

**Geography Learning Walk 2 April 2019.**

A group of governors visited school to find out about teaching and learning in Geography

**What did we do?**

We met Miss Eagle, Geography Co-ordinator, to talk about Geography teaching and learning. Two classes were visited.

Year 3: this class was doing map work, looking at the UK and Europe. The children were using atlases to find information about countries and capitals. The tasks were differentiated and there was additional challenge set. The children were working in pairs and a TA was helping some children.

Year 5: this class was learning about eco-friendly homes. They had previously covered energy issues and climate. Again, the children were working in pairs and were choosing features for new homes to make them eco-friendly.

**Links to Post-Ofsted Action Plan**

LM3 To embed assessment systems that capture accurate information about pupils' progress and inform teachers' and leaders' planning effectively

p17 Action: Subject leaders accurately assess key skills, knowledge and understanding across all (foundation) subjects

LM5 To equip all leaders with the skills, knowledge and understanding needed to drive improvement in their areas of responsibility

p19 Action: curriculum leaders to organise a curriculum week

**What did we learn?**

We learned that the school is linked with St Cuthbert's High School for a Humanities project and is also linked with Sacred Heart High School for a KS2 Geography project. Information about Geography is published on the school's website.

**Positive comments?**

Children were working well and enjoying what they were doing. Year 3 children said that they liked using maps.

Year 5 could explain what they were doing and what they had done in earlier lessons.

Topic books had evidence of different writing tasks. The resources used were interesting and challenging.

**Any questions?**

We asked about the two High School projects. These seem to be going positively and are well-resourced. We also asked about time allocation. Geography has three half-term blocks, as History.

**Future visits**

It would be useful to find out about the impact of the two projects on learning in Geography. This information should be available in the co-ordinator's report to the GB in June.