

# **ST BEDE'S RC PRIMARY SCHOOL** **BEHAVIOUR POLICY**



*As one  
we learn together,  
play together,  
pray together,  
as one*

## **Rationale**

Our school is a community where children are received with care and affectionate regard so that they will feel happy, secure and respected in a Christian environment of well – balanced discipline and freedom. Because children tend to imitate what they see and experience in life, it is important that they experience care, consideration and respect from adults in our school, as this will encourage them to respond accordingly.

## **Purpose**

- To encourage children to take responsibility for their own actions.
- To safeguard the rights and interest of all pupils.
- To develop honesty within pupils.
- To show respect to everyone.
- To take care of their belongings and those of others.
- To maintain the good reputation of the school.

## **Home / School Agreement**

All parents will be expected to sign a Home / School Agreement which spells out what the school expects from pupils and parents. Within the Home / School Agreement there is a section which it spells out what the school will do for the pupil. There is also a section of the home school agreement that is specifically for the pupil. Once the children are old enough to understand this process, they are asked to sign the agreement themselves. A copy of the Home / School Agreement is retained by school and a copy is given to the parents.

The Home / School Agreement is introduced to the parents when their child joins Reception class (or when they join our school if they transfer from another school). At this stage only the parents / carers and School sections are signed. Each year a reminder of the agreement is sent out to parents / carers and the pupil section of the agreement is discussed, using age-appropriate vocabulary, during the beginning of term in the new class. The Home / School Agreement form is then re-issued when

the children move into KS2 (Year 3) and at this stage all three sections are completed. Following this, each year a reminder is sent to parents / carers and the pupil section is discussed in class during the first term as in KS1.

### **Broad Guidelines**

At St Bede's we will not accept the following behaviour:

- Bullying.
- Physical violence e.g. fighting, punching, kicking.
- Insolence e.g. answering back, defiance.
- Bad/foul language.
- Disruptive behaviour.
- Constant disobedience.

### **Assertive Discipline**

At St Bede's 'Assertive Discipline' is used as a principle to allow children to learn and teachers to teach. This will lead to improved learning and more effective teaching. For 'Assertive Discipline' to be successful good work and good behaviour have to be praised and rewarded (Self discipline section). However, there must be consequences when a child misbehaves. They are as follows:

#### **Key Stage One**

- Teachers to give pupil verbal warning
- One minute out
- Child's name moved to amber on behaviour traffic lights
- Two minutes out.
- Child's name moved to red on behaviour traffic lights
- Sent to Mrs Young
- Mrs Young to contact parents if appropriate.

#### **Key Stage Two**

- Teacher to give pupil verbal warning.
- Two minutes out.
- Child's name moved to amber on behaviour traffic lights
- Three minutes out.
- Child's name moved to red on behaviour traffic lights
- Sent to Mrs Young
- Mrs Young to contact parents if appropriate.

These consequences are displayed in each classroom and are made clear to all pupils by their class teacher. If a child continues to misbehave in a serious way the following sanctions will be taken:

- Pupils privileges will be withdrawn i.e. loss of playtime
- The child's parents will be called to school to discuss the incident.
- For a second offence a period of exclusion from school will follow. On return to school the child's behaviour will be monitored daily.
- Persistent offenders will be excluded from school for a longer period.
- If there is no improvement the child concerned may be excluded permanently.

It is an important part of the process that children can modify their behaviour and move back through the traffic light system towards 'Good to be Green'. Positive behaviour should also be acknowledged and rewarded with the opportunity for children to move to 'Great to be Gold' section of the behaviour traffic lights. Yellow and Green cards are also awarded by staff for good behaviour, these are counted each week and the reward for the most 'cards' is the use of additional playtime equipment.

### **Guidance on self-discipline**

#### **Purposes**

- To aim to have all children in school for 8.55 am.
- To maintain such punctuality throughout their school life.
- To have a well developed Reward System, which encourages good behaviour from all pupils.
- To promote children self esteem.
- To encourage children to take pride in their work and behaviour in school.
- To help children to take responsibility for their own actions.

#### **Broad Guidelines**

- Teachers will praise and reward good behaviour.
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- At Key Stage 1 teachers will use the following strategies:
  - a) verbal praise
  - b) give stickers
  - c) enter name in weekly Gold Book
  - d) send home good work / good behaviour postcards
  - e) if name in weekly Gold Book three times during year pupils awarded a certificate and a prize.
  - f) if name entered in weekly Gold Book six times during the year pupil will be awarded a certificate and a prize.
- At Key Stage 2 teachers will use the follow guidelines:
  - a) verbal praise
  - b) give house points
  - c) 20 house points will gain a Gold Star
  - d) 5 Gold Stars = Certificate  
10 Gold Stars = Certificate + prize

15 Gold Stars = Certificate + a boxed school pen  
20 Gold Stars = Certificate + prize  
25 Gold Stars = Certificate + letter to parents from Head Teacher and  
Chair of Governors + book prize

All staff will monitor all pupil behaviour in class and around the school.

**Conclusion**

This policy will be enforced in a positive manner and will be reviewed regularly. It will run in conjunction with the Lunchtime Policy.

**This Policy was ratified on .....**  
**Signed:.....(Chair of Governors)**

**Review Date:.....**  
**Signed: ..... (Head Teacher)**

