

English:

- Newspaper reports: Tornado hits Wyndham!
- Poetry: natural disasters
- Debate and balanced arguments.
- Narrative: The Iron Woman by Ted Hughes.

Maths:

- Number and place value
- Addition
- subtraction
- 2D and 3D shapes
- Multiplication
- division
- Fractions
- Problem solving
- Data Handling

Science: Animals including Humans/Plants

To understand what plants and animals need to survive.
 To know that skeletons are used for protection, support and movement.
 To understand the role of muscles in the body.
 Key vocabulary and introduction to plants: KWL grid. Dictionary work with glossary.
 To identify parts of a plant.
 To record findings of our plant investigation.
 To investigate how water is transported in plants.
 To explore the life cycle of flowering plants (pollination and fertilisation).
 To explore the life cycle of flowering plants (seed dispersal).

Spanish:

- Colours
- Family members: names
- Describe family members
- Family member jobs
- Design a family tree

Music:

Compose and improvise.
 African Drumming.
 Learn to play the metallophone

R.E.

Sikhism and Judaism:
 Who, where and when
 Main beliefs
 Place of worship
 Symbols

History and Geography

- Natural disasters: Tornadoes, earthquakes and volcanoes.
- Settlements and land use.
- Compass points and 4 and 8 figure grid references.
- Give a broad overview of life in Britain
- Compare some of the times studied with those of the other areas of interest around the world

Year 3 Curriculum Map
Summer Term:
How are we damaging our world?

Computing:

Scratch: introduction
 Scratch: introduce program and use sequences and repetition
 Scratch: design a game
 Scratch: create a game on scratch

P.E:

Athletics (throwing and catching)
 Athletics (running)
 Tennis
 Cricket

PSHCE:

Eating well
 Balanced diet
 Enterprise
 Shared goals
 Achievement
 Aims for the future
 Transition – Change & Loss
 Pupil Voice – School Council

Art/DT:

Research, design, make and test wind turbines.
 Create sculptures.