


<b>RISK ASSESSMENT:</b> <b>St. Joseph's Catholic Primary School</b>	
<b>Activity:</b> Full School reopen on Government instruction following Covid - 19 Pandemic	<b>Covered by this assessment:</b> Staff, pupils, contractors, visitors, volunteers
<b>Assessment conducted by:</b> EM/HH	<b>Date Completed:</b> 10 July 2020
<b>Review Interval:</b> Every 2 weeks (term time)	<b>Date of next review:</b> 17 July 2020, 7 September 2020

## COVID-19: Operational risk assessment for school reopening

Please note: this risk assessment should be undertaken in conjunction with the guidance on school reopening issued by the Department for Education on 2 July 2020 as follows:

[Guidance for full opening:schools](#)

Related documents	
<b>Local Authority documents:</b> <b>Planning for a return to school in September - Information for Newcastle Schools</b> <b>Published 6/7/2020.</b>	<b>Government guidance:</b> <a href="#">Actions for early years and childcare providers during the coronavirus (COVID-19) outbreak</a> <a href="#">What parents and carers need to know about early years providers, schools and colleges in the autumn term</a>

## Risk matrix

	Highly probable	5 Moderate	10 Major	15 Major	20 Severe	25 Severe
	Probable	4 Moderate	8 Moderate	12 Major	16 Major	20 Severe
	Possible	3 Minor	6 Moderate	9 Moderate	12 Major	15 Major
	Unlikely	2 Minor	4 Moderate	6 Moderate	8 Moderate	10 Major
	Rare	1 Minor	2 Minor	3 Minor	4 Moderate	5 Moderate
		Very low	Low	Medium	High	Very High
<b>IMPACT</b>						

\* In the tables on the following pages, you will see two columns for risk rating: the first column is the risk rating before any control measures or action is taken to reduce the risk; the second column is for the residual risk rating – that is the risk rating after the control measures and actions have been implemented.

**Supporting documentation:** *Full re-opening following partial closure due to Covid - 19 virus*

*Revised first aid procedures*

*Revised evacuation*

*procedure*

*Revised Behaviour Policy*

Consideration should be given to Public Health England and LA guidance regarding local transmission rates (R) rather than the national, in addition to the number of new cases in the local area.

Although measures to reduce risk can be implemented it is difficult to calculate actual levels of risk using the current transmission data.

Areas for concern	*Risk rating prior to action: RAG colour and number	Control measures	Who is responsible	In place? (Yes/No)	Further action/comments	*Residual risk rating RAG colour and number
<b>A. Conditional tests to satisfy before proceeding with full Risk Assessment</b>						
<b>A.1 Current Government guidance has been considered</b>						
<b>The current Government guidance indicates that schools are not safe to reopen</b>		A.1a Current government guidance is checked daily for updates, and any changes are acted upon by LT	LT	Y	LT check daily and communicate information to staff	
<b>B.1 Local Authority advice has been considered for each area</b>						
<b>Local Authorities advise all schools within their locality that it is not safe to reopen, as they have a safeguarding responsibility for all schools</b>		B.1a Local Authority advice is checked regularly B.2a Local Authority advice is factored into the risk assessments	LT	Y	LT check daily and communicate information to staff	

Hazard	Who is at risk?	Risk Level	Preventative and protective measures to reduce risk to an acceptable level	Final Risk Level
<p>Traveling to and from school. Possible risk of infection from</p> <ul style="list-style-type: none"> <li>● Use of public transport</li> <li>● Walking with friends</li> </ul>	Children / Parents	N/A	<p>This is largely out of the control of staff. Staff can:</p> <ul style="list-style-type: none"> <li>● Advise/remind parents/children about social distancing and the importance of hygiene.</li> <li>● Wearing of face masks compulsory on public transport (for children over the age of 11)</li> <li>● Advise parents/carers of good practice and current guidance via text, website and newsletters.</li> <li>● Encourage children not to use public transport on shorter journeys. <i>(NB This should be a health choice rather than a scare tactic).</i></li> </ul>	N/A
Infection being brought on site by persons entering the building	All Building Users	20	<ul style="list-style-type: none"> <li>● Appropriate signage displayed at all entrances.</li> <li>● Hand sanitiser to be available at each entrance as the children enter school</li> <li>● All persons are to wash hands for a minimum of 20 seconds using soap and water. This should be done as soon as possible after entering the building.</li> <li>● Screening set up in the Reception area.</li> <li>● No visitors to be admitted beyond the Reception area without the prior authorisation of the Head teacher or her representative.</li> <li>● Repairs/Maintenance are to be conducted outside of school day hours wherever possible.</li> <li>● Contractors should be on site through prior arrangement and have Risk Assessed their activities in relation to the Covid - 19 virus</li> <li>● Deliveries are to be left in the Reception area by delivery drivers. Deliveries are not to be signed for.</li> <li>● Kitchen deliveries to be delivered directly to the Kitchen entrance.</li> <li>● Gloves should be employed when handling deliveries,</li> </ul>	8

			<p>packaging disposed of and hands washed immediately after the activity.</p> <ul style="list-style-type: none"> <li>• Children are to use stationery/classroom equipment provided by the school rather than bringing personal equipment on site.</li> <li>• Children may bring coat, hat, book bag, PE kit, lunch box to school</li> </ul>	
<p>Planning movement around school</p> <ul style="list-style-type: none"> <li>➤ The start and end of the school day create risks of breaching social distancing guidelines</li> <li>➤ Hygiene and handwashing</li> </ul>	<p>Children / Staff / Parents</p>	<p>25</p>	<p>Children to be brought to school by one adult only. Adult to wait on football yard (maintaining social distance from others) and child to enter main yard</p> <p>Parents to be encouraged to 'drop children off' at school to reduce number of adults on the yard. School staff on duty from 8.45 am</p> <p>Children at Year 5 and 6 may travel to/from school independently (written permission <b>must</b> be obtained from parent/carer)</p> <p>Member of staff to supervise at the Main Gate to ensure parents / children follow guidance</p> <p>Member of staff at each chosen building entrance / exit point</p> <p>Adults to leave premises maintaining social distance</p> <p>Adults collecting children at the end of the day are asked not to arrive early or to stand on main yard. Adults to wait until children are brought out of school by staff, child to be collected. Leave by the gate leading onto Armstrong Road</p> <p>Information sent to parents/carers re which entrance they are to use, how to drop off / pick up at a distance, social distancing with other parents, allocated times and the importance of abiding by these.</p> <p>Children to use usual class entrance</p> <ul style="list-style-type: none"> <li>• Year Groups given staggered times to arrive / be collected</li> </ul>	<p>9</p>

			<p>from their allocated entrance.</p> <ul style="list-style-type: none"><li>• All entrances should have a staff presence during pupil entry</li><li>• Staff member to greet the children at entrance to school</li><li>• Children to sanitise hands before going into the classroom</li><li>• On entering the building pupils should go directly to their classroom</li><li>• Staff member to greet children in the classroom</li><li>• Children wash/sanitise their hands and take their seat at their allocated table</li><li>• All building users are to wash hands once in the building, frequently throughout the day, especially before eating, and again before leaving the building. Appropriate signage to be visible in wash and key areas</li><li>• Class registers to be completed by class teacher using RM Integris</li><li>• Visitors to be signed in and out of the building.</li><li>• Signing in sheet to be completed by Reception Staff rather than the individual so as to avoid pen sharing.</li><li>• Children to be briefed daily about social distancing and the importance of hand washing. (For children old enough, they should be supported to maintain distance and not touch staff and their peers where possible). Clear signage in classrooms to promote these messages</li></ul>	
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			<ul style="list-style-type: none"> <li>• Soap and paper towels to be available next to all sinks. Hand sanitisers to be made available in all teaching areas</li> <li>• Sanitisation stations to be set up, with appropriate signage, at entry points to the building, dining areas and other recreation areas</li> <li>• Signage to be displayed around the building advising of hand cleaning procedures and correct hand washing techniques</li> <li>• Children are to wash hands/sanitise when entering the building, entering the classroom, before/after break, before/after lunch, before going home and at other times deemed necessary e.g. following use of equipment</li> </ul>	
<p>Planning movement around school</p> <ul style="list-style-type: none"> <li>➤ Movement around school risks breaching social distancing guidelines</li> </ul>	Children / Staff	25	<ul style="list-style-type: none"> <li>• Main corridor marked with 'spacing lines' to ensure children/ staff follow them and maintain social distancing whenever possible when travelling around school</li> <li>• Member of staff to monitor movement in corridors and on staircases</li> <li>• Movement of children around school is minimised as much as possible to avoid busy corridors, entrances and exits. (Passing briefly in the corridor or playground is low risk)</li> <li>• Class cloakrooms to be used</li> <li>• Staggered break times and lunchtimes to minimise number of children moving around school/outside at any one time</li> <li>• Year Group to remain in their designated play area. <b>*No more than 2 year groups on the yard at any one time.</b></li> </ul>	9

<p>Organisation of teaching spaces</p> <ul style="list-style-type: none"> <li>➤ Classroom sizes will not allow adequate social distancing</li> </ul>	<p>Children / Children / Staff</p>	<p>25</p>	<ul style="list-style-type: none"> <li>● Class sizes, staffing and timetables reviewed to allow for increased numbers in line with government guidance (i.e. class bubbles of 30)</li> <li>● Adults should avoid close face to face contact and minimise time spent within 1 metre of anyone</li> </ul> <p>NB It is understood that, unlike older children and adults, early years and primary age children cannot be expected to maintain social distance from each other and staff. None the less where it is possible to maintain distancing, this should be adopted and staff encouraged to do so.</p>	<p>9</p>
<p>Organisation of staffing and children</p> <ul style="list-style-type: none"> <li>➤ Risk of cross contamination between 'class bubbles'</li> </ul>	<p>Children / Staff</p>	<p>25</p>	<ul style="list-style-type: none"> <li>● Designated areas and staff for each class bubble so as to lower the risk of possible cross contamination</li> <li>● Pupils from different 'class bubbles' should not interact with each other</li> <li>● Staff interaction to be conducted following social distance guidelines</li> <li>● The use of whole staff communal staff areas should be avoided with staff provision being met within their respective year group</li> </ul>	<p>9</p>
<p>Availability of staff and class sizes</p> <ul style="list-style-type: none"> <li>➤ The number of staff who are available is lower than that required to teach 'class bubbles' in school</li> </ul>	<p>Children / Staff</p>	<p>12</p>	<p>Staff availability is regularly updated so that deployment can be planned and reviewed</p>	<p>6</p>
<p>The school day</p>	<p>Children / Staff</p>	<p>25</p>	<ul style="list-style-type: none"> <li>● Common / Frequently touched surfaces to be sanitised</li> </ul>	<p>8</p>



<p>➤ The use of resources and materials during the day may create risks of contamination</p>			<p>periodically with antibacterial disinfectant/wipes. (Computer keyboards, remote controls, photocopiers etc.)</p> <ul style="list-style-type: none"> <li>● Where computer headphones are to be used, where possible, the set should be specific to the user and not shared. If shared then the headphones should be thoroughly cleaned and 'rested for 72 hours' before re-using (timetable/allocation in place (30 sets per 2 classes / alternate weeks) to allow for maximum use and thorough cleaning/resting between 'bubble use')</li> <li>● Additional waste bins to be made available in teaching areas so as to reduce the necessity of children to move around the teaching area. Minimum 1 lidded bin in each teaching area</li> <li>● Use of drinks fountain to be suspended</li> <li>● Water bottles to be filled at beginning of each day by staff (staff to wear PPE). Children to refill own bottle if needing replenished. Tap to be cleaned frequently</li> <li>● Water bottles to be cleaned at end of each day (put through dishwasher if possible)</li> <li>● Classrooms set out with essential furniture only. Surplus furniture to be removed to create as much space as possible</li> <li>● All children (Yr 2-6) are to have a dedicated workstation and their own equipment. (Pens, pencils etc.). Equipment should be retained by the child and not put back into the general stock.</li> <li>● Use of PE/play equipment - Equipment to be allocated to each group for their sole use – equipment to be cleaned/wiped down at the end of each break/day</li> <li>● Use of IT equipment – Equipment to be allocated to each pupil for their sole use – see timetable – equipment to be cleaned/wiped down at the end of each day.</li> </ul>	
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			<ul style="list-style-type: none"> <li>• Sanitisation wipes to be available for pupil/staff keyboard cleaning. Wipes should be safe to use on hands</li> <li>• Classroom windows to be partially open to allow natural ventilation</li> <li>• Staggered lunch/break time in place so as to maintain social distancing between class bubbles</li> <li>• Physical activities encouraged to be non-contact as much as possible. Sports equipment to be thoroughly cleaned between each use by different individual groups</li> <li>• Additional cleaning of door handles and common / frequent touch points to be conducted by Staff</li> <li>• No visitors allowed into the building unless their presence is essential to the operation of the site or they have been approved by the Head teacher</li> <li>• Evacuation procedures to be reviewed to take into account increased pupil/staff numbers, social distancing and changes in building usage. LT to advise staff. Drills involving the use of alarms should be avoided.</li> <li>• PPE to be made available for staff if requested</li> </ul>	
<p>General: Risk of viral cross contamination.</p> <p>➤ Cleaning Capacity is reduced so that an initial deep clean and ongoing cleaning of surfaces are not undertaken to</p>	Children / Staff	25	<p>Usually, Mr Wilson, Caretaker, follows split shift pattern, 7.00 am – 11.30 am / 3 pm – 6 pm</p> <p>Mrs Foster, Cleaner, works 3.30 pm – 5.30 pm and Mrs Thompson, Cleaner, works 7.00 am to 8.30 am and 3.30 pm – 5.30 pm.</p> <p><b>(Usual shift pattern/cleaning schedule to resume wb 15.6.20)</b>  Wb 15.6.20 Mrs Thomson working 2 pm - 5.30 pm to reduce travel between places of work, increase frequency of cleaning of surfaces/toilets pm (before end of school day)</p>	15

the standards required			<ul style="list-style-type: none"> <li>• Internal doors should remain open wherever possible so as to avoid the use of push plates and door handle</li> <li>• Classroom doors to remain open as much as possible, this will also assist with ventilation (Doors to be closed when rooms are empty)</li> <li>• Common / Frequently touched surfaces to be sanitised periodically with antibacterial disinfectant/wipes. (Computer keyboards, remote controls, photocopiers etc.)</li> <li>• Boxes of tissues to be made available in all areas</li> <li>• Additional waste bins to be made available in teaching areas so as to reduce the necessity of children to move around the teaching area. Minimum 1 lidded bin in each teaching area</li> <li>• Stocks of essential items to be monitored by Caretaker (Toilet rolls, soap, sanitisers etc.). Concerns to be discussed with the Head Teacher</li> </ul>	
<p>Cleaning</p> <p>➤ Building contamination following pupil occupancy: Preparing for the following day</p>	Children / Staff	20	<ul style="list-style-type: none"> <li>• Provision of tissue and sanitisation supplies to be checked and restocked as required</li> <li>• Bins to be emptied</li> <li>• Cleaning to give special consideration to hard surfaces such as table tops, push plates, door handles, light switches and banisters etc</li> </ul> <p>Cleaning procedures to be confirmed by Mr Wilson / Facility Services</p>	8
<p>Cleaning</p> <p>➤ Shortages of essential supplies due to mass</p>	Children / Staff	25	<ul style="list-style-type: none"> <li>• Stocks to be purchased in advance of Government announcement</li> <li>• Purchase orders for replacement items to be placed earlier than normal to allow for delayed deliveries</li> </ul>	8

<p>buying following Government announcement.</p>				
<p>Testing and Managing Symptoms</p> <ul style="list-style-type: none"> <li>➤ Testing is not used effectively to help manage staffing and support staff wellbeing</li> <li>➤ <b>Infection transmission within school due to staff/pupils (or members of their household) displaying symptoms</b></li> <li>➤ <b>Staff, pupils and parents are not aware of the school's procedures (including on self-isolation and testing) should anyone display symptoms of COVID-19</b></li> <li>➤ <b>Staff, pupils and parents are not aware of the school's</b></li> </ul>	<p>Children / Staff / Parents</p>	<p>25</p>	<ul style="list-style-type: none"> <li>• Robust collection and monitoring of absence data, including tracking return to school dates, is in place</li> <li>• Ensure 'first day response' to any pupil absence to ascertain reason for absence</li> <li>• Procedures are in place to deal with any pupil or staff displaying symptoms at school. This includes the use of testing for both staff and pupils and appropriate action, in line with government guidance, should the tests prove positive or negative</li> <li>• Pupils, parents and staff are aware of what steps to take if they, or any member of their household, displays symptoms. This includes an understanding of the definitions and mitigating actions to take in relation to the terms clinically vulnerable and clinically extremely vulnerable should these apply</li> <li>• A record of any COVID-19 symptoms in staff or pupils is reported to the local authority</li> <li>• Staff, pupils and parents have received clear communications informing them of current government guidance on the actions to take should anyone display symptoms of COVID-19 and how this will be implemented in the school</li> <li>• This guidance has been explained to staff and pupils as part of the induction process</li> <li>• Any updates or changes to this guidance are communicated in a timely and effective way to all stakeholders</li> <li>• Children becoming ill to be held in the designated isolation area whilst arrangements for collection are being made with the Parent/Carer</li> <li>• Isolation areas should have minimal furnishings and natural ventilation. Soft furnishings should not be employed in these areas</li> <li>• Staff/children showing signs of infection should self-isolate for</li> </ul>	<p>9</p>

<p><b>procedures (including on self-isolation and testing) should there be a confirmed case of COVID-19 in the school.</b></p>			<p>seven days and arrange to have a test</p> <ul style="list-style-type: none"> <li>Any waste generated in an isolation area from children with flu-like symptoms to be double bagged, labeled with the child's name and stored, in accordance with guidelines, for fourteen days</li> <li>Deep clean of all areas used by the individual to be arranged with Facility Services. Areas should be locked and taken out of use until this is completed</li> </ul> <p>See DfE Guidance for full opening: schools, published 2 July, 2020 Pg 12 - 14</p>	
<p>Staff workspaces / use of small rooms and confined spaces</p> <ul style="list-style-type: none"> <li>➤ Staffroom and offices do not allow for observation of social distancing guidelines</li> </ul>	<p>Staff / Visitors</p>	<p>25</p>	<ul style="list-style-type: none"> <li>Staffroom and offices have been reviewed and appropriate configuration of furniture and workstations have been put in place to allow for social distancing</li> <li>Office spaces should not have desks positioned so that users face each other. Staff to maintain social distance measures within office space</li> <li>Staff have been briefed on the use of these rooms</li> <li>Use of boiler/kettle, fridge, microwave etc to be limited where possible. Staff to clean down after use</li> <li>Cleaning materials to be provided on both photocopiers</li> <li>Staff will be allowed to go outside for a break, but within the limits of the school grounds</li> <li>The use of smaller rooms such as interview rooms, practice rooms and those with inadequate ventilation should be avoided</li> </ul>	<p>6</p>
<p>Lunchtime: Risk of viral cross contamination</p>	<p>Children / Staff</p>	<p>20</p>	<ul style="list-style-type: none"> <li>Children on PL may bring lunch boxes</li> <li>Lunchtime / break time to be staggered to avoid children cross contaminating with other groups</li> <li>See Lunchtime Rota</li> </ul>	<p>9</p>

<p>Toilets: Risk of viral cross contamination.</p>	<p>Children / Staff</p>	<p>25</p>	<ul style="list-style-type: none"> <li>● Periodic cleaning of toilets and associated sinks/taps to take place throughout the course of the day (Liaise with Mr Wilson)</li> <li>● Staff to monitor number of children in toilet area to avoid congestion and remind children of social distancing/hand hygiene</li> <li>● Appropriate markings/signage are to be displayed outside of the toilet area to encourage social distancing if queuing becomes necessary</li> <li>● Pupils are encouraged to access the toilet during class / throughout the day to help avoid queues</li> <li>● Monitoring ensures a constant supply of soap and paper towels</li> <li>● Bins are emptied regularly</li> <li>● Pupils are reminded regularly on how to wash hands and young children are supervised in doing so</li> </ul>	<p>9</p>
<p>Classroom: Risk of viral cross contamination</p> <ul style="list-style-type: none"> <li>➤ Clothing/Fabric</li> <li>➤ Use of fabric chairs/soft furnishings may increase the risk of the virus spreading</li> </ul>	<p>Children / Staff</p>	<p>25</p>	<ul style="list-style-type: none"> <li>● Sanitisation facilities and tissues are to be available in all areas.</li> <li>● Children are to have their designated seat for all lessons (Yr 2-6)</li> <li>● Seating arrangements will take into account government guidelines (e.g. seating pupils side by side and forward facing)</li> <li>● Excess furniture to be removed from the classroom to allow more effective cleaning and to reduce common touch surfaces.</li> <li>● Remove fabric chairs / soft furnishing items from the classrooms.</li> <li>● Children (at KS2) are to remain seated as much as possible and to be discouraged from 'wandering' in the</li> </ul>	<p>10</p>

			<ul style="list-style-type: none"> <li>classroom</li> <li>Additional classroom bins to be provided. (Minimum 1 lidded bin per classroom)</li> <li>A 'clear desk policy' should be adopted for staff desks</li> <li>Staff PPE to be available upon request.</li> </ul>	
<p>Not wearing clean clothes each day</p> <ul style="list-style-type: none"> <li>➤ Not wearing clean clothes each day may increase the risk of the virus spreading – staff</li> <li>➤ Not wearing clean clothes each day may increase the risk of the virus spreading - pupils</li> </ul>	Children / Staff / Parents	25	<ul style="list-style-type: none"> <li>➤ Recommend that staff leave ID badges in school, rather than take home</li> <li>➤ Staff, children and parents have been given guidance to shower/bath every day and wear clean clothes to school</li> </ul>	10
<p>PPE</p> <ul style="list-style-type: none"> <li>➤ Provision of PPE for staff where required is not in line with government guidelines</li> </ul>	Staff	25	<ul style="list-style-type: none"> <li>Government guidance on wearing PPE is understood, communicated and sufficient PPE has been procured</li> <li>Those staff required to wear PPE e.g. SEND, intimate care, receiving/handling deliveries, cleaning staff, have been instructed on how to put on and how to remove PPE carefully to reduce contamination and also how to dispose of them safely (see attached posters)</li> <li>PPE will be provided for staff where intimate care is required</li> <li>Staff are reminded that wearing of gloves is not a substitute for good handwashing.</li> <li>Staff will not be required to restrain pupils unless wearing PPE, except in emergency circumstances</li> <li>Staff to wear PPE when appropriate (when in close contact with parents (1 metre / 1 minute, 2 metres/15 minutes face to face))</li> <li>Staff dealing with pupils/staff with symptoms to wear PPE</li> <li>Central store of PPE now well stocked and supply chain in place for weekly deliveries to maintain stock</li> <li>Staff to use mobile phone so they can request the provision</li> </ul>	12

			of additional PPE if needed, without leaving their class bubble	
Educational visits	Children / Staff	25	<ul style="list-style-type: none"> <li>Educational visits (Day visits only) may take place subject to Risk Assessment taking place which follows current government guidance</li> </ul>	3
Minibus use	Children / Staff	25	<ul style="list-style-type: none"> <li>Minibus use subject to Risk Assessment taking place which follows current government guidance</li> </ul>	3
Administration of first aid <ul style="list-style-type: none"> <li>The lack of availability of designated First Aiders and Designated Safeguarding Leads puts children's safety at risk</li> </ul>	Children / Staff	9	<ul style="list-style-type: none"> <li>Only qualified staff are to administer first aid</li> <li>First Aid certificates extended for three months</li> <li>Addendum to Safeguarding Policy updated to reflect latest DfE guidance (see CES Policy Review)</li> <li>DSL and Deputy DSLs are available on site</li> <li>First aid staff should wash hands prior to and after administering first aid</li> <li>Where social distancing cannot be maintained the use of PPE should be employed. Available PPE: <ul style="list-style-type: none"> <li>Disposable gloves</li> <li>Aprons</li> <li>Masks</li> <li>Face shields</li> </ul> </li> <li>Any waste generated, including disposable PPE, whilst administering first aid should be double bagged and binned. (See guidance re Donning/Doffing of PPE).</li> <li>None disposable PPE should be specific to the user. Equipment will be identified with the person's name using a permanent marker.</li> <li>First aid box stocks to be maintained by Lead First Aider, LB.</li> </ul>	3
Administration of medication <ul style="list-style-type: none"> <li>Pupils with underlying health issues or those who are shielding are not identified and so</li> </ul>	Children / Staff	12	<ul style="list-style-type: none"> <li>Parents have been asked to make the school aware of pupils' underlying health conditions and the school has sought to ensure that the appropriate guidance has been acted upon.</li> <li>School have a regularly updated register of pupils with underlying health conditions.</li> </ul>	6



measures have not been put in place to protect them				
<p>Expectations of Behaviour</p> <ul style="list-style-type: none"> <li>➤ Pupils' behaviour on return to school does not comply with social distancing guidance</li> </ul>	Children / Staff	8	<ul style="list-style-type: none"> <li>● Known traits and considerations to be shared with staff</li> <li>● Where physical contact has occurred all parties should wash hands and any other exposed areas as necessary.</li> <li>● Revised behaviour expectations to be discussed with children on return to school. (see DfE Guidance 'Planning Guide for Primary Schools' Updated 25 May 2020)</li> <li>● The school's behaviour policy has been revised and this has been communicated to staff, pupils and parents. <b>Agreed by Governors 11.6.20</b></li> <li>● Clear messaging to pupils on the importance and reasons for social distancing (as much as possible) / rigorous hand hygiene is reinforced throughout the school day by staff and through posters and floor markings. For EYs/KS1 children this is done through age-appropriate methods such as stories and games</li> <li>● Staff model social distancing / hand hygiene consistently</li> <li>● The movement of pupils around the school is minimised</li> <li>● Large gatherings are avoided</li> <li>● Break times and lunch times are structured to support social distancing between class bubbles and are closely supervised</li> <li>● Senior leaders monitor areas where there are breaches of social distancing measures and arrangements are reviewed</li> <li>● Messages to parents reinforce the importance of social distancing/hand hygiene for adults</li> <li>● Arrangements for social distancing of children have been agreed and staff are clear on expectations</li> <li>● Curriculum adapted to include information about social distancing (age appropriate) and hand hygiene</li> </ul>	4
High levels of student anxiety	Children	25	<ul style="list-style-type: none"> <li>● Children to be made aware in advance that school will not be operating under its normal format.</li> </ul>	6

			<ul style="list-style-type: none"> <li>Concerns to be raised with staff so that bespoke support can be provided</li> <li>Staff should be mindful when using PPE that their appearance may make children feel uneasy.</li> <li>Vulnerable children who are at a higher risk to be identified and given special consideration</li> <li>Bereavement counselling to be provided on a bespoke basis (The Road Centre)</li> <li>Curriculum activities to include age appropriate PSHE information about the pandemic situation</li> <li>Resources/websites to support pupils' well-being are provided</li> </ul>	
<p>High levels of staff anxiety</p> <p>Staff with underlying health issues or those who are shielding are not identified and so measures have not been put in place to protect them</p>	Staff	25	<ul style="list-style-type: none"> <li>Staff to advise LT of any concerns they may have. All concerns will be dealt with on a confidential basis</li> <li>All members of staff with underlying health issues, those within vulnerable groups or who are shielding have been instructed to make their condition or circumstances known to the school. Records are kept of this and regularly updated.</li> <li>Members of staff with underlying health conditions have been asked to seek and act on the advice of their GP / consultant / midwife or current government advice.</li> <li>Staff are clear about the definitions and associated mitigating strategies relation to people who are classed as clinically vulnerable and clinically extremely vulnerable.</li> <li>All staff with underlying health conditions that put them at increased risk from COVID-19 are now advised that they can return to work from 1 August as long as they maintain social distancing</li> <li>Current government guidance is being applied</li> <li>Staff to be made aware of support networks available to</li> </ul>	6

			<p>them by LT e.g Public Health England, Education Mutual (Staff Absence Insurance Policy Provider)</p> <ul style="list-style-type: none"> <li>• Bereavement counselling to be provided on a bespoke basis</li> </ul>	
<b>Communication</b>				
<p>Governance and Policy</p> <ul style="list-style-type: none"> <li>➤ Governors are not fully informed or involved in making key decisions</li> </ul>	GB/LT	25	<ul style="list-style-type: none"> <li>• FGB Meeting 11.6.20 – see Agenda and Documents for consideration</li> </ul>	9
<p>Key stakeholders are not fully informed about changes to policies and procedures due to COVID-19, resulting in risks to health</p> <p>Parents and carers are not fully informed of the health and safety requirements for the reopening of the school</p>	Children / Parents / Staff / Governors	25	<p>Communications strategies for the following groups are in place:</p> <ul style="list-style-type: none"> <li>• Staff</li> <li>• Pupils</li> <li>• Parents</li> <li>• Governors</li> <li>• Local Authority</li> <li>• Trade Unions</li> <li>• Professional associations</li> <li>• Diocese</li> <li>• Regular HT letters to families and staff</li> <li>• HT in regular contact with LA and Catholic Cluster - feedback is provided to staff</li> </ul> <p>(Website, Letters, Texts, Emails, Class Dojo, Zoom, Telephone)</p>	9
<p>Staff are not trained in new procedures, leading to risks to health</p>	Staff	25	<p>Induction and CPD programmes are in operation for all staff prior to full reopening, and include:</p> <ul style="list-style-type: none"> <li>• Infection control</li> <li>• Fire safety and evacuation procedures</li> <li>• Constructive behaviour management</li> <li>• Safeguarding</li> </ul> <p>Risk management</p> <p>Staff induction will take place <b>wb 13.7.20 / 7.9.20</b></p>	9
<p>Parents and carers may not fully understand their responsibilities should a child</p>	Parents	25	<ul style="list-style-type: none"> <li>• Key messages in line with government guidance and specific local authority guidance are reinforced regularly via email, text and the school's website.</li> </ul>	9

show symptoms of COVID-19			<ul style="list-style-type: none"> <li>Letters sent regularly</li> </ul>	
<b>Review of fire procedures</b>				
<p>Fire procedures are not appropriate to cover new arrangements</p> <p>Fire evacuation drills - unable to apply social distancing effectively</p>	Children / Staff	20	<p>Fire procedures have been reviewed and revised where required, due to:</p> <ul style="list-style-type: none"> <li>Doors being propped open to improve ventilation and to reduce contact with common / frequent touch surfaces</li> <li>Social distancing guidance during evacuation and at muster points</li> <li>Possible need for additional muster point(s) to enable social distancing where possible</li> <li>Staff and pupils have been briefed on any new evacuation procedures.</li> <li>Plans for fire evacuation drills are in place which are in line with social distancing guidance</li> </ul>	10
Risks to Facility Services staff			<ul style="list-style-type: none"> <li>Risk assessments to be conducted by Facility Services staff Received by email 8.6.20</li> </ul>	