

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<b>Jim and the Beanstalk</b> Narrative (trad tale) Instructions	<b>The Gunpowder Plot</b> Diary Recount	<b>China</b> Legend Explanation	<b>Sir Scallywag and the Golden Underpants</b> Narrative Quest News Report	<b>The Tiger Child</b> Narrative (cultural) Non-Chron Report	<b>Oceans and Seas</b> Poetry Discussion
Maths	Place Value, Addition and subtraction, multiplication and division, times tables, <b>measurement</b>		Fractions, <b>Money, Time</b>	Revise Autumn 1	Volume, <b>Graphs</b> , Direction, Shape	Revision of Autumn 1 topics <b>Direction</b>
Science	<b>Materials and Everyday Properties</b> Compare suitability of everyday materials Understand how materials can be changed		<b>Life Cycles</b> Animals incl humans have offspring which grow into adults	<b>Keeping Healthy</b> Importance of food, exercise and hygiene	<b>Plants</b> Describe what plants need to grow. Identify plants in their habitats.	<b>Animals incl Humans</b> Explore habitats of living things. How animals adapt to habitat Food chains.
I.T.	<b>Transport</b> Algorithms and Programming	<b>Ourselves</b> How Computers Work	<b>Zoos</b> E-safety	<b>Pirates</b> Communication /E-safety	<b>Oliver's Vegetables</b> Algorithms and Programming	<b>Habitats</b> Data and Information
Geography / History	<b>On the Move</b> Locate UK on map. To survey local traffic. Explore transport links in Newcastle and how places have become what they are today because of it.	<b>The Gunpowder Plot</b> Place events on timeline. Compare different versions of a past event. Recount events from a significant event in history.	<b>A Visit to China</b> To compare contrasting countries (China/England) To ask and answer questions about a different country.	<b>Local history, festivals, customs, castles</b> Use information to describe the past using topic words that are linked to the history that is being studied.	<b>Women who Made a Difference</b> Discuss similarities between then and now. Use primary/secondary sources.	<b>Habitats</b> To locate NE and label local cities. To use geographical vocab to describe settlements. Understand and use 4 compass points.
Art / D.T.	<b>Colour Mixing/Wheel Art</b> Explore colours/tones/shades <b>Design a moving vehicle.</b> Create product with wheels.	<b>Firework Art</b> Apply colour using a variety of methods <b>Cooking: Parkin Cake</b> Measure/weigh ingredients	<b>Art activities related to Chinese New Year</b> Explore texture and form eg overlapping materials, 3D sculptures with clay.	<b>Keeping Healthy Make a placemat</b> Join fabrics using running stitch	<b>Female Artists who Made a Difference</b> A Study of Frida Kahlo	<b>Design a modern settlement</b> Build a 3D structure of a town with local amenities.
PSHE	<b>Health and Well Being</b> Good and not so good feelings; about change and loss; people who look after them; to recognise that they share a responsibility for keeping themselves and others safe, when to say 'yes', 'no', 'I'll ask' and 'I'll tell'.		<b>Relationships</b> The difference between secrets and surprises and importance not to keep adult's secrets. To listen to other people and play and work cooperatively. To identify and respect the differences and similarities between people		<b>Living in the Wider World</b> People and other living things have needs and that they have responsibilities to meet them. What improves and harms their local, natural and built environments and about some of the ways people look after them.	
R.E.	<b>Christian Beliefs and Practices</b> Understand how Christians worship. Important Christian symbols and artefacts	<b>Christmas and Hanukkah</b> Identify both as religious festivals. Compare and contrast celebrations.	<b>Ideas about God in Christianity and Judaism -Teaching through Stories</b> Explain the religious meaning of a story and what Jesus was trying to teach about God. Study parables of Jesus.		<b>Judaism Beliefs and Practices</b> Identify Moses as a religious leader in Judaism. Study Jewish Festival—Purim Festival Understand importance of Torah. Understand the importance of the synagogue	
Music	<b>Transport Songs</b> Singing in rounds Understand pulse and beat	<b>Christmas</b> Preparation for KS1 Nativity	<b>Charanga Unit I Wanna Play in a Band</b> Listen and appraise classic rock songs. Sing and Play Together in an ensemble	<b>Local Folk Songs</b> Explore our heritage through rock songs such as Blaydon Races, Keel Row, Lambton Worm.	<b>Charanga Unit Friendship</b> Introduce reading and writing notation. Revisit pulse, beat and rhythm.	<b>Animal Songs</b> Reading/Writing notation. Create soundtracks with percussion instruments.
P.E.	<b>Basic Movements</b> Move in variety of ways <b>Gymnastics</b> Developing balance	<b>Basic Movements</b> Different methods of travel, skipping <b>Gymnastics</b> Develop balance routine with apparatus	<b>Team Games</b> Control ball, teamwork, co-operation <b>Dance</b> Movement and pattern. Chinese New Year .	<b>Team Games</b> Control ball, teamwork, co-operation <b>Dance</b> Movement and pattern linked to Castles.	<b>Agility and Co-ordination</b> Catch and throw with accuracy <b>Skipping</b> Preparation for Y2 skipping festival.	<b>Agility and Co-ordination</b> Catch and throw with accuracy <b>Skipping</b> Preparation for Y2 skipping festival.
Spanish						
Educational Visits	Travel NE on public transport Visit to Walker Parish Church	Theatre Royal—Pantomime		Castle Keep		KS1 visit to Beach