



# Cheviot Primary School: Review of Pupil Premium Strategy Statement 2016-2017



Review of expenditure			£132,000
<u>Chosen action / approach</u>	<u>Estimated impact:</u> Include impact on pupils not eligible for PP, if appropriate.	<u>Going forward:</u> (and whether you will continue with this approach)	Cost £
<b>Staffing extra support</b>	<p>All children benefit from the quality of support in lessons, however, the level of support affords particular attention to be given to the learning and progress of PP children. Frequent catch up &amp; keep up sessions and precise interventions ensure children make progress.</p> <p>Intervention &amp; support from a teacher 2 days per week in Y6 contributed to precision teaching and learning for individuals and groups of pupils in Y6. Post SATs she worked with Y5 to ensure groups were 'Y6 ready'.</p> <p>Attainment at Statutory Assessments continues to grow stronger, eg <b>KS2 Reading, Writing &amp; Maths combined was 90%</b>.</p>	Good standards across the school are evidence that this approach has benefits, we will continue with a strong team of TA support next year.	75,000
<b>Full time Family Support Officer</b>	<p>Families are well supported and engage positively with the school Parents and pupils know they have someone to turn to.</p> <p>Groups of pupils are supported.</p> <p>Vulnerable families are supported to improve attendance. Overall attendance 95.2% (nonPP 96%, PP 94.8%)</p> <p>The school makes valuable contributions to multi agency work.</p>	The FSO provides an extremely successful and valued service to the whole school community. We will continue this approach. Attendance for PP pupils needs to be an area of keen focus next year.	33,000
<b>CPD for staff</b>	<p>High quality feedback is a key means by which learning takes place and becomes embedded. Staff have had time this year to reflect on and build their skills and understanding in this area.</p> <p>Monitoring by SLT concludes well-focussed feedback contributes significantly to learning &amp; teaching across the school.</p>	We will continue a programme of professional learning centred around formative assessment and feedback to ensure staff know children well and children know how to improve their work effectively.	3,000

<b>Residential / visits/ Cultural Experiences</b>	<p>At Broomley Grange, children gained experience of independence, opportunities for risk- taking in a safe environment, developed stronger bonds and solved problems for themselves. Other cultural experiences had a major impact on pupil, for example, Year 6 visited a restaurant, the cinema, museums, a local residential home for the elderly learning valuable social skills and increasing their self-confidence.</p> <p>Children have had experiences that served as an impetus for excellent writing and were a springboard for rapid progress. 100% of all pupils attained the Expected Standard in writing at the end of KS2 (100% PP pupils).</p>	<p>Children benefit hugely from the range of experiences on offer. We will continue this approach and extend it.</p>	<p>5000</p>
<b>Access to before and after school clubs</b>	<p>Breakfast Club improves attendance for some key families, after school clubs build on interests of pupils and contribute to a healthy lifestyle.</p> <p>Evidence still suggests access to educational opportunities beyond the school day impacts positively on attainment.</p>	<p>We will expand the range of after school clubs, targeting PP children who would most benefit from extended access to learning opportunities.</p>	<p>8000</p>
<b>Counselling</b>	<p>Children involved have shown improvements across a range of areas, for example, Concentration, engagement, attendance, relationships at school and at home.</p> <p>Children value the opportunity to work with the counsellor.</p>	<p>We will continue with this approach as children, families and staff report positive outcomes.</p>	<p>8000</p>