

# Spring 2 Year 3-Save Our World-Impact/Real life

## Reading:

- drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- predicting what might happen from details stated and implied

## Writing:

Write sentences that include:

- conjunctions
- adverbs
- direct speech, punctuated correctly
- clauses

Spelling: Spell homophones correctly.

- Spell correctly often misspelt words.
- Spellings will be given weekly to practise 3 times a week.

## PSHE –

- Share with others a number of positive features of own efforts.
- Identify a few areas for improvement.
- Attempt to make improvements.

Our class intent for this term is to use our skills and knowledge of deforestation to make an impact and try and make small changes in our life to make a difference to climate change. We will do this by doing fieldwork and working scientifically.

## RE – Why is the Bible important?

Refer to religious figures and holy books to explain answers.

## Music:

- Play notes on an instrument with care so that they are clear.

## ICT – Microsoft

Use some of the advanced features of applications and devices in order to communicate ideas, work or messages professionally

## Art/D + T

Select and arrange materials for a striking effect.

## PE –Invasion games

Throw and catch.

Strike a ball and field

Follow the rules of the game

## Numeracy

tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks

- estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight
- know the number of seconds in a minute and the number of days in each month, year and leap year

## Science – working scientifically

Gather, record, classify and present data in a variety of ways to help in answering questions.

Record findings using simple scientific language, drawings, labelled diagrams, bar charts and tables.

## Geography: Knowledge and Understanding of the world

Ask and answer geographical questions about the physical and human characteristics of a location

Use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies.