

Salisbury Primary School

Early Years Curriculum



Learning Through Play

Article 31 of the UN Convention of Rights of the Child is the right to play and play is at the heart of the Early Years Curriculum at Salisbury. At Salisbury we believe that every child is unique and learns and develops at their own rate and in their own way. Throughout your child's Reception year learning experiences are provided to support your child to meet, or exceed, the Early Learning Goals (ELG). Each session is planned with your child in mind and careful scaffolding ensures that your child can build on their prior knowledge in order to move their learning forwards.

Child Initiated Learning

Child initiated learning forms a major part of your child's school day. This provides opportunities for your child to extend their learning, applying their skills in open ended activities. The continuous provision that your child has access to during 'choosing time' includes many carefully thought out activities which enable them to move forwards in their learning and meet their next steps. While instigated by the children, the role of the adult is to extend the learning through questioning and direction, moving the learning onto the next step. Evidence of these activities is collected through photographs and written observations which form part of your child's learning journey.

Adult Led Focus Groups

In Early Years at Salisbury your child will have a wide range of different learning experiences. There will be adult led focus activities which supplement the whole class teaching sessions, in which your child will work in a small group. This allows your child to be taught at their required level and informs planning to help them meet their next steps.

Partnership with Home

We understand that your child's learning continues at home, and to support working with you in partnership we welcome WOW moment sheets to share with the class and add to your child's learning journey and will contribute to our assessment of your child's development.

Nursery Curriculum

In Nursery we do not have fixed topics, instead the children in Nursery influence the choice of topics, as their interests and fascinations develop the topic evolves with them. The Nursery team ensure that all aspects of the Early Years curriculum are covered. Key concepts are revisited and extended throughout the year. At Salusbury we believe that every child is unique and learns and develops at their own rate and in their own way which means that a range of learning opportunities are provided to ensure each child is able to achieve their next steps.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	All About Me, Traditional Tales and Celebrations Settling in and sharing things that are special to me. Immersion in story language from traditional tales. Growing understanding of festivals and celebrations. This topic is a starting point – the topic evolves according to the children’s interests.		The children in Nursery influence the choice of topics, as their interests and fascinations develop the topic evolves with them. The Nursery team ensure that all aspects of the Early Years curriculum are covered.			
Key Stories	Owl Babies Goldilocks Little Red Hen The Three Little Pigs The Three Billy Goats Gruff Jack and the Beanstalk The Gingerbread Man Little Red Riding Hood		High quality stories, poems and non-fiction texts are chosen with the children to reflect their interests and fascinations.			
Events	Arts Week Diwali Eid Harvest Rosh Hashanah	Anti Bullying Week Christmas Guru Nanak’s Birthday Maths Week Nativity Play Road Safety Week Thanksgiving	Chinese New Year Easter Hanukah Holi Purim World Book Day	Science Week	Eid Ramadan	Class Assembly Visits to Reception Sports Day
Trips			Fire engine	Kentish Town City Farm		Princess Diana Memorial Playground (Hyde Park)

Reception Curriculum

To ensure consistency across our three Reception classes, we have half termly topics. These topics then evolve with the children's interests and fascinations and are planned carefully to ensure that all aspects of the Early Years curriculum are covered. As in Nursery, key concepts are revisited and extended throughout the year. At Salusbury we believe that every child is unique and learns and develops at their own rate and in their own way which means that a range of learning opportunities are provided to ensure each child is able to achieve their next steps in order to meet, or exceed, the Early Learning Goals.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	<u>All About Me, Traditional Tales and Celebrations</u> Settling in and sharing things that are special to me. Immersion in story language from traditional tales. Growing understanding of festivals and celebrations.		<u>Emergencies and Celebrations</u> Emergency services that help us, what to do in an emergency, how to keep myself safe and healthy. Being able to compare festivals I celebrate to ones other children celebrate.	<u>New Life</u> How are the seasons changing? Animals and their babies.	<u>Space</u> Planets, space exploration, light and dark.	<u>Under the Sea and Dinosaurs (Transition)</u> Sea creatures and pirates. Getting ready for Year 1: meeting my new teacher, visiting my new classroom and asking questions.
Key Stories	Goldilocks Little Red Hen The Three Little Pigs The Three Billy Goats Gruff		Burglar Bill Non-fiction: firefighters, police, ambulances.	The Very Hungry Caterpillar What the Ladybird Heard Superworm Non-fiction: animals, spring, plants	Whatever Next Aliens Love Underpants Non fiction: space, planets, astronauts	Commotion in the Ocean The Fish that Could Wish Portside Pirates Harry and Bucketful of Dinosaurs
Events	Arts Week Diwali Eid	Anti Bullying Week Christmas	Chinese New Year Easter Holi	Class Assemblies Science Week World Book Day	Eid Ramadan	Move Up Morning Sports Day

	Harvest Rosh Hashanah	Guru Nanak's Birthday Maths Week Nativity Play Road Safety Week Thanksgiving	Purim Hanukah			
Trips		Hindu Temple Living Nativity at London Zoo	Fire engine	Kentish Town City Farm	Mosque Science Museum	Aquarium Natural History Museum