



# Cheviot Primary School

## Class 8 Activities Day 1

### Number Formation

Trace the number then write the number on the lines below.



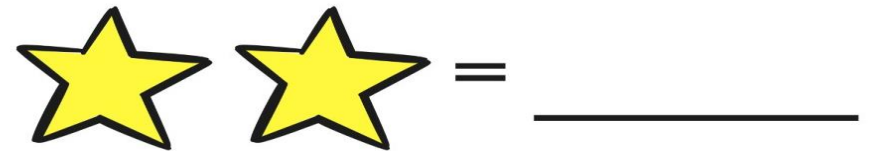
### Write the Word

Trace the words to practice then write it on the lines below.



### Counting

How many are there?





# Cheviot Primary School

## Class 8 Activities Day 2

### Number Formation

Trace the number then write the number on the lines below.



### Number Bonds



$$0 + 2 =$$



$$1 + 1 =$$



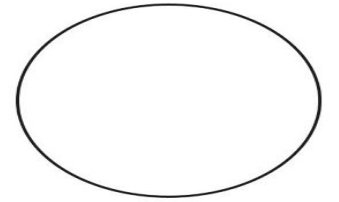
$$2 + 0 =$$



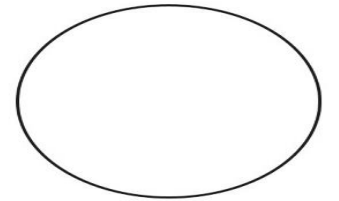
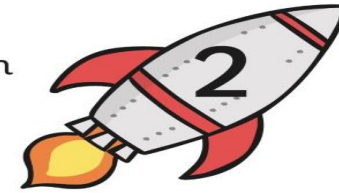
# Cheviot Primary School

## Class 8 Activities Day 3

What is one more than



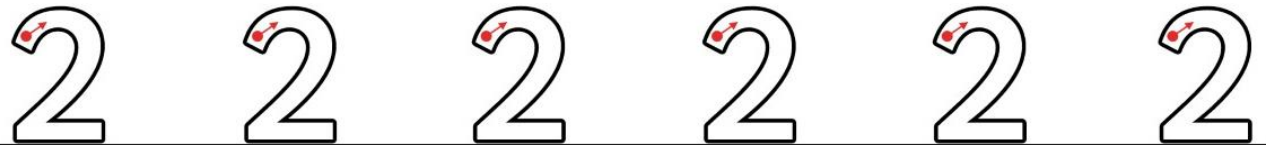
What is one less than



**Fill in the Blanks!**

## Number Formation

Trace the number then write the number on the lines below.



$$0 + \square = 2$$

$$1 + \square = 2$$

$$3 - \square = 2$$

$$4 - \square = 2$$



# Cheviot Primary School


## Class 8 Activities Day 4

### Investigation



Set up your own **shop**.

Your **shop** sells 2 of every**thing**!

2  spoons

2  cars

2  socks

2  pencils

2  apples

Write a sign for each object for 2p

Your customers can buy objects from your **shop** using 1p

**Extension:** How many objects are in your **shop**? If you **feel** brave you could count **them** in 2's.

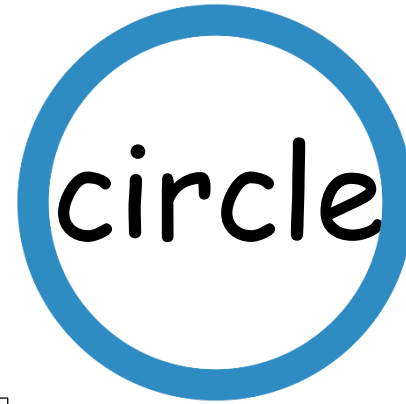
# Cheviot Primary School

## Class 8 Activities Day 5




I have one curved side.

I am a **shape**! I am a **shape**! I am a ...

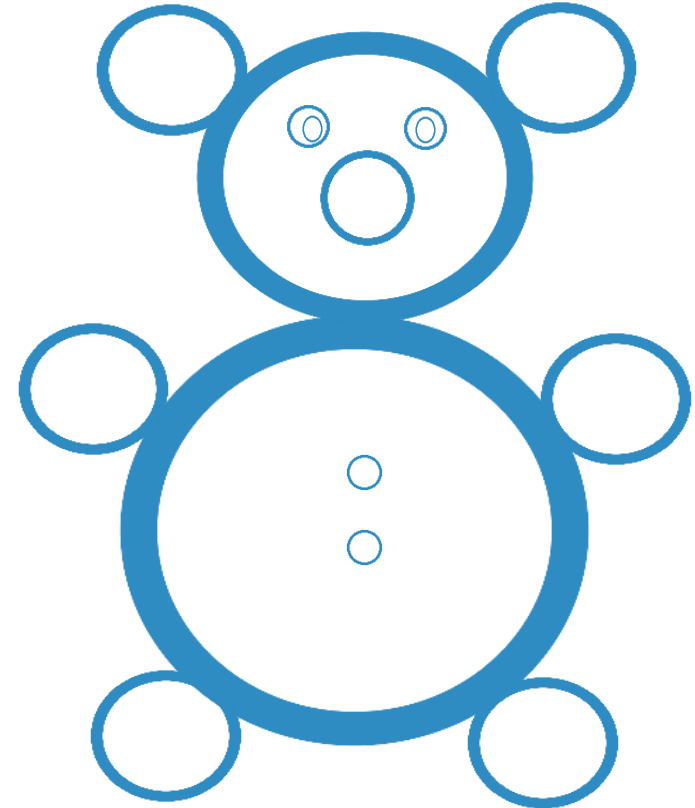


Look  around your house.

How many  circles can you find in your ...  
bedroom, bathroom, sitting room and kitchen?

Which room had the most  circles?

Which room had the least  circles?



Can you make a  circle picture?

How many  circles did you use?



# Cheviot Primary School

## Class 8 Activities Day 6

### Number Formation

Trace the number then write the number on the lines below.



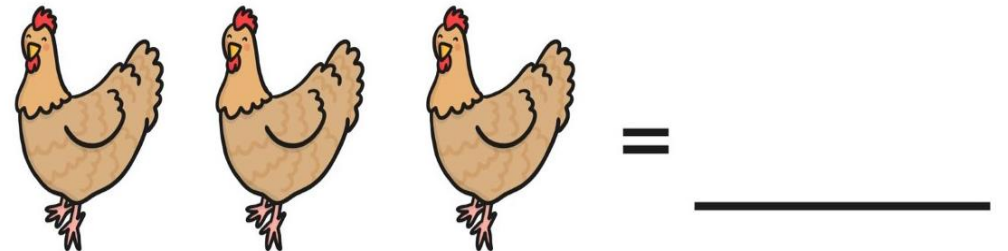
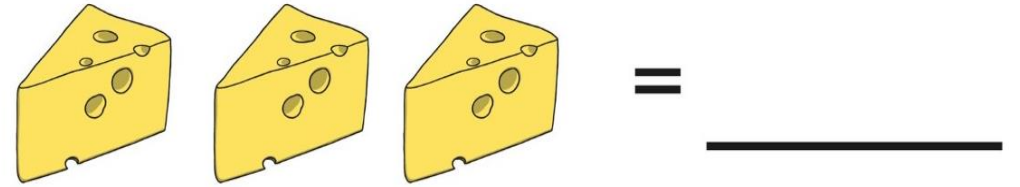
### Write the Word

Trace the words to practice then write it on the lines below.



### Counting

How many are there?





# Cheviot Primary School

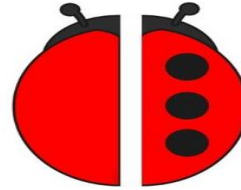
## Class 8 Activities Day 7

### Number Formation

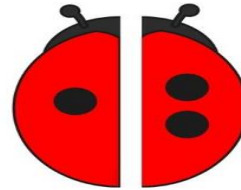
Trace the number then write the number on the lines below.



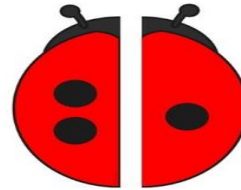
### Number Bonds



$$0 + 3 =$$



$$1 + 2 =$$



$$2 + 1 =$$



$$3 + 0 =$$



# Cheviot Primary School

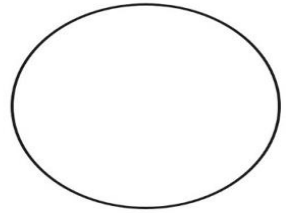
## Class 8 Activities Day 8

### Number Formation

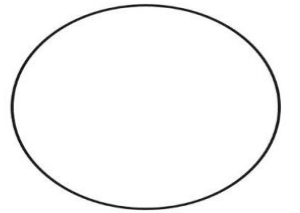
Trace the number then write the number on the lines below.



What is one more than



What is one less than



### Fill in the Blanks!

$$0 + \square = 3$$

$$1 + \square = 3$$

$$4 - \square = 3$$

$$5 - \square = 3$$





# Cheviot Primary School

## Class 8 Activities Day 9

### Investigation



Set up your own **shop**.

Your **shop** sells 3 of every**thing**!

3  spoons

3  cars

3  socks

3  pencils

3  apples

Write a sign for each object for 3p

Your customers can buy objects from your **shop** using 1p

**Extension:** How many objects are in your **shop**? If you **feel** brave you could count **them** in 3's.



# Cheviot Primary School

## Class 8 Activities Day 10

# Cheviot Primary School

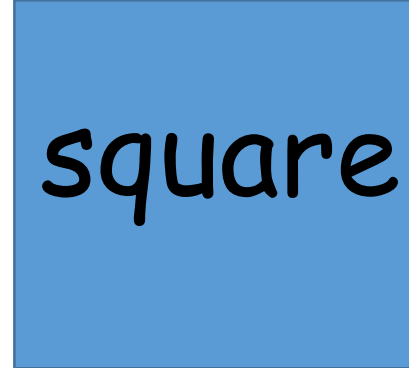
## Class 8 Activities Day 5




I have 4 straight sides. My sides are all the same length!

I am a **shape**! I am a **shape**! I am a ...


**square**



Look  around your house.

How many  squares can you find in your ...  
bedroom, bathroom, sitting room and kitchen?

Which room had the most  squares?

Which room had the least  squares?

Can you make a  square picture?

How many  squares did you use?