



St Joseph's
Catholic Primary School



Year 1 Long Term Plan 2019 – 2020

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Visits		Beamish (History/Geography)	Safety Works	Stephenson Railway Museum (History)		Cullercoats (Geography)
English Power of Reading Texts	Man on the Moon (A day in the Life of Bob)	Beegu	The Emperor's Egg The Snail and the Whale	Out and About - A First Book of Poems The Hodgeheg	One Day on Our Blue Planet	Claude in the City
Class Reader	The Gunpowder Plot Lucy and Tom The Storm Whale	Winnie and Wilbur in Winter Dogger	Anna Hibiscus The Secret of Black Rock	Not Now Bernard Stanley's Stick	Claude in the City The Day the Crayons Quit	Traditional Tales
Spellings	Revision of Reception work should include: all letters of the alphabet and the sounds which they most commonly represent consonant digraphs and the sounds which they represent vowel digraphs which have been taught and the sounds which they represent the process of segmenting words into sounds before choosing graphemes to represent the sounds words with adjacent consonants rules and guidelines which have been taught	The /v/ sound at the end of words (have, live, give) Adding s and es to words (plural of nouns and the third person singular of verbs) cats, dogs, spends, rocks, thanks, catches The /ŋ/ sound spelt n before k (bank, think, honk, sunk) Division of words into syllables (pocket, rabbit, carrot, thunder, sunset) -tch (catch, fetch, kitchen, notch, hutch)	Vowel digraphs and trigraphs Phase 5 revision of Phase 3 (ai/oi/ay/oy/a-e/e-e/i-e/o-e/u- e/ar/ee/ea(/i:i)/ea(/ε/)/er(/ɜ:/)/er (/ə/)/ir/ur/oo (/u:/)/ oo (/ʊ/)/oa/oe/ou/ow (/aʊ/)/ow(/əʊ/)/ue/ew ie (/aɪ/)/ie (/i:/)/igh/or/ore/aw/au/air/ear/ear (/εə/)/are (/εə/) New consonant spellings ph and wh dolphin, alphabet, phonics, elephant, when, where, which, wheel, while Using k for the /k/ sound Kent, sketch, kit, skin Common exception words	Words ending -y (/i:/ or /ɪ/) very, happy, funny, party, family Adding the prefix -un unhappy, undo, unload, unfair, unlock Compound words football, playground, blackberry Common exception words	Adding the endings -ing, -ed and -er to verbs where no change is needed to the root word hunting, hunted, hunter, buzzing, buzzed, buzzer, jumping, jumped, jumper Adding -er and -est to adjectives where no change is needed to the root word grander, grandest, fresher, freshest, quicker, quickest Common exception words	Consolidation

	The sounds /f/, /l/, /s/, /z/ and /k/ spelt ff, ll, ss, zz and ck (off, well, miss, buzz, back) Common exception words	Vowel digraphs and trigraphs Phase 3 Common exception words				
Spelling, Grammar and Punctuation	Separation of words with spaces Introduction to capital letters and full stops. Capital letter for the personal pronoun I How words can combine to make sentences	Capital letters for names Joining words and joining clauses using <i>and</i> Introduction to question marks and exclamation marks to demarcate sentences Regular plural noun suffixes –s or –es (e.g. <i>dog, dogs; wish, wishes</i>), including the effects of these suffixes on the meaning of the noun	Sequencing sentences to form short narratives	How the prefix un– changes the meaning of verbs and adjectives (negation, e.g. <i>unkind</i> , or undoing, e.g. <i>untie the boat</i>)	Suffixes that can be added to verbs where no change is needed in the spelling of root words (e.g. <i>helping, helped, helper</i>)	Consolidation
Phonics	Phase 3	Phase 3/4	Phase 4/5	Phase 5	Phase 5	Phase 5
Maths	Number: Place Value (within 10) Number: Addition and Subtraction (within 10)	Geometry: Shape Number: Place Value (within 20)	Number: Addition and Subtraction (within 20) Number: Place Value (within 50) (Multiples of 2,5 and 10 included)	Measurement: Length and Height Measurement: Weight and Volume	Number: Multiplication and Division Number: Fractions: Geometry: Position and Direction	Number; Place Value (within 100) Measurement: Money Measurement: Time
Times Tables	Count in 2's to 24, linking with even numbers and supporting doubles. Count in multiples of 10 to 120.	Count in 2's to 24, linking with even numbers and supporting doubles. Count in multiples of 10 to 120.	Count in multiples of 5 to 60, linking with knowledge of counting in 10's. Develop fluency of counting in 2's and 10's.	Count in multiples of 5 to 60, linking with knowledge of counting in 10's. Develop fluency of counting in 2's and 10's.	Count in multiples of 10, 2 and 5 in order with growing fluency.	Count in multiples of 10, 2 and 5 in order fluently.
RE	Domestic Church: Families Other World Faith: Judaism - Abraham and Moses Baptism/Confirmation: Belonging Advent/Christmas: Waiting		Local Church: Special People Other World Faith: Islam - Muhammad Eucharist: Meals Lent/Easter: Change		Pentecost: Holidays and Holydays Reconciliation/Anointing of the Sick: Being Sorry Universal Church: Neighbours	

<p>Science</p>	<p>Everyday Materials</p> <ul style="list-style-type: none"> distinguish between an object and the material from which it is made identify and name a variety of everyday materials describe the simple physical properties of a variety of everyday materials compare and group together a variety of everyday materials on the basis of their simple physical properties. <p>Seasonal Change -Autumn and Winter</p> <ul style="list-style-type: none"> observe changes across the four seasons observe and describe weather associated with the seasons and how day length varies. 		<p>Plants</p> <ul style="list-style-type: none"> identify and name a variety of common wild and garden plants, including deciduous and evergreen trees identify and describe the basic structure of a variety of common flowering plants, including trees. <p>Seasonal Change -Spring</p> <ul style="list-style-type: none"> observe changes across the four seasons observe and describe weather associated with the seasons and how day length varies. 		<p>Animals including humans</p> <ul style="list-style-type: none"> identify and name a variety of common animals identify and name a variety of common animals that are carnivores, herbivores and omnivores describe and compare the structure of a variety of common animals identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. <p>Seasonal Change Summer</p> <ul style="list-style-type: none"> observe changes across the four seasons observe and describe 	
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					weather associated with the seasons and how day length varies.	
History/Geography		<p>H I'm Making History Changes within living memory. My timeline Christmas now and then</p> <p>G What is my place like? My Geography Home and school Focus: Fieldwork and observational skills. Basic maps</p>		<p>H History Detectives- Changes within living memory/places in locality Transport now and then</p> <p>G What can I find? Me and my corner of the world - local area Focus: Fieldwork and observational skills, basic maps, use and label photographs, geographical language</p>		<p>H Who has helped make History? Significant individuals in the past, local significant people George Stephenson</p> <p>G What is my country like? Me and my UK UK countries, capitals and seas Focus: map skills, use of photographs, basic atlas introduction</p>
Art and Design Design Technology	Architecture Paint Visual Element - Pattern/Form	Famous British artists Paint Visual Element - Colour	Famous International artists Paint Visual Element – Tone / Shape / Form	Creative RE/Easter Collage Visual Element - Texture	Landscapes Fabric Visual Element – Texture / Pattern	Landscapes Fabric Visual Element – Texture / Pattern
Computing		Information Technology Word	Computer Science Coding	Computer Science Coding	Digital Literacy E-Safety	Digital Literacy E-Safety
PE	Dance	Dance	NUFC Modified Team Games	NUFC Problem solving	NUFC Athletics and Fitness Swimming	Swimming
PSHCE	Health and Wellbeing	Health and Wellbeing	Relationships Journey in Love	Relationships Journey in Love	Living in the Wider World RSHE – Life to the Full	Living in the Wider World RSHE – Life to the Full
Music	Explore Sounds	Explore Duration Sing songs for performance -Nativity	Explore Pitch	Explore instruments and symbols	Explore timbre, tempo and dynamics	Sing songs for performance - Summer Concert

