

## O.L.S.A. Geography Overview - Skills Progression

**EYFS**

Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.  
 Can talk about some of the things they have observed such as plants, animals, natural and found objects.  
 Talks about why things happen and how things work.  
 Shows care and concern for living things and the environment.

### Year 1

Locational knowledge

I can name, locate and identify the characteristics of the four countries and capital cities of the United Kingdom and their surrounding seas.

Place Knowledge

I can understand geographical similarities and differences through the study of the human and physical features of a small area of the United Kingdom.

Human and Physical Geography

I can identify seasonal and daily weather patterns in the United Kingdom.  
 I can identify hot and cold areas of the world in relation to the Equator and North and South Poles.

Geographical skills and fieldwork

I can use world maps, atlases and globes to identify the United Kingdom, its countries and surrounding oceans.  
 I can use directional language (near and far, left and right) to describe the location of features and routes on a map.

### Year 2

Locational knowledge

I can name and locate the world's seven continents and five oceans.

Place Knowledge

I can understand geographical similarities and differences through studying a small area of the United Kingdom and a small area of a contrasting non-European country.

Human and Physical Geography

I can describe physical features including: forest, mountain, coast, sea, cliff.  
 I can describe key human features including: city, town, factory, house, harbour.

Geographical skills and fieldwork

I can devise a simple map and can use and construct basic symbols in a key.  
 I can use aerial photographs to identify and recognise landmarks and basic human features.  
 I can use simple compass directions (North, South, East and West) to describe the location of features and routes on a map.

## Year 3

Locational knowledge	I can name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics.
Place Knowledge	I can understand geographical similarities and differences through the study of the human and physical geography of a region of the United Kingdom.
Human and Physical Geography	I can describe and understand key aspects of physical geography including rivers(UK) and volcanoes.
Geographical skills and fieldwork	I can use maps, atlases and globes to locate countries and describe features studied. I can use eight points of the compass, four-figure grid references, symbols and keys to build their knowledge of the United Kingdom.

## Year 4

Locational knowledge	I can locate the world's countries using maps to focus on Europe (including the location of Russia) concentrating on their environmental regions, key physical and human characteristics, countries and major cities.
Place Knowledge	I can understand geographical similarities and differences through the study of the human and physical geography of a region of the United Kingdom and a region in a European country.
Human and Physical Geography	I can describe and understand key aspects of physical geography including: rivers, earthquakes and the water cycle. I can describe and understand key aspects of human geography including: types of settlement and land use.
Geographical skills and fieldwork	I can use maps, atlases and globes to locate countries and describe features studied. I can use eight points of the compass, four and six- figure grid references, symbols and keys (including the use of OS maps) to build their knowledge of the wider world

## Year 5

Locational knowledge	I can locate the main countries in South America and locate and name the principal cities. I can identify the position and significance of longitude/latitude, Equator, Northern/Southern Hemispheres, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circles, the Greenwich Meridian and time zones.
Place Knowledge	I can understand the geographical similarities and differences through the study of a region within South America.

Human and Physical Geography	I can describe and understand key aspects of physical geography including: climate zones, biomes and vegetation belts.
Geographical skills and fieldwork	I can use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. I can use the eight points of a compass and six-figure grid references, symbols and keys to build their knowledge of the wider world.
<b>Year 6</b>	
Locational knowledge	I can locate the main countries in North America and locate and name principal cities.
Place Knowledge	I can understand geographical similarities and differences through the study of the human and physical geography of a region within North America.
Human and Physical Geography	I can describe and understand key aspects of physical geography including: mountains and coasts. I can describe and understand key aspects of human geography including: economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.
Geographical skills and fieldwork	I can use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. I can use six-figure grid references, symbols and keys to build their knowledge of the United Kingdom and the wider world. I can use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs.