

Working Scientifically

Plants

Animals (including humans)

Everyday Materials

Seasonal Changes

I can carry out simple tests.

I can identify and classify things.

I can suggest what I have found out.

I can ask simple scientific questions.

I can use simple data to answer questions.

I can identify several materials and name objects made from these materials.

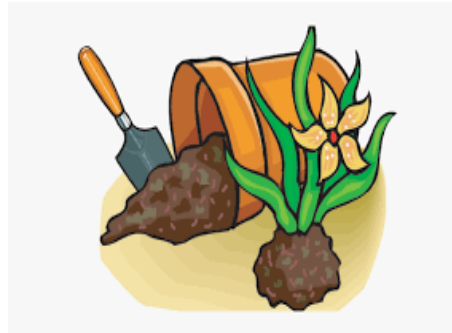
I can identify a range of natural and man-made materials from which objects are made.

I can use a range of vocabulary to describe the properties of materials.

I can suggest different ways to investigate the properties of materials to test if they would be suitable for making an object.

I can recognise which months are associated with different seasons.

I can use simple equipment to make observations.



## The Year 1 Scientist

'I can...'

I can record simple weather information on a chart or in a diary and explain the changes I observe.

I can explain the different weather, light and temperature associated with each season.

I can describe the features of different seasons using correct vocabulary.

I can compare and contrast the different seasons.

I can identify that some plants found in the wild are not grown in gardens and vice versa. .

I can name and use correctly vocabulary to describe the features of some deciduous and evergreen trees.

I can accurately and consistently name the main parts of a plant over a range of plants.

I can identify and name accurately a range of plants.

I can explain the difference between carnivores, herbivores and omnivores and give examples of animals in each group.

I can name the 5 different senses and explain which part of the body is associated with each.

I can identify similarities and differences between common animals and group them according to these features.

I can identify and name the main parts of the human body and their functions.