

## Inspection Dashboard

The inspection dashboard is designed to show at a glance how well previous cohorts demonstrated characteristics of good or better performance. It contains a brief overview of progress and attainment at key stages 1 and 2 for 2016 and other data for the last three years. It shows progress first, including from the main starting points.

It includes the key groups: disadvantaged pupils, those who have special educational needs (SEN), girls and boys. Achievement of disadvantaged pupils is compared with the national performance of other (non-disadvantaged) pupils, overall and by prior attainment. SEN group progress is compared with the national for all pupils, which is zero.

The front page summarises strengths and weaknesses based on only the 2016 data shown in the dashboard. The strengths give an indication of some features of good or better performance in 2016, highlighting consistency across starting points and subjects.

### Strengths in 2016

- The proportion of pupils that met the expected standard in phonics was above the national figure in year 1.

### Weaknesses in 2016

- KS2 progress in writing was significantly below average and in the lowest 10% overall and for the middle prior attainment group.
- KS2 progress was significantly below average and in the lowest 10% in at least one subject for the groups: disadvantaged, disadvantaged middle, girls, boys, boys middle, SEN support low, SEN support middle.

Weaknesses are indicated for cohorts of at least three (six for phonics). Where a group is identified as in the lowest 10%, it has been compared with the lowest 10% of schools based on the figures for all pupils and not the figures for the group nationally. Where attainment is identified as well below the national figure, this is by an amount equivalent to two or more pupils. Data for very small groups should be treated with caution.

In progress strengths, 'significantly' refers to statistical significance based on a 95% confidence interval.

2015		National Floor Standards	School
Level 4+ RWM	65%	73%	
EP reading	94%	93%	
EP writing	97%	97%	
EP mathematics	93%	93%	

Floor standards met?