

Spring2 Year 5 – Save the World

Literacy – The Explorer

Spelling and grammar

Can select appropriate grammar and vocabulary, understanding how my choices can change and enhance meaning

Using commas to clarify meaning and avoid ambiguity

Reading

Can ask questions to improve my understanding

Can check that a book makes sense discussing, understanding and exploring the meaning of words in context.

Can identify and discuss how the author uses figurative language such as metaphor, similes, analogy and imagery

Writing

Describe settings, characters and atmosphere, using metaphor, similes and imagery



PSHE – Health and wellbeing

To develop understanding of personal health and wellbeing strategies to self-regulate and support

MFL – Spanish

Read out loud everyday words and phrases.

Our topic this term is **Save the World!** We will be learning about hydro-electricity in our Science/Geography field study, which will include a trip to Cragside. We will learn about the history of Crime and Punishment in History. Our literacy work will be based around the *The Explorer*, by Katherine Rundell, and will include descriptions of settings and characters, and writing our own adventure story

ICT – Spreadsheets

DT – Simple eco-machines

Combine elements of design from a range of inspirational designers throughout history, giving reasons for choices.

PE – Swimming

Use breast stroke, front crawl and back stroke, ensuring that breathing is correct so as not to interrupt the pattern of swimming.

Swim fluently with controlled strokes

Numeracy

- Recall times tables to 12 x 12.
- know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles
- draw given angles, and measure them in degrees (°)
- identify: angles at a point and 1 whole turn (total 360°); angles at a point on a straight line and half a turn (total 180°); other multiples of 90°
- use the properties of rectangles to deduce related facts and find missing lengths and angles
- Distinguish between regular and irregular polygons based on reasoning about equal sides and angles.

History – Crime and Punishment

Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.

Describe the main changes in a period of history (using terms such as: social, religious, political, technological and cultural).
Use sources of evidence to deduce information about the past.

Geography/Science Field Study

Describe aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

Use different types of fieldwork sampling (random and systematic) to observe, measure and record the human and physical features in the local area. Record the results in a range of ways.