A Year 3 computer user can…

	Digital Literacy/ e-Safety	Programming	Multimedia	Technology in our Lives
Year 3	• I contribute to shared rules and use them to make good choices when I use technology • I describe the ways that people get bullied when they use different technologies and consider what I post • I think about whether I can use images that I find online in my own work • I use search tools to find appropriate information and decide whether I can trust it • I use the safety features of websites as well as reporting concerns to a trusted adult • I use a secure password and explain why they are important • I protect my personal information when I do different things online • I participate safely and responsibly in a secure online community • I ask a trusted adult before downloading files and games from the Internet • I identify images which have been digitally altered • I explain how I feel when someone responds to something I have shared online • I use age appropriate apps, games and websites	• I can break an open-ended problem up into smaller parts. • I can put programming commands into a sequence to achieve a specific outcome. • I keep testing my program and can recognise when I need to debug it. • I can use repeat commands. • I can describe the algorithm I will need for a simple task. • I can detect a problem in an algorithm which could result in unsuccessful programming.	• I can create different effects with different technology tools. • I can combine a mixture of text, graphics and sound to share my ideas and learning. • I can use appropriate keyboard commands to amend text on my device, including making use of a spellchecker. • I can evaluate my work and improve its effectiveness. I can use an appropriate tool to share my work online.	• I can save and retrieve work on the Internet, the school network or my own device. • I can talk about the parts of a computer. • I can tell you ways to communicate with others online. • I can describe the World Wide Web as the part of the Internet that contains websites. • I can use search tools to find and use an appropriate website. • I think about whether I can use images that I find online in my own work.

A Year 3 computer user can…

	• I identify adverts online, including those within Google searches			