



Working Scientifically



Plants



Animals (including humans)



Everyday Materials



Seasonal Changes

...I can ask simple scientific questions.

...I can carry out simple tests.

... I can use simple data to answer questions.

... I can identify and classify things.

...I can use simple equipment to make observations.

... I can suggest what I have found out.

I can link the correct part of the human body to each sense.



The Year 1 Scientist  
'I can...'

... I can name a variety of common wild and garden plants.

... I can name the petals, stem, leaf and root of a plant.

... I can name the roots, trunk, branches and leaves of a tree.

... I can distinguish between an object and the material it is made from.

... I can explain the materials an object is made from.

... I can name a variety of animals including fish, amphibians, reptiles, birds and mammals.

... I can classify and name animals by what they eat (carnivore, herbivore and omnivore)

... I can name wood, plastic, glass, metal, water and rock.

... I can group objects based on the materials they are made from.

... I can name the parts of the human body that I can see.

... I can sort animals into categories (including fish, amphibians, reptiles, birds and mammals).

... I can describe the properties of everyday materials.

... I can observe and comment on changes in the seasons.

... I can name the seasons and suggest the type of weather in each season.