

Year 3/4 – English Overview



Reading – Word Reading

Apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in English Appendix 1, both to read aloud and to understand the meaning of new words they meet

Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word

Reading – Comprehension

Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks

Read books that are structured in different ways and reading for a range of purposes

Use dictionaries to check the meaning of words that they have read

Increase their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally

Identifying themes and conventions in a wide range of books

Prepare poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action

Discuss words and phrases that capture the reader's interest and imagination

Recognise some different forms of poetry

Check that the text makes sense to them, discuss their understanding and explain the meaning of words in context

Ask questions to improve their understanding of a text

Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justify inferences with evidence

Predict what might happen from details stated and implied

Identify main ideas drawn from more than one paragraph and summarise these

Identify how language, structure, and presentation contribute to meaning

Retrieve and record information from non-fiction

Participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say

Writing – Vocabulary, Grammar and Punctuation

Extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although

Use the present perfect form of verbs in contrast to the past tense

Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition

Use conjunctions, adverbs and prepositions to express time and cause

Use fronted adverbials

Learn the grammar for years 3 and 4 in English Appendix 2

Use commas after fronted adverbials

Indicate possession by using the possessive apostrophe with plural nouns

Use and punctuate direct speech

Use and understand the grammatical terminology in English Appendix 2 accurately and appropriately when discussing their writing and reading

Writing – Transcription

Use further prefixes and suffixes and understand how to add them

Spell further homophones

Spell words that are often misspelt

Place the possessive apostrophe accurately in words with regular plurals and in words with irregular plurals

Use the first two or three letters of a word to check its spelling in a dictionary

Write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far

Writing – Composition

Read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear

Plan their writing Draft and write evaluate and edit

In non-narrative material, use simple organisational devices

Writing – Handwriting

Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined

Increase the legibility, consistency and quality of their handwriting