



Milecastle Primary School

Art Policy



MILECASTLE PRIMARY SCHOOL

ART POLICY

RATIONALE

At Milecastle Primary School we value learning and teaching art because:

- art can stimulate creativity and promote imagination.
- art creates a stimulating learning environment where children's work is celebrated.
- art provides children with the opportunity to communicate what we see and feel through a variety of materials, textures, colours and patterns.
- art provides visual, tactile and sensory experiences that are important to help all children gain an insight into the world around them.
- art can give children confidence by producing work which is personal to them.

Art can enrich all other areas of the curriculum by adding a practical approach to learning. Children become aesthetically aware of their surroundings and can be involved in how they look. They learn to make informed judgements and practical decisions. They learn how art has influenced the way in which people live and how it communicates different periods of history and is a means of learning about different cultures.

AIMS

- To develop an enjoyment of creative art and see themselves as artists.
- To be able to express their own ideas through art and give meaning to the world around them.
- To be able to use a range of materials, tools and techniques.
- To be able to be critical in evaluating their own and other people's work, giving an opinion on what they think might improve the piece of work.
- To develop an awareness of how art relates to other areas and the influence it has upon the world in which we live.

OBJECTIVES

- To use a range of materials creatively to design and make products.
- To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.
- To develop a wide range of art and design techniques in using **colour, pattern, texture, line, shape, form and space.**

- To learn about the work of a range of artists, craft makers, designers and architects, describing the differences and similarities between different practices and disciplines and making links to their own work.

Implementation of the art policy.

At Milecastle Primary school art work is carried out on a weekly basis in year 6 but in other year groups it is usually blocked. This may involve spending a few weeks working on a particular skill or theme or a few sessions within one week.

In Foundation Stage art work usually occurs daily either as a teacher led activity or child initiated. In each year group teachers are encouraged to include drawing, painting, printing, textiles, 3D, collage and IT as well as learning about other artists, craftspeople and architects.

INCLUSION

All activities are differentiated to take account of every child's needs. Every effort is made to present activities in such a way that they are equally interesting and accessible to all children no matter what their gender, ethnicity or impairment.

CONCLUSION

Art is essentially a practical subject at primary school age. The school will encourage a supportive attitude to staff and children alike. We will stimulate and challenge children to explore many facets of this subject and hope that enjoyment through understanding and practice of a wide range of artistic experience will deepen their experience of art.

Policy reviewed: July 2016