

NB: National Data is Interim (Gov.uk National Curriculum Assessments at Key Stage 2 in England 10 July 2018 (Interim))

Year 6 (End of Key Stage 2)

Test Result Data for Reading, Maths and GPS (Grammar, Punctuation and Spelling); Teacher Assessment Data for Writing.

% of children meeting ARE (Age Related Expectations: Expected or above) and GDS (Above Expected: Greater Depth Standard)

| | EXP | | GDS | |
|---------|-----------|----------|-----------|----------|
| | School | National | School | National |
| Reading | 93 | 75 | 69 | 28 |
| Writing | 86 | 78 | 45 | 20 |
| GPS | 90 | 78 | 76 | 31 |
| Maths | 93 | 76 | 52 | 24 |

% of children achieving ARE (Expected Standard) in Reading, Writing and Maths combined.

| EXP | | GDS | |
|-----------|----------|-----------|----------|
| School | National | School | National |
| 83 | 64 | 38 | 10 |

Average Scaled Scores

| | School | National |
|---------|------------|----------|
| Maths | 110 | 104 |
| Reading | 113 | 105 |
| GPS | 114 | 106 |

Progress made within Key Stage 2

| | School | National |
|---------|--------------|----------|
| Reading | + 6.9 | 0.00 |
| Writing | + 3.0 | 0.00 |
| Maths | + 4.5 | 0.00 |

*=the calculating of 'Value Added' nationally ensures that average progress is zero

The Government's Progress Floor Targets for KS2: -5 in Reading -7 in Writing -5 in Maths

Progress scores will be centred around 0, with most schools within the range of -5 to +5.

- A score of 0 means pupils in this school on average do about as well at KS2 as those with similar prior attainment nationally.
- A positive score means pupils in this school on average do better at KS2 as those with similar prior attainment nationally.
- A negative score means pupils in this school on average do worse at KS2 as those with similar prior attainment nationally. A negative score does not mean that pupils did not make progress; rather it means they made less progress than other pupils nationally with similar starting points.

Early Years Foundation Stage

% of children meeting or exceeding GLD (Good Level of Development) at the end of EYFS.

| | School | National |
|-----|-----------|----------|
| GLD | 83 | 70.7 |

Year 1

Children meeting the expected standard in the Phonics Screen with a score of 32 or more.

% of children meeting ARE (Age Related Expectations: Expected or above)

| Year 1 Phonics Screen | | Year 2 Phonics Screen | |
|-----------------------|----------|-----------------------|----------|
| School | National | School | National |
| 97 | 81 | 100 | 92 |

Year 2 (End Key Stage 1)

Teacher Assessment Data for End of KS1.

All results informed by the tests and school evidence base.

% of children meeting ARE (Age Related Expectations: Expected or above)

| | EXP | | GDS | |
|---------|-----------|----------|-----------|----------|
| | School | National | School | National |
| Reading | 83 | 76 | 37 | 25 |
| Writing | 80 | 68 | 37 | 16 |
| Maths | 87 | 75 | 37 | 21 |

% of children achieving ARE (Age Related Expectations: Expected or above) in Reading, Writing and Maths combined.

| EXP+ | | GDS | |
|-----------|----------|-----------|----------|
| School | National | School | National |
| 76 | 64 | 31 | 11 |