



St Charles Primary RC Primary School

2016-17 Performance Data – Statutory

NB: National Data is taken from 2016. Current School Data 2017

EYFS

% of children meeting or exceeding GLD at the end of EYFS.

	School	National
Prime Areas	93	78
Specific Areas (GLD: All combined)	70	69

Average Total Points

School	National
34	35

Year 1

Children meeting the expected standard in the Phonics Screen with a score of 32 or more.

% of children meeting ARE (Expected or above)

Year 1 Phonics Screen		Year 2 Phonics Screen	
School	National	School	National
93	81	50	91

Year 2 (End KS1)

Teacher Assessment Data for End of Key Stage 1.

All results informed by the tests and school evidence base.

% of children meeting ARE (Expected or above)

	EXP		GDS	
	School	National	School	National
Reading	81	76	29	25
Writing	81	68	29	16
Maths	81	75	29	21

% of children achieving ARE (Expected Standard) in Reading, Writing and Maths combined.

EXP+		GDS	
School	National	School	National
81	60	13	9

Year 6 (End KS2)

Test Result Data for Reading, Maths and GPS (Grammar, Punctuation and Spelling); Teacher Assessment Data for Writing.

% of children meeting ARE (Expected or above)

	EXP		GDS	
	School	National	School	National
Reading	87	70	43	25
Writing	83	76	43	18
GPS	80	77	63	31
Maths	90	75	50	23

% of children achieving ARE (Expected Standard) in Reading, Writing and Maths combined.

EXP		GDS	
School	National	School	National
77	61	30	9

Average Scaled Scores

	School	National
Maths	109	104
Reading	108	104
GPS	110	106

Progress made within KS2

	School	National
Reading	+3.1*	0.00
Writing	+4.0*	0.00
Maths	+5.1*	0.00

*=the calculating of 'Value Added' nationally ensures that average progress is zero

The Government's Progress Floor Targets for KS2: -5 in Reading -7 in Writing -5 in Maths

Progress scores will be centred around 0, with most schools within the range of -5 to +5.

- A score of 0 means pupils in this school on average do about as well at KS2 as those with similar prior attainment nationally.
- A positive score means pupils in this school on average do better at KS2 as those with similar prior attainment nationally.
- A negative score means pupils in this school on average do worse at KS2 as those with similar prior attainment nationally. A negative score does not mean that pupils did not make progress; rather it means they made less progress than other pupils nationally with similar starting points.