

### Important Dates

**Monday 4th March**—Y6 Girls football match.  
**Tuesday 5th March**—Y1 open English lesson. Parents invited 9.15am-10.15am.  
**Tuesday 5th March**—Y6 open Maths lesson & SATs talk. Parents invited 9am-10.20am.  
**Thursday 7th March**—World Book Day.  
**Thursday 7th March**—Y6 Boys football match.  
**Thursday 7th March**—Y6 Girls football match.  
**Monday 11th March-Tuesday 12th March**-Parents Evening for YN, Y1, Y2, Y3, Y4, Y5 & Y6, book fair  
**Monday 11th March & Wednesday 13th March**-Parents Evening for Reception and book fair  
**Thursday 14th March**—Y4 Open lesson. Parents invited 9.15am-10am.  
**Wednesday 20th March**—YR trip to Walker Activity Dome.  
**Thursday 21st March**—Y6 Boys football match.  
**Tuesday 26th March**—Y2 Open lesson-parents invited 2pm-3.30pm.  
**Friday 29th March**—Non uniform day-fine pocket money toys.  
**Monday 1st April-Friday 5th April**—Alive for Learning week.  
**Friday 5th April**—Easter Assembly-parents invited, prompt 1.45pm start.



### Late's last week.

YR-2      Y1-3      Y2-4      Y3-2  
 Y4-3      Y5-2      Y6-2

**Early is on time. On time is late. Late is unacceptable.**



### In assembly this week we...

Discussed pancake day, Lent and the Christian belief that its about preparing for something and giving something up for Lent. We thought that it may be a good time to 'turn over a new leaf'-a bit like the pancakes we flip, we can all have the chance to show a new side to us!

### World Book Day

Next Thursday, 7th March, it will be World Book Day. The children are invited to come to school dressed as their favourite character from a book. We always have a range of fantastic costumes every year and we're sure this year will be just as great, but please remember that this doesn't need to mean buying an expensive costume-often the best are those hand-made costumes.



### Parents Evening and Book Fair

Just to make you aware and a date that you can add to your diary. Parents Evening and the book fair will be on Monday 11th March and Tuesday 12th March 2018 for all years apart from Reception which will be Monday 11th March and Wednesday 13th March. Appointment letters will be sent out next week.



### Gnomes, Goblins, Fairies and Trolls!

As part of our 'What's At The Bottom Of The Garden' topic, the children in Early Years will be making fairy doors out of natural materials. On Wednesday 3rd April, children can come into school dressed as gnomes, goblins, fairies or trolls (or any other magical creature that might live at the bottom of the garden!) On Wednesday 3rd April, 9.00am -10.00am parents and carers are invited (you may also want to dress up too?!) as we hide our fairy doors in and around the school grounds! We look forward to seeing you there.

### Miss Foister

Reception parents might have noticed a new face in Reception class this week. Miss Foister will be teaching reception alongside Miss Coulter for the rest of this half-term and take over teaching duties during Summer Term when Miss Coulter becomes the Acting Headteacher. Miss Coulter will however continue in her role as the Early Years Lead.

### Girls Football

On Tuesday we saw the first girls football matches this half-term. The first game was against Farne (winners of the inter academy competition), sadly we lost . The 2nd game ended 1-0 to us. Game 3 against Hilton resulted in another small defeat, 1-0. The next game against Kingston Park they won 1-0. The 5th and final game, against more academy rivals, Stocksfield ended in a loss 1-0. Well done to the team players; the red faces, empty water bottles and snack wrappers were evidence of effort, energy and enjoyment! The team currently sit 8th out of 11 teams, with 4 games in hand.

### Year 6 Open Maths Lesson

After the planned open Maths Lesson on Tuesday 5th March, Mrs Gathercole will be giving a talk about SATs. The lesson will run from 9.00-10.00 with the talk straight after. If you cannot attend on Tuesday, please speak to Mrs Gathercole and she will arrange an alternative time. A letter will be going home with Year 6 today.

### Quicksticks Hockey

6 enthusiastic players set off to Newcastle University pitches on Tuesday for one of the most popular competitions of the year so far(28 schools taking part). Competition was hard but they bagged the first game 1-0. The next 2 games were tough and ended in 0:0. Game 4 however gave us a bit of a shock with a 4-0 defeat and the next game we won 3-0. The team did the school proud and only just missed out on a place in the next round. Well done Faye, George, Joanie, Tristan, Blake and Alisha

### A huge well done!

As you are aware Smart hold an attendance competition each half term. Last half term between our 8 schools Wyndham won **most improved school** also **Reception** came 1st and will have the trophy in their classroom!. **Year 2** and **Year 5** came 2nd. This is a fantastic achievement and hope to keep it up this half term and be giving the chance to win even more trophies. Well done!

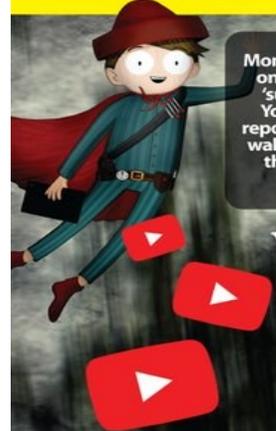
### Successful Learners

**YR**-Delilah & Megan for both persevering with their reading at home as well as at school.  
**Y1**-Lennox For having a fantastic caring and respectful attitude towards everybody in Year 1.  
 Tye for having great teamwork skills when measuring height during maths.  
**Y2**-Macey for having a lovely caring attitude towards everyone in school.  
 Jessica for having brilliant manners and being extremely respectful towards adults in school.  
**Y3**-Maya K for being very helpful and showing a mature attitude towards Year 3.  
 Joe for answering some fantastic questions and being determined to learn!  
**Y4**-Suha for having a positive attitude towards her learning in every subject and for writing a fantastic non-chronological report.

### SMART- Half-Term Attendance challenge

| Registration Group | %    |
|--------------------|------|
| Reception          | 100% |
| Year 4             | 100% |
| Year 5             | 99%  |
| Year 2             | 99%  |
| Year 6             | 98%  |

It's important to note that new challenges are arising on the internet all the time. We have created to this guide to raise awareness of the issue and offer advice on helping parents to talk to their children about making safer decisions online. See also our '7 conversation starters' guide for more tips on better communication with your child.



Momo is a sinister 'challenge' that has been around for some time. It has recently resurfaced and once again has come to the attention of schools and children across the country. Dubbed the 'suicide killer game', Momo has been heavily linked with apps such as Facebook, WhatsApp, YouTube, and most recently (and most worryingly)... YouTube Kids. The scary doll-like figure reportedly sends graphic violent images, and asks users to partake in dangerous challenges like waking up at random hours and has even been associated with self-harm. It has been reported that the 'Momo' figure was originally created as a sculpture and featured in an art gallery in Tokyo and unrelated to the 'Momo' challenge we are hearing about in the media.

What parents need to know about

# MOMO



## CHILDREN'S VIDEOS BEING 'HIJACKED'

There have been recent reports that some seemingly innocent videos on YouTube and YouTube Kids (such as 'surprise eggs', unboxing videos and Minecraft videos) have been edited by unknown sources to include violence provoking and/or other inappropriate content. Even though YouTube monitor and remove videos that include inappropriate content, clips can be uploaded and viewed thousands of times before they get reported and removed. As a parent, it's difficult to spot these videos as the harmful content doesn't appear until partway through the video.

## DISTRESSING FOR CHILDREN

Popular YouTubers and other accounts have been uploading reaction videos, showing their experience of the MOMO challenge. Some of the videos include a disclosure message warning that the content may be "inappropriate or offensive to some audiences" and that "viewer discretion is advised" but these videos are still easily accessed by clicking 'I understand and wish to proceed'. The image of the 'Momo' character can be deeply distressing to children and young people and it's important to note that it may slip through parental settings and filters.

## SUGGESTED VIDEOS ON YOUTUBE

Video apps such as YouTube include an 'up next' feature which automatically starts playing another video based on the video just watched. Due to YouTube's algorithm, users are shown 'suggested videos' that they may be interested in. The thumbnails used on suggested videos are purposefully created in a way to encourage viewers to click them. During our research, we found that when watching one Momo related video, we were shown countless other Momo themed videos and other scary content which would be age-inappropriate for children under 18.



National  
Online  
Safety

## Top Tips for Parents

### TELL THEM IT'S NOT REAL

Just like any urban legend or horror story, the concept can be quite frightening and distressing for young people. Whilst this may seem obvious, it's important for you to reiterate to your child that Momo is not a real person and cannot directly harm them! Also, tell your child to not go openly searching for this content online as it may only cause more distress.

### BE PRESENT

It's important for you, as a parent or carer, to be present while your children are online. This will give you a greater understanding of what they are doing on their devices, as well as providing you with the opportunity to discuss, support and stop certain activities that your child may be involved in. As the nature of each task become progressively worse it's also important to recognise any changes in your child's behaviour.

### TALK REGULARLY WITH YOUR CHILD

As well as monitoring your child's activity, it's important for you discuss it with them too. Not only will this give you an understanding of their online actions, but those honest and frequent conversations will encourage your child to feel confident to discuss issues and concerns they may have related to the online world.

### DEVICE SETTINGS & PARENTAL CONTROLS

Ensure that you set up parental controls for your devices at home. This will help to restrict the types of content that your child can view, as well as help you to monitor their activity. In addition to this, it's vital that you are aware of your device and account settings to ensure your child's utmost safety. For example, on YouTube you can turn off 'suggested auto-play' on videos to stop your child from viewing content that they have not directly selected.

### PEER PRESSURE

Trends and viral challenges can be tempting for children to take part in; no matter how dangerous or scary they seem. Make sure you talk to your child about how they shouldn't succumb to peer pressure and do anything they are not comfortable with, online or offline. If they are unsure, encourage them to talk to you or another trusted adult.

### REAL OR HOAX?

As a parent it is natural to feel worried about certain things you see online that may be harmful to your child. However, not everything you see online is true. Check the validity of the source and be mindful of what you share as it may only cause more worry.

### REPORT & BLOCK

You can't always rely on parental controls to block distressing or harmful material. People find ways around a platform's algorithm in order to share and promote this type of material. Due to this, we advise that you flag and report any material you deem to be inappropriate or harmful as soon as you come across it. You should also block the account/content to prevent your child from viewing it. Also encourage your child to record/screenshot any content they feel could be malicious to provide evidence in order to escalate the issue to the appropriate channels.

### FURTHER SUPPORT

Speak to the safeguarding lead within your child's school should you have any concerns regarding your child's online activity or malicious content that could affect them.

If your child sees something distressing, it is important that they know where to go to seek help and who their trusted adults are. They could also contact Childline where a trained counsellor will listen to anything that's worrying them.

The Childline phone number is  
0800 1111.

