

Link Governor Visit — Clare Stubbs — 24 May 2018

Focus of visit Class visit Year 3: SIP.

Classes/staff visited Year 3 / Miss Hodgson

Summary

I spent the afternoon in year 3 talking to pupils and class teacher. I looked at some of the pupils' books as well as data regarding attainment /progress linked to SIP.

What have I learned as a result of my visit?

Pupils were involved in a RE lesson during the afternoon: subject: The Prodigal Son. They were asked to talk to their partners to discuss aspects of the story. This resulted in some thoughtful ideas and reflection on the story's significance. Each child was given a copy of Rembrandt's painting of the subject which helped provoke discussion. Children were then asked to retell the story in their own words. Each individual written account showed good understanding of the story.

I was able to look at data relating to progress and attainment in key areas. Discussion about the results was useful. Progress in writing is being closely monitored and changes are afoot after half term to focus on interventions for targeted children. This includes changes to timetable and extra staff.

Positive comments

A warm welcome from both class teacher and children.
Pupils were engaged with their work and well-behaved.

Aspects I would like clarified, etc.

Which interventions are most useful in Reading and Writing?

Ideas for future visits

As above.

Other comments

I enjoyed my afternoon with year 3 and their teacher. The children are always welcoming and happy to talk about their activities and work.

Clare Stubbs (Year 3 link governor)