

Name: Clare Stubbs (Link Governor)	Date: 23.11.2017
<p style="text-align: center;">Focus of visit</p> <p>Overview of SIP: discussion of key priorities relating to writing for forthcoming academic year.</p>	<p style="text-align: center;">Classes/staff visited</p> <p>Mrs Pickering: literacy coordinator (writing)</p>
<p>Summary of activities e.g. talking to staff and pupils, looking at resources, had lunch etc.</p> <p>Discussion with Mrs Pickering about the SIP for 2017-2018, looking at key priorities linked to writing for this academic year.</p>	
<p style="text-align: center;">What have I learned as a result of my visit?</p> <ul style="list-style-type: none"> • Literacy coordinator explained what was in place to improve the outcomes for boys' writing in year 1 and to improve the attainment of boys' reading and writing in year 3 in line with SIP. • I learned that guided reading is ongoing to support the reading skills of targeted groups. Talk boost is also being used for interventions. This is delivered in small groups of 3-4 or on 1:1 basis. Book Creator is being used in year 3 to motivate pupils. • Talk for Writing is a priority for the school going forward. It is considered to be very effective and more monitoring is required to ensure it is being implemented across the whole school. • Book-tasting sessions to take place in every class. 	<p style="text-align: center;">Positive comments about the visit</p> <ul style="list-style-type: none"> • A warm welcome from Mrs Pickering. • I obtained a clear picture of the school's priorities regarding writing for the forthcoming year. •
<p>Aspects I would like clarified/questions that I have:</p> <p>I would like to find out more about some of the listed interventions above: Talk Boost and Book Creator.</p>	
<p>Ideas for future visits:</p> <ul style="list-style-type: none"> • To observe intervention work 	

- To visit during a writing session, talk for writing.
- To see how the boys' writing in year 1 and 3 is developing.

Any other comments:

Signed ___Clare Stubbs_____