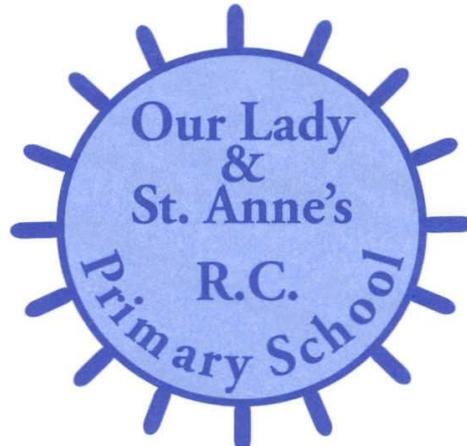


Art Policy

2017-18



Our Light Shines Always

We want the best teaching, the best opportunities and the best support and encouragement for every child.

We are a friendly, happy, Catholic school, where everyone is valued for their individuality and special gifts.

Named personnel with designated responsibility for: Art

Academic year	Designated Lead	Chair of Governors	Review Dates
2017-18	Meidbin Limer	Christine Baker	January 2018

Safeguarding Statement:

At Our Lady & St. Anne's RC Primary School we respect and value all children and are committed to providing a caring, friendly and safe environment for all our pupils so they can learn, in a relaxed and secure atmosphere. We believe every pupil should be able to participate in all school activities in an enjoyable and safe environment and be protected from harm. This is the responsibility of every adult employed by, or invited to deliver services at Our Lady & St Anne's RC Primary School. We recognise our responsibility to safeguard all who access school and promote the welfare of all our pupils by protecting them from physical, sexual and emotional abuse, neglect and bullying.

School Aims

Our Lady and St. Anne's Primary School aims to provide children the opportunity to develop their full potential; academically, emotionally and socially.

We provide the highest standard of education to enable children to acquire the skills, knowledge and concepts relevant to their future.

We promote an ethos of care, mutual respect and support, where effort is valued and success celebrated.

We enable children to become active, responsible and caring members of the school and wider community.

We achieve these aims by:

- Promoting high quality learning and attainment in a learning environment.
- Value each other and themselves.
- Working in partnership with parents and the community.

Policy Aims

At Our Lady and St. Anne's we strive to provide a broad and balanced curriculum, providing high quality learning experiences.

We believe that;

- Learning should be rewarding and enjoyable and should enable children to make at least expected progress.
- Teaching needs to equip children with the skills, knowledge and understanding necessary in order that they can play an increasingly useful and positive role in society and make informed choices about their lives now and in the future.
- High expectations of learning behaviours are evident through explicit teacher modelling.

Art and Design Aims

Art and Design is taught using the Early Years learning goals and the National Curriculum. Skills are taught explicitly through art lessons or discreetly through topics.

Early Years Foundation Stage

Exploring and using media and materials

- Explores what happens when they mix colours.
- Experiments to create different textures.

- Understands that different media can be combined to create new effects.
- Manipulates materials to achieve a planned effect.
- Constructs with a purpose in mind, using a variety of resources.
- Uses simple tools and techniques to shape, assemble, and join materials.

Key Stage 1

Pupils should be taught to:

- Use a range of materials creatively to design and make products.
- Use drawing, painting and sculpture to develop and share their experience and imagination.
- Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.
- Work in the style of a range of artists and designers.

Key Stage 2

Pupils should be taught to:

- Create sketchbooks to record their observations and use them to review and revisit ideas.
- Improve their use of drawing, painting and sculpture using a range of media.
- Learn about great artists, architects and designers from the past and present.

Resources

An audit is carried out annually and new stock is ordered. Resources are stored centrally and staff are consulted to find out specific items and equipment they need, filling in a request form.

Display

Artwork is displayed in classrooms and around the school. Displays show how the children have developed their creative skills through art, craft and design. This may include observations, natural materials, and artefacts. Work will often display learning in other areas of the curriculum.

Visits and Visitors

Our school believes in providing the best learning opportunities for all children inclusively. All classes will either go on an educational visit e.g. The Hatton Gallery to experience the work of other artists and work with an artist in their class.

Home School Links

Curriculum information is shared each term with parents and carers. This ensures they understand what teaching and learning is taking place through art and design.