

<p>Link Governor Claire Robson Visit 11 Dec 2017</p>	
<p>Focus of visit SIP link Key issue 5: Improve progress for SEN pupils.</p>	<p>Classes/staff visited Miss Limer SENCO</p>
<p>Summary of activities eg talking to staff and pupils, looking at resources, had lunch etc. Discussion with Miss Limer</p>	
<p>What have I learned as a result of my visit?</p> <p>Since the new SIP has been updated there have been many meetings concerning improving progress for SEN pupils. The register has been updated in consultation with class teachers. There have been staff meetings on improving targets on pupil profiles. The staff have discussed lack of progress for SEN pupils and how to make targets achievable, challenging and measurable. There has been more time spent on pupil profiles than previously. Staff have attended training with a speech and language therapist. There are currently 45 pupils on the SEN register. One pupil receives a high needs top-up and another has an application in process. There is a child with an ASD diagnosis and another pupil going through the process of being assessed. Miss Limer has met with other SENCO's to discuss information reports for the school website and top-up funding.</p>	<p>Aspects I would like clarified/questions that I have</p> <p>Miss Limer and I discussed ways in which we could show progress as SEN pupils tend to make small steps of progress. This progress is hard to capture without levels. I told Miss Limer about a system used by Sacred Heart High school in which there is greater variation in levels. I would like to discuss this further during a future visit. We also talked about developing links with special schools as this would be a way of obtaining advice from staff who are very knowledgeable concerning special needs. It may also be beneficial to share information with other schools to see how they assess their SEN pupils.</p>
<p>Comments about the visit</p> <p>Miss Limer and I have both attended High needs SEN review training. We discussed what the review could mean for the school in terms of funding and support for the teachers. The review aims to encourage more SEN pupils to attend mainstream schools with support.</p>	
<p>Ideas for future visits</p> <p>There are two more staff meetings planned over the next two terms. A trainer from Thomas Bewick is due to train staff about autism. Miss Limer is also meeting with all teachers to discuss each child and review support and target achieved. Results from assessments are also to be taken then so Miss Limer can keep records of attainment and progress.</p>	
<p>Any other comments</p> <p>I would like to have another meeting after these meetings have taken place to monitor how pupils are progressing.</p> <p>Claire Robson, SEN link Governor</p>	