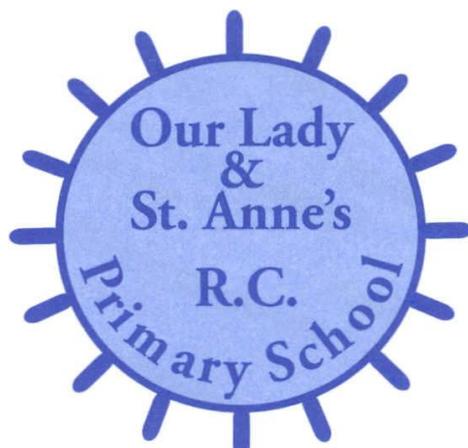




Collective Worship Policy

2017-18



School: Our Lady & St Anne's RC Primary School

Head Teacher: Michael O'Brien

Named personnel with designated responsibility for:

Academic year	Designated Lead	Head Teacher	Chair of Governors
2016-17	Samantha Henzell	Michael O'Brien	Christine Baker
2017-18	Samantha Henzell	Michael O'Brien	Christine Baker

Policy review dates:

Review Date	Changes made	By whom	Date Shared
July 2017	CES Policy Adopted	Samantha Henzell	3/7/2017
October 2017	Policy Amended	Samantha Henzell	10/10/2017



Safeguarding Statement:

At Our Lady & St Anne's RC Primary School we respect and value all children and are committed to providing a caring, friendly and safe environment for all our pupils so they can learn, in a relaxed and secure atmosphere. We believe every pupil should be able to participate in all school activities in an enjoyable and safe environment and be protected from harm. This is the responsibility of every adult employed by, or invited to deliver services at Our Lady & St Anne's RC Primary School. We recognise our responsibility to safeguard all who access school and promote the welfare of all our pupils by protecting them from physical, sexual and emotional abuse, neglect and bullying.

Mission Statement

We want the best teaching, the best opportunities and the best support and encouragement for every child. We are a friendly, happy, Catholic school, where everyone is valued for their individuality and special gifts.

Our Light Shines Always (OLSA school motto)

Ethos and Values including British Values

Our Lady and St Anne's is a Catholic school with a very diverse community and we try to follow Jesus in what we say and what we do. We provide a broad and balanced Catholic curriculum, recognising that everyone is unique and is created in the image of God (Gen 1:27). Our curriculum is designed to enable every child to reach their potential and contribute to society. We provide a wide range of extra-curricular activities and strong pastoral support. We incorporate democratic principles, value the rule of the law, support individual liberty and foster a community in which different faiths and beliefs are respected.

The Nature of Collective Worship

Collective worship in a Catholic school names and celebrates God's presence in our lives. It is concerned with giving glory, honour, praise and thanks to God. It is our loving response, in word and action, to God's invitation to enter into relationship, made possible through the work of Jesus Christ and the witness of the Holy Spirit.



'The celebration of Catholic liturgies and prayers as an integral part of the learning and teaching should enable the school community to become reflective, experience the presence of God and should develop a mature spiritual life.'¹

Legal Requirements

It is a legal requirement that there is a daily act of worship offered for all pupils. This can take place at any time during the school day and can be either a single act of worship for all pupils, or separate acts of worship in school groups. Holding an assembly that includes a prayer, said either by the teacher or everyone present, does not fulfil this requirement. Collective worship and assembly are distinct activities. They may sometimes form part of the same gathering, but the difference between the two will always be made clear.

The act of worship is not designated curriculum time under regulations and will not be subsumed under any part of the curriculum, including religious education. Responsibility for arranging Collective Worship lies with the Governing Body after consultation with the headteacher.

Parents have a right to withdraw their child from Collective Worship. However, given the importance of Collective Worship in a Catholic school, parents and prospective parents will be made aware of the fact that it can never be confined to 'timetabled slots' but may take place in a variety of contexts other than those which are specifically structured, within Come and See RE curriculum.

The Place of Collective Worship in the Life of Our Lady and St. Anne's RC Primary School

Worship is an integral part of school life and central to the Catholic tradition.

Collective worship takes into account the religious and educational needs of all who share in it:

- Those who form part of the worshipping community in church;
- Those for whom school may be their first and only experience of church;
- Those from other Christian traditions – or none;
- Those from other faith backgrounds.

¹ Christ at the Centre Rev Marcus Stock, 2005



The Aims of Collective Worship

Collective Worship in Our Lady and St Anne's RC Primary School aims to provide opportunities for all pupils and staff:

- To contemplate the mystery of God
- To reflect on spiritual and moral issues
- To explore personal beliefs
- To respond to and to celebrate life
- To experience a sense of belonging and to develop community spirit
- To develop a common ethos and shared values
- To enrich religious experience
- To grow in liturgical understanding and development
- To pray using prayers which are part of the Catholic tradition
- To reinforce positive attitudes
- To participate fully
- To take time out 'to wonder at', 'to come to terms with' and 'to give worth to.'

Principles

All acts of worship in Our Lady and St. Anne's RC Primary School will:

- Give glory and honour to God;
- Be a quality activity, fundamental to the life of the school and its Catholic character;
- Enable pupils to develop skills so that they can prepare, organise and lead worship;
- Give pupils positive liturgical experiences, appropriate to their age, aptitude and family backgrounds in order to prepare them for the liturgical life of the Church.² Celebrations will be appropriate to the age and groupings of the children.

Planning, content and celebration

Collective Worship is planned following a structure with reference to the Church's seasons, Come and See, feast days, the curriculum and significant dates e.g. CAFOD Family Fast Day, Holocaust Memorial Day.

Parish and parents are invited to participate in some celebrations.

A variety of prayer styles will be used appropriate to the age of the children and the occasion.

² Directory for Masses with Children, paragraph 9.



Staff prayer time is usually held weekly.

The timetable of Collective Worship is as below.

Whole school collective worship – Mon 9.05am, every other Weds 2.30pm

Hymn practice – every other Weds 2.30pm

School Mass – Termly at St. Mary's Cathedral and in school for festivals such as harvest, school leavers, first holy communion preparation, first Friday mass (weekly at St. Mary's Cathedral) etc

Whole school advent liturgies – each week for 4 weeks of advent

Daily class liturgies

End of topic liturgies in class

Leading collective worship

As faith leader of the school, the Headteacher will plan and lead collective worship. The Deputy Headteacher follows the example of the Headteacher and together with the Assistant Headteacher they support whole school collective worship. The Deputy Headteacher is also RE Coordinator. The class teacher will lead class collective worship. Children are taught to plan and lead worship according to their age.

Recording

Collective Worship is recorded in liturgy planning booklets.

Monitoring and Evaluation

Collective Worship is monitored using Collective Worship monitoring form, (Appendix 1).

Following monitoring, training needs will be identified and outcomes used to inform SEF 48.

Resources



The RE Coordinator is responsible for monitoring resources for collective worship. Each class has their own box of liturgical colours that they can use to dress their focal areas in the classroom. Each class also has a crucifix present as well as candles, bibles and copies of Come and See that they can use to support collective worship.

The learning environment

'Symbols and icons of the Catholic faith when displayed in school and throughout its premises will help the school community and visitors to experience the uniqueness and sacredness of this learning environment' ³

Focal points in each classroom and throughout the school will reflect the liturgical season and will reference Come and See topics. In this way they will be an outward sign of the school's ethos.

Retreats

Year 4 and Year 6 usually visit the Diocesan Youth Village each year for residential retreats as well as Year 6 attending the festival held here in the summer term.

Other opportunities

On the first Friday of every month our school catechists take a selection of children to the parish lunchtime mass.

Eucharist

Whole school masses
First Friday mass each month
Sacramental preparation masses

The coordinator for Collective Worship

Michael O'Brien (Headteacher) and Samantha Henzell (Deputy Headteacher) are both responsible for collective worship in our school.

³ Christ at the Centre Rev Marcus Stock, 2005



Policy Monitoring and Review

This policy is monitored by the Collective Worship coordinator and is evaluated and reviewed by the whole school staff and governors every **two years**. The Foundation Governors in particular will play a most important role.

Appendix 1

The Role of the Coordinator for Collective Worship

- Formulating a written policy for Collective Worship
- Ensuring that there is a development plan for Collective Worship included in the school development plan
- Ensuring that Collective Worship is appropriate to the age, aptitudes and faith backgrounds of pupils
- Ensuring that Collective Worship takes account of the religious and educational needs of all who share in it and is rooted in the principles of the 'Directory for Masses with Children'
- Organising themes for Worship
- Assisting the governors and headteacher to carry out their legal responsibilities with regard to Collective Worship including withdrawal from collective worship
- Developing staff confidence and expertise e.g. through modelling different prayer styles

Planning, recording, monitoring and evaluating

- Maintaining and developing effective procedures and documentation
- Observing Acts of Collective Worship and providing feedback
- Informing the headteacher of standards and developments in Collective Worship

Communication

- Communicating to members of the school community the significance and content of Collective Worship
- Reporting to and consulting with the governors and headteacher regarding matters of concern and development
- Acting as consultant to colleagues
- Encouraging positive attitudes towards Collective Worship
- Informing newly appointed colleagues of school policy regarding Collective Worship
- Communicating with parents, governors and the parish community
- Liaison with the school chaplain
- Liaison with the Diocesan Department for Education



Professional development/Ongoing formation

- Leading and organising inservice training and ongoing formation for Collective Worship
- Attending appropriate in-service courses, reporting back and leading staff training
- Keeping up to date by personal reading

Resources

- Evaluating existing resources
- Developing the resources available for Collective Worship including visual aids, artefacts, drapes, music, visitors, leaders, new and relevant books, posters etc.
- Budgeting efficiently

[Consideration should be given to the establishment of a planning group, which might include, the coordinator, the headteacher, deputy, staff, pupils, governors and school chaplain. It would be part of the role of the coordinator to lead this group.]