

**NB: National Data is provisional (Gov.uk National Curriculum Assessments at Key Stage 2 in England 5 September 2019)**

**Year 6 (End of Key Stage 2)**

Test Result Data for Reading, Maths and GPS (Grammar, Punctuation and Spelling); Teacher Assessment Data for Writing.

**% of children meeting ARE (Age Related Expectations: Expected or above) and GDS (Above Expected: Greater Depth Standard)**

	EXP		GDS	
	School	National	School	National
Reading	90	73	50	27
Writing	90	78	40	20
GPS	97	78	87	36
Maths	90	79	40	27

**% of children achieving ARE (Expected Standard) in Reading, Writing and Maths combined.**

EXP		GDS	
School	National	School	National
87	65	23	11

**Average Scaled Scores**

	School	National
Reading	109	104
GPS	114	106
Maths	108	105

**Progress made within Key Stage 2**

	School	National
Reading	+ 4.5	0.00
Writing	+ 2.7	0.00
Maths	+ 2.3	0.00

\*=the calculating of 'Value Added' nationally ensures that average progress is zero

The Government's Progress Floor Targets for KS2: -5 in Reading -7 in Writing -5 in Maths

Progress scores will be centred around 0, with most schools within the range of -5 to +5.

- A score of 0 means pupils in this school on average do about as well at KS2 as those with similar prior attainment nationally.
- A positive score means pupils in this school on average do better at KS2 as those with similar prior attainment nationally.
- A negative score means pupils in this school on average do worse at KS2 as those with similar prior attainment nationally. A negative score does not mean that pupils did not make progress; rather it means they made less progress than other pupils nationally with similar starting points.

NB: School data is from 2019 - National data is taken from 2018

**Early Years Foundation Stage**

% of children meeting or exceeding GLD (Good Level of Development) at the end of EYFS.

	School	National
GLD	<b>79</b>	71.5

**Year 1**

Children meeting the expected standard in the Phonics Screen with a score of 32 or more.

% of children meeting ARE (Age Related Expectations: Expected or above)

Year 1 Phonics Screen		Year 2 Phonics Screen	
School	National	School	National
<b>87</b>	82	<b>0</b>	92

**Year 2 (End Key Stage 1)**

Teacher Assessment Data for End of KS1.

All results informed by the tests and school evidence base.

% of children meeting ARE (Age Related Expectations: Expected or above)

	EXP		GDS	
	School	National	School	National
Reading	<b>77</b>	75	<b>40</b>	26
Writing	<b>73</b>	70	<b>23</b>	16
Maths	<b>83</b>	75	<b>30</b>	22

% of children achieving ARE (Age Related Expectations: Expected or above) in Reading, Writing and Maths combined.

EXP+		GDS	
School	National	School	National
<b>70</b>	64	<b>20</b>	11