

O.L.S.A. History Overview - Skills Progression

EYFS

Remembers and talks about significant events in their own experience.
 Recognises and describes special times or events for family or friends.
 Developing an understanding of change over time.
 Uses talk to connect ideas, explain, recall and relive past experiences

Year 1

Chronological Understanding

I understand the difference between events that happened in the past and in the present.
 I can order a set of events or objects into then and now
 I can describe things that happened to myself and other people in the past.

Knowledge and understanding of events, people and changes in the past.

I can recall some facts about people and events both in and before living memory.
 I can say why people in the past may have acted the way they did.

Historical Enquiry

I can understand that the past is shown in different ways.
 I can look at pictures and ask questions about them.
 I can look at objects from the past and ask questions about them.

Historical Interpretation

I can look at books, photographs and artefacts to find out about the past.

Organisation and Communication

I can tell stories about the past.
 I can talk, write and draw about things from the past.

Year 2

Chronological Understanding

I can recount changes in my own life and the lives of people I know over time.
 I can understand how to put people, events and objects in chronological order.
 I can use a timeline to place important events and lives of important people in chronological order.

Knowledge and understanding of events, people and changes in the past.

I can use information to describe the past and answer questions.
 I can describe differences between then and now.
 I can use evidence to give reasons for the actions of people in the past.
 I can talk about significant events in the past.

Historical Enquiry

I can explain the different ways in which the past is represented.
 I can ask questions about the past.

Historical Interpretation	I can use books, photographs, artefacts and museum visits to find out about the past and to ask questions.
Organisation and Communication	I can describe objects, people or events in history. I can communicate my ideas about people, objects or events from the past in different ways.

Year 3

Chronological Understanding	I can use a numerical timeline to place historical events into order using and understanding A.D. and B.C I can describe the main changes during a period of history studied.
Knowledge and understanding of events, people and changes in the past.	I can describe the lives of people in the past including their clothes, food and buildings.
Historical Enquiry	I can use a range of sources to find evidence about the past. I can ask questions and find out answers about the past.
Historical Interpretation	I can explore the idea that there are different accounts in history.
Organisation and Communication	I can communicate my ideas about the past in different ways including using I.T. and writing.

Year 4

Chronological Understanding	I can create a numerical timeline to place historical events into order including A.D. and B.C. I can describe and give reasons for the main changes during a period of history studied
Knowledge and understanding of events, people and changes in the past.	I can use evidence to show what was important to people in the past and what life was like. I can describe differences and similarities between people, events and periods studied. I can describe how some of the events studied from the past influence life today.
Historical Enquiry	I can use a range of sources, including some primary sources, to find evidence about the past. I can ask questions and explain my answers about the past using evidence.
Historical Interpretation	I can look at different versions of the same event in history and identify differences. I know that people in the past may represent events or ideas in a way that persuades others.
Organisation and Communication	I can communicate ideas about the past in different ways including I.T. and writing - and explain my reasoning.

Year 5

Chronological Understanding	<p>I can describe the main changes in a period of history I have studied - and relate it to other periods I have studied.</p> <p>I can create a timeline to place historical events in order choosing the numerical data to include.</p> <p>I can understand that historical events do not happen in isolation.</p>
Knowledge and understanding of events, people and changes in the past.	<p>I can choose reliable sources of information to find out about the past.</p> <p>I can give my own reasons for changes and events, backed up by evidence.</p> <p>I can describe similarities and differences between people and events I have studied.</p> <p>I understand and can explain the causes and consequences of past events.</p>
Historical Enquiry	<p>I can, with support, use a range of historical sources, including online primary sources, to research topics.</p> <p>I understand why it is necessary to use more than one source when researching topics.</p>
Historical Interpretation	<p>I understand that some evidence from the past is propaganda or opinion.</p> <p>I am beginning to understand why there might be different accounts of events in history.</p> <p>I can evaluate evidence to choose which form is most reliable.</p>
Organisation and Communication	<p>I can communicate ideas about the past in many different ways.</p> <p>I can, with support, plan and present an individual project about the studied period.</p>

Year 6

Chronological Understanding	<p>I can explain the causes and consequences of events studied.</p> <p>I can describe and give reasons for the main changes during periods of history studied.</p> <p>I can explain how events I have studied link to other events.</p>
Knowledge and understanding of events, people and changes in the past.	<p>I can find and choose reliable sources of information to find out about the past.</p> <p>I can describe similarities and differences between the periods, people and societies I have studied.</p> <p>I can describe how historical events studied affect / influence life today.</p> <p>I can make links between some of the features of past societies eg. religion, houses, science,</p>
Historical Enquiry	<p>I can, independently, use a range of historical sources, including online primary sources, to research topics.</p> <p>I can choose reliable sources to answer enquiries, understanding there is often not a single answer to historical questions.</p> <p>I can investigate my own lines of enquiry by posing questions to answer.</p>
Historical Interpretation	<p>I understand that some evidence from the past is propaganda, opinion or misinformation.</p> <p>I can explain why there might be different accounts of events in history.</p> <p>I know that the point of view of people in the past, as well as in the present, may affect interpretation.</p>
Organisation and Communication	<p>I can communicate individually researched ideas about the past in many different ways.</p> <p>I can, independently, plan and present an individual project about a period I have studied.</p>