



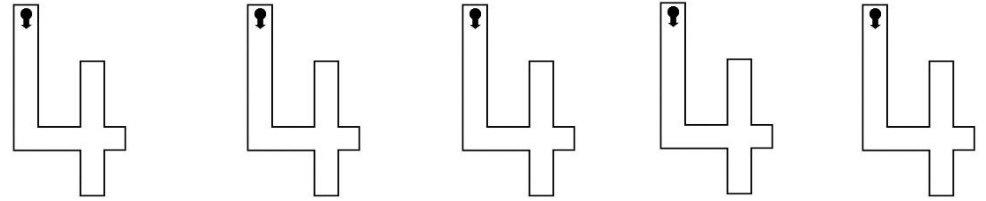
# Cheviot Primary School

## Class 8 Activities Day 11

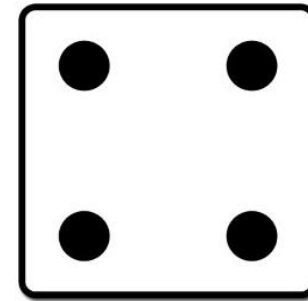
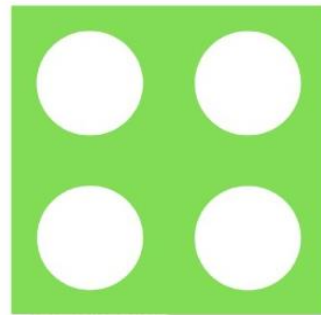
Trace the word then write the word.

four four four four

Trace the number then write the number.



## Representing the Number



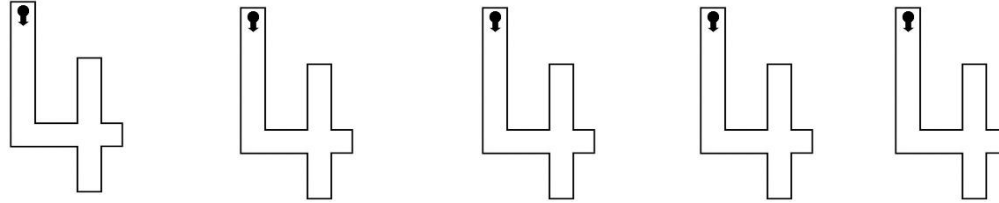
Can you think of any other ways to show the number four?



# Cheviot Primary School

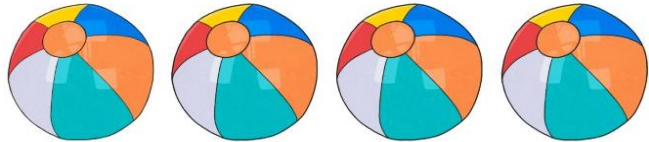
## Class 8 Activities Day 12

Trace the number then write the number.



### Counting

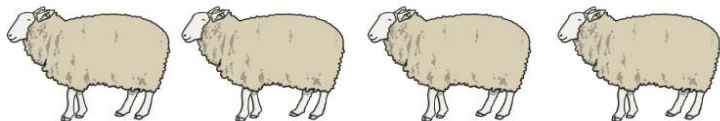
How many are there?



= \_\_\_\_\_

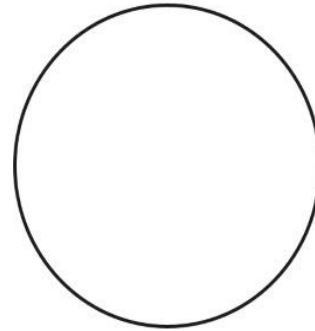


= \_\_\_\_\_

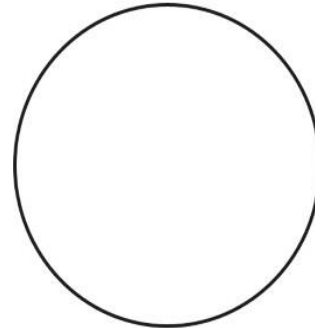


= \_\_\_\_\_

What is one more than



What is one less than



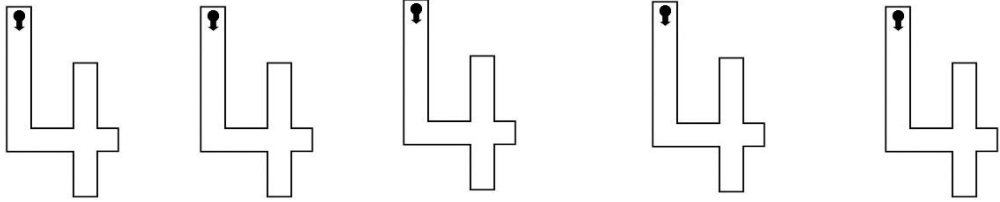


# Cheviot Primary School

## Class 8 Activities Day 13

### Number Bonds

Trace the number then write the number.



Fill in the blanks.

$$0 + \square = 4$$

$$1 + \square = 4$$

$$5 - \square = 4$$

$$6 - \square = 4$$



$$0 + 4 =$$



$$1 + 3 =$$



$$2 + 2 =$$



$$3 + 1 =$$



$$4 + 0 =$$



# Cheviot Primary School

## Class 8 Activities Day 14

### Investigation



Set up your own **shop**.

Your **shop** sells 4 of every**thing**!

4  spoons

4  cars

4  socks

4  pencils

4  apples

Write a sign for each object for 4p

Your customers can buy objects from your **shop** using 1p

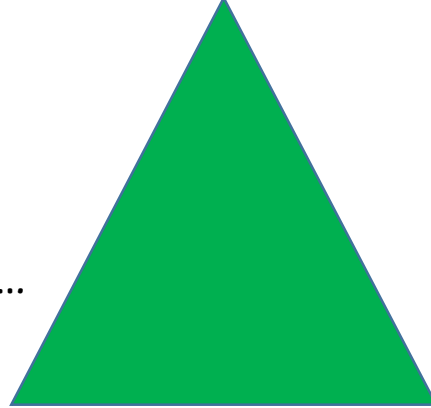
**Extension:** How many objects are in your **shop**? If you **feel** brave you could count **them** in 4's.



# Cheviot Primary School Class 8 Activities Day 15

I have three sides.



I am a **shape**! I am a **shape**! I am a ...

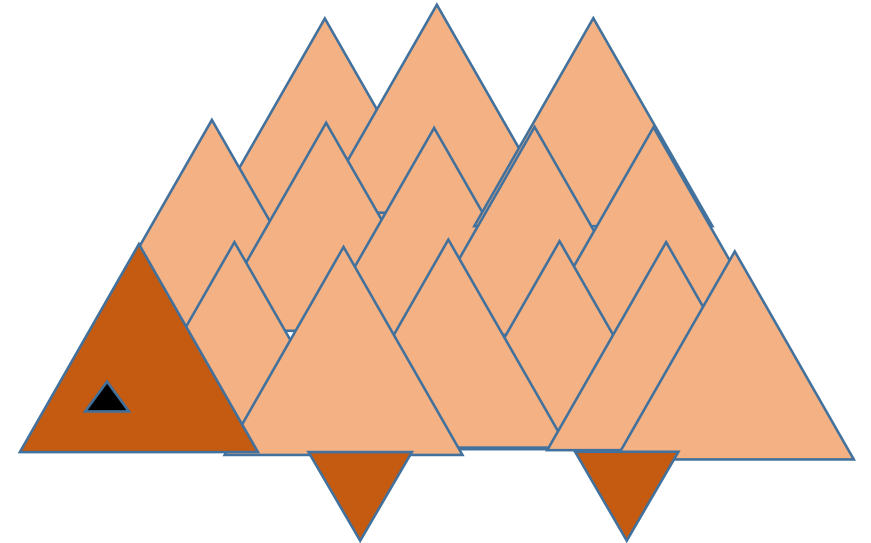


# triangle

Look  around your house.

How many  triangles can you find in your ...  
bedroom, bathroom, sitting room and kitchen?

Which room had the most  triangles?  
Which room had the least  triangles?



Can you make a  triangle picture?

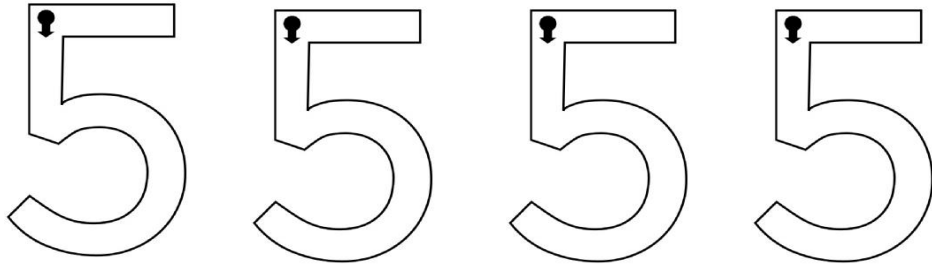
How many  triangles did you use?



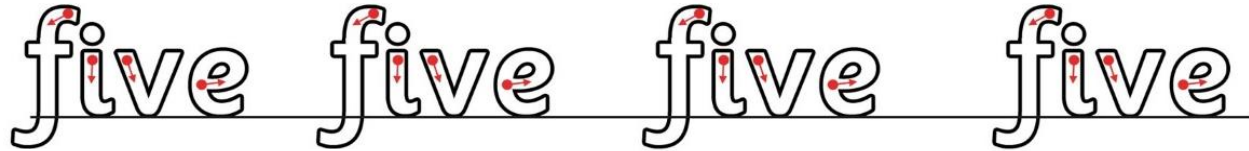
# Cheviot Primary School

## Class 8 Activities Day 16

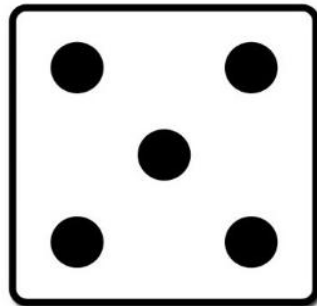
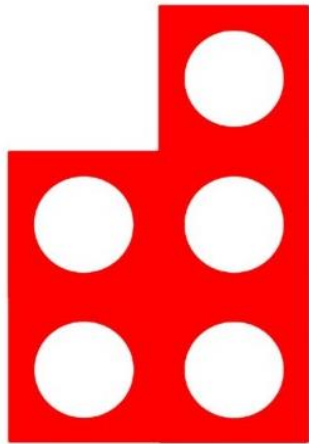
Trace the number then write the number.



Trace the word then write the word.



## Representing the Number



Can you think of any other ways to show the number five?



# Cheviot Primary School

## Class 8 Activities Day 17

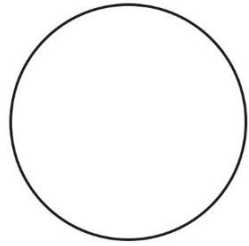
### Counting

How many are there?

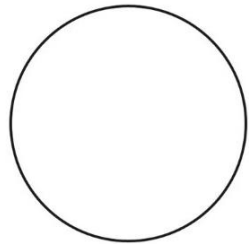
Trace the number then write the number.



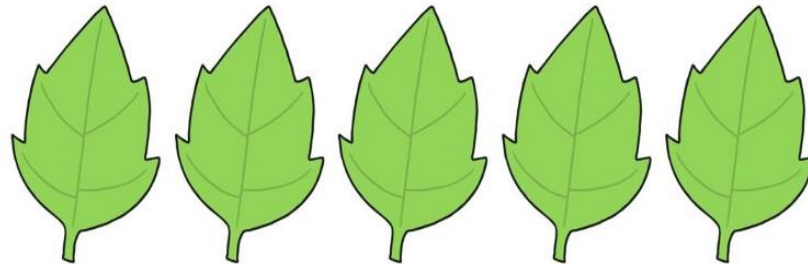
What is one more than



What is one less than



=



=



=





# Cheviot Primary School

## Class 8 Activities Day 18

### Number Bonds

Trace the number then write the number.



Fill in the blanks.

$$0 + \square = 5$$

$$2 + \square = 5$$

$$6 - \square = 5$$

$$5 - \square = 5$$



$$0 + 5 =$$



$$3 + 2 =$$



$$1 + 4 =$$



$$4 + 1 =$$



$$2 + 3 =$$



$$5 + 0 =$$





# Cheviot Primary School Class 8 Activities Day 19

## Investigation



Set up your own **shop**.

Your **shop** sells 5 of every**thing**!

5  spoons

5  cars

5  socks

5  pencils

5  apples

Write a sign for each object for 5p

Your customers can buy objects from your **shop** using 1p

**Extension:** How many objects are in your **shop**? If you **feel** brave you could count **them** in 5's.



# Cheviot Primary School Class 8 Activities Day 20

I have 4 straight sides. Two sides are long and two sides are short!

I am a **shape**! I am a **shape**! I am a ...

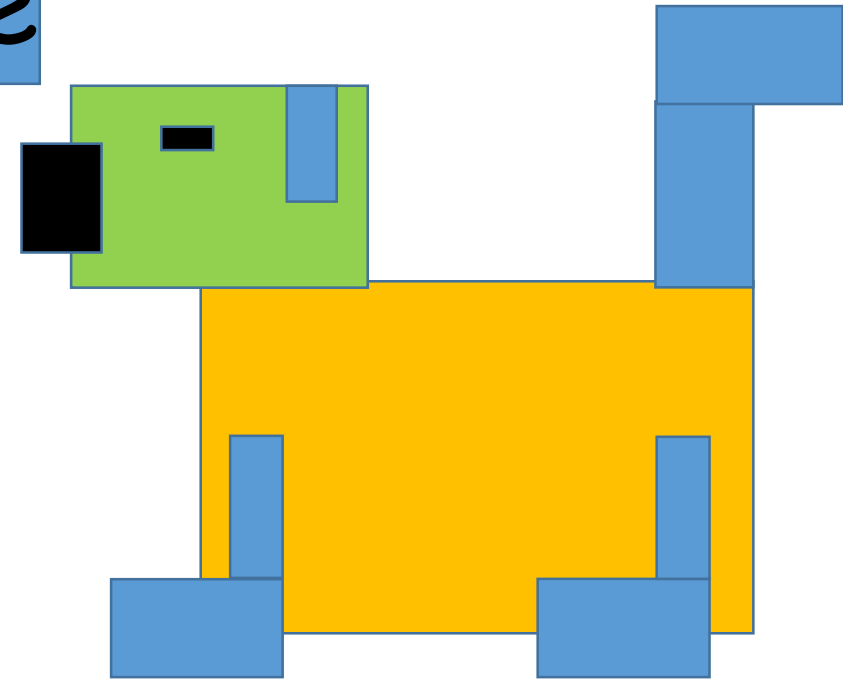
**rectangle**

Look  around your house.

How many  rectangles can you find in your ...  
bedroom, bathroom, sitting room and kitchen?

Which room had the most  rectangles?

Which room had the least  rectangles?



Can you make a  rectangle picture?

How many  rectangles did you use?