

<p><b>Link Governor Visit</b>  <u>Claire Robson</u>  <u>SEN link governor 24 Sept 2018</u></p> <p><b>Links to Post-Ofsted Action Plan</b>  <u>LM4</u> To ensure that the progress of pupils who have SEND and/or other disabilities is captured with better precision.</p>	<p><b>Focus of visit</b>  I visited Miss Limer during her out-of-class time to work on SEND monitoring.</p>
<p><b>Summary of activities</b>  I visited Miss Limer for my termly monitoring visit. I used some of the questions that I was advised to ask by Ian Dawson, Head of School Effectiveness, Newcastle LA.</p> <p><u>What effect does our SENCO have?</u>  Miss Limer told me she has been doing a lot of work on the new assessment system to check the step that the children are on is accurate. She has had meetings with individual teachers to discuss exactly at which level the SEN children are and they have been plotted on the system accordingly. This has meant classwork is more tailored to the level they are competent at achieving and they will carry out end of term assessments at their level which is not necessarily their class. She has been speaking to the children about how they like to learn and which ways of being taught they feel comfortable with. The new system is proving effective as Miss Limer can now see exactly where the children are and so can the teachers, who regularly give her updates on the children.</p> <p><u>Do you have enough hours to fulfil your role?</u>  Miss Limer has dedicated time of one afternoon set aside each week to fulfil her role.</p> <p><u>Do the SEN children get enough access to their class teacher?</u>  During group work children are rotated so all children have access to their class teacher.</p> <p><u>What will success look like?</u>  Achieving pupil profile targets, pupils making the right level of progress and working at the correct level for them will mean success for the new system.</p> <p><u>Has the school ever considered having a sensory area?</u>  I was told English Martyrs staff have put in a bid for a sensory area and, if they are successful, will invite Our Lady and St Anne's to use it. Lego therapy has been used in school by Mr Ramsey for a group of Year 2 and 3 boys and has gone very well.</p> <p><u>Other Training</u>  One of the SENTAs will be trained in Zippy and Apple's friends which will support social and communication skills within some classes. The school have used this in the past where a member of the SENTASS behaviour support service came into deliver it to a class.</p> <p><u>Do you have historical data on the SEN group?</u>  Yes, there is whole school historic data which includes SEN. Teachers spent a staff meeting looking at all of the group. The current assessment system will track data moving forward.</p> <p><u>How is the improvement plan concerning SEN being monitored?</u>  The SLT are monitoring this by having half termly meetings with Miss Limer to discuss pupil profiles and the assessment system. During book scrutinies, ML is present to look at the SEN books.</p>	
<p><b>What have I learned as a result of my visit?</b>  Please see above questions and answers.</p>	<p><b>Positive comments about the visit</b>  I found the meeting with Ian Dawson really helpful as it guided my questions to Miss Limer. I found the meeting very informative and would like to thank Miss Limer for her time.</p>
<p><b>Ideas for future visits</b>  It is a requirement that all teachers and SEN staff are aware of the new Newcastle Mainstream Guidance so that all staff are clear about their role as regards SEN. This will be delivered in a staff meeting on Tuesday 23rd October which I have been invited to.</p>	