

St Charles' RC



Primary School

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Evidencing the Impact of the Primary PE and Sport Premium

2017-18

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Please see Summer impact statement 2016-17 and separate action plan for 2017-18.	

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	87%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	77%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	70%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £17,810	Date Updated: 13.03.18	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 67%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Develop and sustain quality of teaching to be at least good throughout the school resulting in pupils making at least good progress within PE. 	<ul style="list-style-type: none"> Purchase of gold service level agreement with Newcastle PE and School Sport Service to help lead PE and sport within school including competitive events, creating a healthy active lifestyle and supporting teacher development in PE. Six half termly meetings scheduled in to help PE coordinator to plan and review impact of PE and quality of teaching. Audit of PE provision to highlight needs for academic year. Result from 2016-17 impact summary, implementation of initiatives to create a more active school, up-skill teachers in planning and preparing block of PE lessons and create a robust assessment system. Sharing of best practice from other Newcastle schools via half termly network meetings. 	<ul style="list-style-type: none"> £2,950 	<ul style="list-style-type: none"> As of March 13, 2018 pupils have participated in or are scheduled to participate in a total of 14 competitive events. All classes from Rec to Year 6 scheduled to take part in healthy active lifestyle events for academic year. Meetings undertaken and scheduled; 13th Oct, 13th Dec, 7th Feb, 16th Mar, 23rd May, 4th July. Balanced PE provision provided for all pupils. Introduction of golden mile with every class from Year 1 to Year 6 taking part. Sports leaders setting up of games on the yard to create a more active playground. 	

<ul style="list-style-type: none"> • Developing confidence in pupils to lead others in playground activities. Developing a student voice for PE and sport. • Inspiring the least active pupils to become more active • Creation of an active playground to enable all pupils to receive 30 minutes of exercise daily including investment in improving playground equipment. 	<p>Opportunity to meet outside providers who can provide alternative forms of PE and sport that can be utilised to engage all pupils.</p> <ul style="list-style-type: none"> • Sports leadership programme scheduled in for ten Year 6 children to develop their playground leader skills. • Pupil and parent questionnaires with regards to preferred extra-curricular clubs to be disseminated in Autumn term in preparation for Spring. • Creation of a free morning booster club focusing on disadvantaged and identified pupils • Set up of a change 4 life intervention club. • PE coordinator working alongside playground leaders to implement Golden Mile time at lunchtime for classes in KS2. KS1 teachers providing Golden Mile time during afternoon playtimes. • Incorporating Golden Mile time into KS2 curriculum time as a form of a movement break. • School competition with regards to Golden Mile, with classes competing against each other to run the furthest throughout the school year. 	<ul style="list-style-type: none"> • £290 • £200 prize allocation 	<ul style="list-style-type: none"> • Year 6 training undertaken 6th December with children organising playtime games daily and Golden Mile. • Questionnaires highlighted desire for clubs to take place after school rather than morning. Preference by pupils for art, gymnastics and basketball clubs. • Booster club took place from 31st Oct to 5th Dec. 19 pupils invited to take part. Club opened up to whole of KS2. • Change 4 life club to take place during Summer term focusing on Year 3/4 girls. • Autumn term – Playground leaders running Golden Mile sessions twice a week for KS2 children. • Spring term – Golden mile used as a movement break during afternoon sessions. • Afternoon session provisionally booked at Vertigo Adventure Climbing, Eldon Leisure for July. 	
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<ul style="list-style-type: none"> • Development of extra-curricular clubs opportunities for all pupils. 	<ul style="list-style-type: none"> • Questionnaires submitted to pupils via the playground leaders questioning sports and equipment desired. • Purchasing variety of equipment based on pupil's interests. • Organise after school clubs based on pupils interests and availability within school for KS1 and KS2 via pupils questionnaires in Autumn term. 	<ul style="list-style-type: none"> • £8,525 	<ul style="list-style-type: none"> • Aut term A clubs included: <ul style="list-style-type: none"> ○ HAL KS1 (17 pupils) ○ Lower KS2 metafit (11 pupils) ○ Upper KS2 netball (16 pupils) ○ Upper KS2 boys football (13 pupils) ○ Upper KS2 girls football (11 pupils) • Aut B clubs included: <ul style="list-style-type: none"> ○ HAL KS1 (12 pupils) ○ Lower KS2 yoga (14 pupils – full enrollment) Note: opened up to whole of KS2. ○ Upper KS2 hockey (19 pupils) ○ Upper KS2 boys football (10 pupils) ○ Upper KS2 girls football (12 pupils) • Spr A clubs included <ul style="list-style-type: none"> ○ KS1 art (20 pupils – full enrollment) ○ Lower KS2 art (14 pupils) ○ Upper KS2 netball (18 pupils) ○ Upper KS2 boys football (10 pupils) 	
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<ul style="list-style-type: none"> To ensure all pupils leaving KS2 are able to <ul style="list-style-type: none"> swim competently, confidently and proficiently over a distance of at least 25 metres use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] perform safe self-rescue in different water-based situations 	<ul style="list-style-type: none"> Increased provision of a block of swimming lessons for all pupils in Years 5 and 6 that have not met the minimum swimming requirements for the end of KS2. 	<ul style="list-style-type: none"> TBC 	<ul style="list-style-type: none"> Upper KS2 girls football (11 pupils) Tae Kwon-Do (11 pupils) Spr B clubs included <ul style="list-style-type: none"> KS1 art (20 pupils – full enrollment) Upper KS2 art (15 pupils) Upper KS2 netball (18 pupils) Upper KS2 girls football (10 pupils) Tae Kwon-Do (11 pupils) Four pupils from current Years 5 and 6 who have been unsuccessful in swimming 25 metres. Pupils scheduled in to take extra sessions in Summer term. 	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 3%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> • Purchase of Maths of the Day to create active and fun maths lessons to improve standards in maths. • Celebration assembly every week to ensure the whole school is aware of the importance of PE and sport and to encourage all pupils to aspire to being involved. • Highlight outstanding athletic performances to parents and the wider community. 	<ul style="list-style-type: none"> • Continued purchase and dissemination of Maths of the Day product to KS1 teachers. • Achievements celebrated in assembly including match results and weekly update of the Golden Mile competition. • Set up of a school sports blog focusing on sporting achievements by pupils representing the school at competitive events as well as updates of sport within school. • Creation of a 'Year of sport at St Charles' noticeboard highlighting pupils' achievements through photographs for this academic year. 	<ul style="list-style-type: none"> • £495 	<ul style="list-style-type: none"> • KS1 pupil surveys conducted in Summer 2016-17 highlighted positive response from pupils regarding the combination of maths and PE. Created an element of 'fun' not necessarily associated with classroom maths. • Golden Mile results shared weekly with school. • Sports assembly scheduled for 23rd March to celebrate sporting achievements for Spring term. • Sport at St Charles' blog live, celebrating sporting achievements at school as well as informing parents of clubs available. 	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To up skill staff in planning and delivering a sequence of PE lessons where the quality of teaching is at least good. Delivering an enriched PE provision to all pupils. 	<ul style="list-style-type: none"> Purchase of Newcastle United Foundation schools coaching programme. Registration of staff on Primary Stars. Allocation of CPD booklet to be used by all teachers during coaching to record lesson details. 	<ul style="list-style-type: none"> £2,850 	<ul style="list-style-type: none"> Teachers involved have found positives and negatives about the coaching provided. <ul style="list-style-type: none"> Positives include, increased confidence in planning a block of PE based around football, quality of games introduced to pupils and up-skilling of staff in delivering football Negatives include inconsistency of coaching from providers. 	
<ul style="list-style-type: none"> To up skill staff in teaching skipping within Years 2 and 4. 	<ul style="list-style-type: none"> Training days for Years 2 and 4 to be booked in with specialist coaches demonstrating the teaching of a variety of skipping techniques. 	<ul style="list-style-type: none"> £500 	<ul style="list-style-type: none"> Teacher involved much more confident delivering skipping lessons. Year 2 pupils all engaged and self-selecting skipping resources to play with during play times. 	
<ul style="list-style-type: none"> Putting a plan in place to support the needs of teachers to develop their knowledge, skills and understanding of teaching PE. 	<ul style="list-style-type: none"> Twilight date scheduled for 5th March with a focus on developing a block of FUNS planning including exemplar planning. PE action planning meetings, staff identified to attend specific training opportunities based on their level of 	<ul style="list-style-type: none"> As part of Gold SLA. As part of Gold SLA. 	<ul style="list-style-type: none"> Staff introduced to variety of games that could be used in a block of FUNS lessons based on static and dynamic balance with exemplar planning outlining the structure of lessons. 	

<ul style="list-style-type: none"> To provide teachers with the expertise and confidence to make robust assessments within PE and sport. 	<p>confidence/competence to teach PE. Establishing dates when cover is required and appointing cover staff.</p> <ul style="list-style-type: none"> Confidence survey to be circulated to staff to assess school staff training needs. Observation of PE lessons identifying areas of good practice and improvement in Spring term. Creation of in-house assessment sessions in conjunction with Newcastle School Sport Service in Summer term. 		<ul style="list-style-type: none"> Confidence surveys highlighted desire by staff for focused gymnastics training. Gymnastics twilight booked in for 16th April. Key Steps teaching resource purchased for all members of staff. 	
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<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Percentage of total allocation: 0%</p>
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. 	<ul style="list-style-type: none"> Involve external coaches to lead clubs and when appropriate work with staff in clubs 		<ul style="list-style-type: none"> Introduction of gymnastics and Tae Kwon-Do clubs with focus on longevity. Both clubs scheduled to run for the remainder of the year allowing pupils to achieve different grades in sporting area. Selected Tae Kwon-Do pupils scheduled to sit their first belt exam within the next month. 	

<ul style="list-style-type: none"> • Focus particularly on those pupils who do not take up additional PE and Sport opportunities. • Provision of high quality, non-competitive opportunities for pupils to participate in. Raising participation by engaging pupils in less traditional activities, encouraging them to be more active. Pupils are rewarded on the values of Team Work, Determination, Passion, Respect, Honesty and Self-Belief. • Providing a high quality opportunity for pupils to link PE with performance 	<ul style="list-style-type: none"> • Survey members of staff with regards to interests in leading clubs within school, July and September 2017. • Organise variety of clubs based on pupils' interests with help of pupil and parent questionnaire distributed Autumn term. • A calendar of opportunities is available to all classes to link to the PE curriculum. <ul style="list-style-type: none"> ○ Year 5/6 Team Games Wednesday 11th October ○ Year 4 Multi-Skills Wednesday 13th December ○ Year 2 Multi-Skills Wednesday 31st January ○ EYFS Intro. To Play Wednesday 21st March ○ Year 3 Team Games Wednesday 16th May ○ Year 1 Intro. To Games Wednesday 11th July • Entry into the Newcastle City Dance Festival. Taking place at the Newcastle City hall on Tuesday 27th March 2018. 		<ul style="list-style-type: none"> • Teacher led clubs in football, netball, metafit, healthy active lifestyle, running and hockey in Autumn term. Continued football, running, netball clubs in Spring. Change 4 life club scheduled for Summer term. • Response to questionnaire resulted in creation of gymnastics, art, martial arts and potential basketball clubs. • Every child from Reception to Year 6 involved in healthy active lifestyle event increasing enjoyment of sport. • Coach from Newcastle School Sport Service organised to lead sessions in preparation for festival. 	
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Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:

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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To introduce previously unattended competitive sports via in school clubs as a way of allocating team places. Engage more girls in school teams, particularly those who have previously been non-attenders. Continue attendance at traditional competitive events including those within the local Catholic school cluster. 	<ul style="list-style-type: none"> Introduction of netball and hockey clubs in order to create a team to compete in competitive arena. Reintroduction of Y5/6 girls' football team with coaching provided by NUFC foundation and staff member. School games competitions attending include: <ul style="list-style-type: none"> Yr 5/6 Sportshall athletics Yr 3/4 Quicksticks hockey Yr 5/6 High 5 netball Yr 5/6 In2Hockey Yr 3/4 Quicksticks hockey KS2 cross country KS2 knockout cup (boys football) KS2 girls football Bishops cup football 	<ul style="list-style-type: none"> £2,000 transport and cover cost for staff attending. 	<ul style="list-style-type: none"> Netball team performed admirably at the High5 tournament despite not making it through to the finals. UKS2 hockey team qualified for finals tournament. LKS2 hockey team won city hockey tournament and will represent the city at the regional finals. Selection of UKS2 girls committed to playing football throughout the school year and took great pride in representing the school in the Catholic Schools football tournament. Have progressed to the second round of the Northern Cross Cup. Number of events attended has increased since the last academic year with pupils attaining pleasing results in a variety of competitions. Pupils taking great pride in representing the school in a variety of competitions. Successful attendance at local swimming gala resulting in a variety of individual medals being won. Victory at the Yr 3/4 Quicksticks hockey event. 	

<ul style="list-style-type: none"> • Provide opportunities for SEN children to represent the school competitively. 	<ul style="list-style-type: none"> ○ KS2 swimming gala • SEN competitive events <ul style="list-style-type: none"> ○ KS2 Boccia 		<ul style="list-style-type: none"> • Boccia set purchased for SEN pupils to use prior to event. Boccia event for 3 SEN pupils arranged for 20th March. 	
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