

Visit — 18 May 2017

Focus of visit: To look at current data relating to writing

Class/staff visited: Mrs Pickering (writing co-ordinator)

Summary of activities e.g. talking to staff and pupils, looking at resources, had lunch etc.

Met with Mrs Pickering to look at current data relating to writing throughout the school; with a focus on pupil premium in particular.

What have I learned as a result of my visit?

Overall a very positive picture.

Current data shows improvement in writing across the school.

All cohorts are more or less on track.

No significant gaps between groups, including pp and SEN.

Interventions having a positive impact: Yr 4 child (pp) has made good progress from Step 23 to 25.

Year 5 child (pp) after interventions, now working beyond ARE: Step on entry was 27; now 29.

In-house half-termly moderation still taking place; one due shortly.

External moderation also imminent. Due to difficulties assessing writing, Catholic primaries have decided to focus on writing again this term.

Talk for Writing widely used to engage pupils and develop their creativity and writing skills.

New assessment sheet being rolled out for all year groups in the coming weeks; this will highlight progress and is linked to STAT Steps.

Positive comments about the visit

Current data looking very positive

Mrs Pickering always willing to give up her time to provide me with information and answer any question

Aspects I would like clarified/questions that I have

Are there any particular interventions that are more successful?

Ideas for future visits:

To observe interventions for different abilities.

Any other comments

I found the visit very positive; writing is improving across all groups. Pupils seem to really enjoy writing and literacy.

Clare Stubbs (Writing Link Governor)