of co-ordinating and subordinating conjunctions. Our other non-fiction genres will focus on writing letters and information texts where we will use expanded noun phrases to describe and specify. In Poetry we will explore songs and repetitive poems. We will read in groups and on an individual basis and children will be expected to comment and answer questions on the text that they have read.

Maths

We will count from 0 to 100 and back in steps of 2, 3, 5 and 10. We will order and compare numbers using the greater than $>$ and less than $<$ symbols. We will recognise the place value of each digit in a two-digit number and use our knowledge to solve problems. In addition and subtraction, we will continue to work on written and mental calculation strategies and use these skills to solve problems in real life contexts. We will learn times tables and division facts for the 2, 5 and 10 times tables. In measurement, we will measure length and weight to the nearest appropriate unit using rulers and scales.

Computing

In Computing we will use Information Technology to use different layouts and templates to develop our word processing skills. In Computer Science we will learn how to write algorithms and create and debug simple programs. In Digital Literacy we will also learn about E-Safety and how to use technology safely and respectfully.

Science

Uses of everyday materials

- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.
- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Music

This term we will explore duration where we will discriminate between long and short sounds, before creating sequences of sound. We will learn to recognise the difference between pulse and rhythm and use our voices expressively and creatively by singing songs and speaking chants and rhymes.

PE

The children will participate in the Active Kids Programme, learning and practising a variety of agility, balance, co-ordination and ball skills in gymnastics, dance and fitness. They will also work with a PE Coach developing skills and tactics for attacking and defending in a range of team and ball games.

RE

We are following the 'Come and See' programme. We will be studying the topics 'Beginnings', 'Signs and Symbols' and 'Preparations'. Children will have the opportunity to explore and respond to the many new beginnings each day has to offer, they will learn about signs and symbols of Baptism and they will learn about Advent and how it is a time of preparing for the birth of Jesus.

We will also be studying other World Faiths - Judaism

PSHE

Health and Wellbeing

Understanding what is meant by a healthy lifestyle.

- What constitutes a healthy lifestyle including the benefits of physical activity, rest, healthy eating and dental health.
- The importance of and how to maintain personal hygiene.
- How some diseases are spread and can be controlled and the responsibilities they have for their own health and that of others.

Topic

Our History and Art and Design Technology work this term will be based on our topic 'Why are some places special?'. We will learn about important places in our locality and discover when and why they were built, developing our sense of chronology. During Art Week we will design and build some new special places on a much smaller scale. In Geography we will answer the question 'Why is my world wonderful?'. We will learn the names and locations of all of the continents and oceans, as well as some mountains and rivers. We will create fact files about the continents after using IT to support our research and develop our knowledge and skills.

Homework

Spellings will be sent home on Friday to learn for the following Friday. Homework will also be sent home on Friday to be returned to school by the following Thursday.

Homework will be used to reinforce concepts taught within English, Maths or Topic. Please continue to support your child with reading, spelling and times tables.

Thank you for your support.