

Long Term Curriculum Plan Year

Name ARC

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Flat Stanley</p> <p>Instructions</p> <p>Newspaper report</p> <p>letter</p>	<p>Oceans and seas</p> <p>Non chronological</p> <p>Poetry</p> <p>Discussion</p>	<p>The Little Polar Bear</p> <p>Diary</p> <p>Explanation</p>	<p>Esio Trot</p> <p>Letter</p> <p>Report</p> <p>Retell</p>	<p>Camille and the sunflowers</p> <p>Diary</p>	<p>The Lighthouse Keepers catastrophe</p> <p>Character description</p> <p>Familiar setting</p>
Maths	<p>Addition subtraction multiplication division</p>	<p>Data handling</p> <p>Problem solving</p> <p>Multiplication</p>	<p>Measuring</p> <p>Area and perimeter</p> <p>Shape</p>	<p>Weighing</p> <p>Time</p> <p>Symmetry</p>	<p>Fractions</p> <p>Money</p> <p>Measuring</p>	<p>Revision of topics</p>
Science	<p>Materials</p> <p>Identifying different materials.</p> <p>How we use materials.</p>	<p>Rocks and soils</p> <p>What is beneath our feet?</p> <p>Volcanoes</p>	<p>Living things</p> <p>Dead or alive</p> <p>Human body</p>	<p>Hibernation</p> <p>Animals</p> <p>Habitats</p>	<p>Plants and growing</p> <p>Sunflowers and seeds</p>	<p>Electricity</p> <p>Forces and magnets</p>
I.T.	<p>E safety and communication</p> <p>Use technology safely respectfully and responsibly</p> <p>Recognise acceptable and unacceptable behaviour.</p> <p>Know how to report concerns.</p>	<p>E safety and communication</p> <p>Use technology safely respectfully and responsibly</p> <p>Recognise acceptable and unacceptable behaviour.</p> <p>Know how to report concerns.</p>	<p>Data and information</p> <p>Identify data types/ representations of data.</p> <p>Pictograms and graphs</p> <p>Use web based tools to gather information.</p>	<p>Data and information</p> <p>Identify data types/ representations of data.</p> <p>Pictograms and graphs</p> <p>Use web based tools to gather information.</p>	<p>Algorithms and programming</p> <p>decomposition</p> <p>Debugging</p> <p>Selection and repetition.</p> <p>Flowcharts</p>	<p>Algorithms and programming</p> <p>decomposition</p> <p>Debugging</p> <p>Selection and repetition.</p> <p>Flowcharts</p>
Geography / History	<p>Mapping skills</p> <p>Drawing plans</p> <p>Atlas work</p>	<p>Historical events and figures</p> <p>Gunpowder plot</p> <p>Guy Fawkes</p> <p>Why do we celebrate Bonfire Night?</p>	<p>The Arctic</p> <p>Living in cold environments</p> <p>Life of the Inuits</p>	<p>The Romans</p> <p>Roman Empire and impact on Britain.</p> <p>Homes, leisure, army, important events, settlement.</p>	<p>Country locations</p> <p>Where do you live?</p> <p>Continents, countries, and capital cities .</p> <p>Oceans and seas.</p>	<p>Grace Darling</p> <p>Local heroine</p> <p>Why is she famous?</p>
Art / D.T.	<p>Model making using a variety of materials</p> <p>Kite making Design, ,make review.</p>	<p>Collage</p> <p>Watercolours</p> <p>Christmas</p>	<p>Printing</p> <p>Chinese New Year</p>	<p>Making shields and swords.</p> <p>Roman style artwork</p> <p>Roman purse using stitching</p>	<p>Vincent Van Gogh</p> <p>Sunflower study in different mediums.</p>	<p>Plan design and make a functioning lighthouse</p> <p>Using simple circuits.</p> <p>Looking at pulley mechanisms</p>

PSHE	Relationships Rights and responsibilities Behaviour Emotions friendships	People who help us People in our community	Keeping healthy Healthy foods Healthy bodies Diet and exercise	Feelings Friendships Animals and us	Living in the wider world British values Citizenship/global issues The environment	Living in the wider world British values Citizenship/global issues The environment
R.E.	Signs and symbols in religion. Christianity and Hinduism Special places	Christmas Jesus birth Key features of Nativity Compare contrast Christmas and Diwali Diwali Noahs Ark	The person of Jesus What was Jesus like as a person. How do we know? How artists depict Jesus.	Meanings within Easter Significance of Palm Sunday and holy week. Importance of last supper. How people closest to Jesus were affected by crucifixion.	Hinduism beliefs and practice Key elements of Hindu worship. Meanings in Rama and Sita story. Rituals and artefacts.	Teaching through stories Why did Jesus tell stories? What do they mean? Important messages? Relate to own life. Learn from stories?
Music	Songs from different cultures (Music as Y4)	Christmas Carols	Health and Well-Being	Easter songs	N.E. traditional songs	N.E. traditional songs
P.E.	Swimming/ ball skills	Swimming/ball skills	Swimming/ racquet sports	Swimming/ racquet sports	Swimming/athletics	Swimming /athletics
Educational Visits	Post office	Sea life centre seaside	Lip Lee workshop	Segedunum/wall	Art exhibition	Grace Darling museum