

Speaking and listening

Listen and show an understanding of more complex familiar phrases and sentences.

Follow the text of familiar rhymes and songs identifying the meaning of words.

Ask and answer more complex familiar questions with a scaffold of responses.

Ask for clarification and help.

Use familiar vocabulary to say more complex sentences such as presenting ideas using a language scaffold.

Read and show understanding of a complex sentence using familiar language.

Read and pronounce familiar words accurately using my knowledge of letter string sounds and observing silent letter rules.

Reading and writing

Recognise that adjectives agree with nouns.

Grammar

Recognise the pattern of high frequency verb endings with other pronouns and the use of adverbs.

Stories and rhymes

Follow the text of a familiar song or story to read aloud or join in

Develop translation skills of familiar and unfamiliar stories.

Express opinions and give justifications for these.

Write familiar complex sentences from memory with understandable accuracy.

Write and say a more complex sentence to describe people, places and things using a scaffold.

Use a bi-lingual dictionary to find the plural form and gender of a noun for the definite and indefinite article.



In Year 5, a linguist can...