

## West Walker Accessibility Plan 2018-2021

	<b>Targets</b>	<b>Strategies</b>	<b>Outcome</b>	<b>Timeframe</b>	<b>Goals Achieved</b>
<b>Short Term</b>	To externally audit all areas of the SEND provision within the school.	NEAT / LA SEND Review to be carried out by the SIS.	To provide outstanding support for all children with an SEND.	June 2019	
	Increase pupils' awareness of disability issues	Discussion during assemblies and PSHCE to raise awareness of issues	Pupils have increased knowledge, understanding and skills	On going	
	Medicines to be administered safely and legally in school.	Identified staff members to attend Medicine Training.	Staff to administer medications as required.	On-going	
	To link EHP and SEND Reviews.	PWO and SENCo to work together to agree dates of meetings.	Fewer meetings for parents to attend.	On-going	

	<b>Targets</b>	<b>Strategies</b>	<b>Outcome</b>	<b>Timeframe</b>	<b>Goals Achieved</b>
<b>Medium Term</b>	To further support pupils with Special Needs	To continue to liaise with external services and agencies: physical, sensory, learning, mental health	Curriculum more accessible to all pupils	July 2019	
	To audit resources across the school	To purchase specialist resources to support specific needs	Curriculum more accessible to all pupils	On-going	
	To achieve Inclusion Quality Mark.	SENCo to work alongside NEAT schools.	School to have a recognise inclusion Mark.	July 2020	
	To increase the extent to which disabled pupils can participate in the school's curriculum.	To continue to liaise with external services and agencies: physical, sensory, learning, mental health	Curriculum more accessible to all pupils with a disability.	July 2021	

	Increase staff knowledge regarding Dyslexia, ASD, SLT, HI, VI, SEMH, Sensory Impairments.	All teaching staff to access NEAT workshops addressing different areas of SEND.	Staff more aware of how to support SEND pupils using Quality First Teaching.	July 2020	
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<b>Long term</b>	To ensure all children, regardless of need access the curriculum being taught in school.	All SEND children's progress to be monitored regularly by the Class Teacher and the SENCo.	Increased progress of SEND pupils.	July 2021	
	To improve the physical environment of the school for the purpose of increasing the extent to which disabled pupils are able to take advantage of education and benefits, facilities or services provided or offered by the school.	To continue to liaise with external services and agencies: physical, sensory, learning, mental health	Staff to be aware of disabilities and to be provided with advice / strategies from outside agencies regarding access and inclusion for all.	July 2021	
	To improve the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled.	To continue to liaise with external services and agencies: physical, sensory, learning, mental health	Staff to provide information in different formats depending on the different types of disability.	July 2021	