

English- Boy in the Dress

- Setting descriptions
- Character descriptions
- Developing dialogue
- Balanced Arguments
- Explanatory writing
- Biographies

Maths:

- Mental Methods
- Addition
- Subtraction
- Multiplication
- Division
- Properties of Shape
- Area and Perimeter
- Sequences and Reasoning
- Handling Data
- Solving Problems

Science:

- Children will describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.
- Children will describe the life process of reproduction in some plants and animals.

Spanish: Greetings

- Greeting others
- Introducing yourself
- Numbers
- Spanish Commands
- Where you live

Music –

Composing – Children will write and compose their own songs. They will think about stereotypes involving types of music.

Computing: e-safety

- Creating and organising files
- Evaluating websites
- Online privacy
- File sharing

Year 5 Curriculum Map
Autumn: Why should we challenge stereotypes?

R.E.- Christianity and Islam:

- Understanding more about the life of Jesus.
- Case Study of Islam
- How are the two religions different?

P.E:

Football – learning skills and playing as a team.
Circuits – learning how to improve fitness.
Swimming – once per week.

Art:
Artist Studies

Children will investigate and research famous artists. How were they all different?

They will then create artwork based on their chosen artist.

History: Ancient Greece

- Who were the ancient Greeks?
- How were the Greeks different from us?
- What can we learn from the Greeks?