



PROMOTING BRITISH VALUES

Schools are required to promote British values as part of spiritual, moral, social, and cultural (SMSC) development. At Milecastle Primary School we teach children about democracy, the rule of law, individual liberty, mutual respect and tolerance of those of different faiths are taught through SEAL, Citizenship and RE. We deliver a broad and balanced curriculum where aspects of British values are taught in an age appropriate way.

AIMS

To promote respect for 'fundamental British values':

- To promote an understanding of how citizens can influence decision-making through the democratic process
- To promote an understanding that the freedom to choose and hold other faiths and beliefs is protected in law
- To promote an understanding of the importance of identifying and combating discrimination
- To ensure children become valuable and fully rounded members of society who treat others with respect and tolerance, regardless of background.
- To ensure young children understand the importance of respect and leave school fully prepared for life in modern Britain.

CHILDREN ARE EXPECTED TO LEARN:

- an understanding of how citizens can influence decision-making through the democratic process.
- an understanding that the freedom to hold other faiths and beliefs is protected in law.
- an acceptance that people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour.
- an understanding of the importance of identifying and combatting discrimination

EXAMPLES OF PROMOTING BRITISH VALUES WITHIN THE PRIMARY CURRICULUM AND SCHOOL LIFE

Please note that this is not an exclusive list and teachers will be flexible to changing circumstances and make use of appropriate opportunities to address the promotion of 'British Values'.

DEMOCRACY/MAKING DECISIONS TOGETHER

- Election of School Councillors and their part in decisions made which will impact on actions e.g choice of supported charities.
- Actively promote the democratic process - the use of a vote/show of hands in decision making e.g class spending.

RULE OF LAW/ UNDERSTANDING RULES MATTER

- Drawing up class contracts governing behaviour in classrooms. To agree rules and their application to everyone. To agree consequences.
- Include in suitable parts of the curriculum - as appropriate for the age of pupils - material on the strengths, advantages and disadvantages of democracy, and how democracy and the law works in Britain, in contrast to other forms of government in other countries.

INDIVIDUAL LIBERTY/FREEDOM FOR ALL

- Ensure all pupils have a 'voice' - actively encourage the expression of feedback. Encourage children to know their views count, value each other's feelings and views.

MUTUAL RESPECT AND TOLERANCE

- Children should be given opportunities to develop enquiring minds in an atmosphere when questions are valued.
- Staff should promote diverse attitudes and challenge stereotypes - use stories that reflect the value and diversity of experiences and provide resources that challenge gender, cultural and racial stereotyping.
- Staff will provide opportunities within stories or real life situations to challenge and provide opportunities for children to distinguish right from wrong.

