A Year 4 computer user can...

	Digital Literacy/ e-Safety	Programming	Multimedia	Technology in our Lives
Year 4	• I contribute to shared rules and use them to make good choices when I use technology • I comment positively and respectfully when I use different technologies • I explain how to check who owns photos, text and clipart • I identify key words to use when searching safely online and think about the reliability of information I find • I use a range of strategies to protect myself and my friends from harm online, including reporting concerns to a trusted adult • I know that anything I share online will stay there to be seen and used by others • I make safe choices when using technology to communicate responsibly with others • I explain why I need to ask a trusted adult before downloading files and games from the internet • I explain how digitally altered images in the media make me feel • I choose apps, games and websites that are appropriate for my age	• I can use logical thinking to solve an open-ended problem by breaking it up into smaller parts. • I can use an efficient procedure to simplify a program. • I can use a sensor to detect a change which can select an action within my program. • I know that I need to keep testing my program while I am putting it together. • I can use a variety of tools to create a program. • I can recognise an error in a program and debug it. • I recognise that an algorithm will help me to sequence more complex programs. • I recognise that using algorithms will also help solve problems in other learning such as Maths, Science and Design and Technology.	• I can use photos, video and sound to create an atmosphere when presenting to different audiences. • I am confident to explore new media to extend what I can achieve. • I can change the appearance of text to increase its effectiveness. • I can create, modify and present documents for a particular purpose. • I can use a keyboard confidently and make use of a spellchecker to write and review my work. • I can use an appropriate tool to share my work and collaborate online. • I can give constructive feedback to my friends to help them improve their work and refine my own work.	• I can tell you whether a resource I am using is on the Internet, the school network or my own device. • I can identify key words to use when searching safely on the World Wide Web. • I think about the reliability of information I read on the World Wide Web. • I can tell you how to check who owns photos, text and clipart. • I can create a hyperlink to a resource on the World Wide Web. • I can recognise that websites use different methods to advertise products