

<b>Science Week Visits</b> <b>Name</b> Chris Baker, Jenny Hall-Murray, Claire Robson, Hugh Stolliday, Clare Stubbs	<b>Date</b> wb 14 March 2016
<b>Focus of visit</b> Science Week activities and special assembly at the end of the week School Improvement Plan links: SIP9: engagement with parents; SIP 13 curriculum development; SIP 20 (NPQSL project); SIP 22 GB work Link Governors:CB Yr4,JHM Yr3,CR Yr 2,CS Yr1	<b>Classes/staff visited</b> CS : Year 1 CR : Years 1 ,3, 4, 5 and 6 CB /JHM: Years 3 and 4 HS: reception class visited the Summerhill Bowling Club gardens Some governors also attended the Friday Science Week assembly
<b>Summary of activities eg talking to staff and pupils, looking at resources, had lunch etc.</b> CS visited Year 1 as link governor. The children were making a table to measure the growth of their cress seeds. CR briefly talked to Mrs. Beasley about Science Week. Year 1 were making flying objects and Year 3 wind turbines. Year 4 were studying microbes. Year 5 were doing Maths activities and year 6 were making up an animal. CB/JHM saw Year 3 and 4 in mixed groups. The children were doing different activities with students from Newcastle College: making rockets (outside), constructing spaghetti towers, learning about fingerprints and making bath bombs. HS was visited at Summerhill Bowling Club by Reception class. They explored the wildlife garden, the orchard and the allotment. They looked at the pond, the plants and the flowers and the vegetables that were growing. They also tried to spot bees flying in and out of their hives but it was quite cold so there were n't many. At assembly on Friday each class had presented what they had been doing in Science Week and what they had learnt. After the assembly some parents stayed to demonstrate the family challenges e.g volcanoes, hovercraft, experiments.	
<b>What have I learned as a result of my visit?</b> CR: the children are very positive and eager to learn scientific lessons. CB: the children were enjoying the different activities, especially those on the Wednesday of Science week. It was good to see that parents and other members of our community (Newcastle College, Discovery Museum, Summerhill Bowling Club) were also involved. There were also links with industry and the application of Science with visitors from Newcastle and Northumbria Universities and Lynemouth Power. They covered Microbiology, colour Chemistry, transport and renewable energy (wind turbines).	<b>Positive comments about the visit</b> CR: it was really nice to see a lot of parental involvement. Two parents were teaching the children about Science. It was good to see all the children get a chance to take part in all the activities. CB: the children were able to tell me what they had done and what they had learnt that week. One boy commented that he really liked doing Science like this.
<b>Aspects I would like clarified/questions that I have</b> We asked for information about the community involvement	
<b>Ideas for future visits</b> CR :It would be nice to see some outside Science lessons in the summer term. CB: perhaps governors could look at how Science learning is developed from Nursery to Year 6. Would it be possible to get more parents to attend the assembly and demonstrate their challenge?	
<b>Any other comments</b> CR: the children were very enthusiastic and able to explain to me exactly what there were doing and what they expected the result to be. They were all well behaved and having a lot of fun! CB: it was good to see the children learning about safety in some of their activities eg using goggles in the rocket-making activity. HS: from a parental viewpoint, it was pleasing that so many children participated in the family challenge and brought in experiments.	
<b>Signed C.Baker, J.Hall-Murray, C,Robson, H.Stolliday, C.Stubbs</b>	

