



# Milecastle Primary School

## Anti-Radicalisation Policy

September 2015



## **MILECASTLE PRIMARY SCHOOL**

### **ANTI-RADICALISATION POLICY**

Milecastle Primary School is fully committed to safeguarding and promoting the welfare of all of our pupils. As a school we recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability. At Milecastle Primary all staff are expected to uphold and promote the fundamental principles of British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs.

This policy sets out our beliefs, strategies and procedures to protect vulnerable individuals from being radicalised or exposed to extremism, by identifying who they are and providing them with support.

#### **Aims and Principles**

The main aims of this policy are to ensure that staff are fully engaged in being vigilant about radicalisation; that there is no professional disbelief that such issues will not happen here and ensure that we work alongside other professional bodies and agencies to ensure that our pupils are safe from harm.

The principle objectives are that:

- all staff and governors will have an understanding of what radicalisation and extremism are and the reasons for being vigilant in school.
- all staff and governors will know what the school policy is on anti-radicalisation and extremism and will follow the policy when issues arise.
- all parents and pupils will know that the school has policies in place to keep pupils safe from harm and that the school regularly reviews our systems to ensure they are appropriate and effective.

#### **Definitions and indicators**

Radicalisation is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.

Extremism is defined as the holding of extreme political or religious views.

There are a number of behaviours which may indicate a child is at risk of being radicalised or exposed to extreme views. These include:

- spending increasing time in the company of other suspected extremists.
- changing their style of dress or personal appearance to accord with the group.
- day to day behaviour becoming increasingly centred on an extremist ideology, group or cause.
- possession of materials or symbols associated with an extremist cause.
- attempts to recruit others to the group or cause.
- using insulting to derogatory names for another group.
- increased or new involvement in prejudice-related incidents which may include physical or verbal abuse, provocative behaviour, damage to property, derogatory name calling, prejudice related ridicule or name calling, inappropriate forms of address, refusal to cooperate, condoning or supporting violence towards others.

### **Procedures for referrals**

Although serious incidents involving radicalisation have not occurred at Milecastle Primary School to date, it is important for us to be constantly vigilant and remain fully informed about the issues which affect the area in which we teach. There must not be professional disbelief in any of the staff that instances of radicalisation 'could not happen here' and to refer any concerns through the correct channels to the Designated Safeguarding Person (Head Teacher or Deputy Head Teacher).

Early intervention is vital and staff must be aware of the processes to refer concerns about individuals or groups.

The Designated Person will deal swiftly with any referrals made. The most appropriate course of action will be taken on a case to case basis and a referral will be made to external agencies if needed.

In the case of the Headteacher or Deputy Headteacher inciting the radicalisation, referrals will then be addressed by the Chair or Vice Chair of the Governing Body or the LA.

### **The role of the curriculum**

Our curriculum promotes respect, tolerance and diversity. Children are encouraged to share their views and recognise that they are entitled to have their own beliefs which should not be used to influence others.

Our PSChE provision is embedded across the curriculum and underpins the ethos of the school.

It has been recognised that children with low aspirations are more vulnerable to radicalisation and therefore we strive to equip our children with confidence, self-belief, respect and tolerance as well as setting high standards and expectations for themselves.

Children are regularly taught and reminded about how to stay safe on the internet and are encouraged to recognise that people are not always who they say they are on line. They are taught to seek help if they are upset or concerned about anything they read or see on the internet.

### **Staff training**

Through CPD opportunities we will ensure that staff are fully aware of the threats, risks and vulnerabilities that are linked to radicalisation, are aware of the process of radicalisation and how it may be identified early on. This will feature as part of the annual Safeguarding training.

### **Policy Review**

This policy statement will be reviewed and updated annually.

### **This policy should be read in conjunction with:**

- **school's Safeguarding Policy.**
- **'The Prevent Duty' Dfe June 2015.**
- **HM Government- Prevent Duty Guidance for England and Wales 2015**
- **Dfe and Home Office - how social media is used to encourage travel to Syria and Iraq. Briefing note for school.**