

Salisbury Primary School

Year 1 Curriculum Overview



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PSHCEE Topic (Whole School)	<u>It's Our World</u> Rights and responsibilities, the wider community and sustainability	<u>Say No!</u> Anti-Bullying, feeling safe and medicine/drugs education	<u>Money Matters</u> Understanding finance and money, risk and debt, goal setting and motivation	<u>Who Likes Chocolate?</u> Fairtrade, Globalisation, Inequality, Media Stereotyping	<u>People Around Us</u> Global citizenship, challenging prejudice, relationships and families	<u>Growing up</u> Sex and relationships education, growing up and changing, managing transitions
Computing	<u>Essential computer skills</u> Keyboard and mouse skills Logging on to a network	<u>We are painters</u> Illustrate an ebook using software such as 2paint	<u>We are treasure hunters</u> Use bee-bots and programmable toys to develop simple programming skills	<u>We are collectors</u> Use image search to find pictures Create a Fact File using found images (links to IPC)	<u>We are photographers</u> Be able to use cameras to take photographs or film small extracts	<u>Create and Debug Simple Programs</u> Introduction to Scratch
English and Drama	<u>Poetry:</u> School poetry competition – <i>Limericks by Edward Lear</i> <u>Stories in Familiar Settings</u> Retelling of stories. Writing of simple sentences. <i>Range of Jill Murphy stories</i>	<u>Letters</u> Understand the text type. Be able to write a simple letter <i>Tiger who came to tea</i> <i>Dear Teacher</i> <u>Traditional Tales</u> Retelling of stories Using description in writing Nativity performance	<u>Instructions</u> Understand the text type. Be able to use imperative verbs. Use of present tense <i>The Enormous Pancake</i> <u>Stories from other Cultures</u> Character description Setting description Use of a range of adjectives	<u>Fairy Stories</u> Use of connectives Introduction to exclamation marks Use of un- prefix Write own fairy story <u>Recounts</u> Use of past tense -ed suffix Look at compound words Able to write own recount <u>Drama</u> Class Assemblies Shakespeare Week	<u>Poetry</u> Understand rhyme and be able to generate own rhyming words Alliteration <u>Stories by the same Author</u> <i>Stories by Julia Donaldson</i> Similarities between texts Express opinions about texts	<u>Information Texts</u> Key features of a non-fiction text (contents, index, glossary) Alphabetical order (<i>linked to IPC</i>) Be able to create own information text/book <u>Narrative</u> Write own story

					Look at syllables in words Homophones	Recap on narrative features taught so far <u>Performing Arts Week</u> <u>Y1 Phonics Screening</u>
RWI phonics taught daily to develop grapheme/phoneme correspondence. Focus on developing reading and spelling skills						
Maths	Problem Solving					
	<u>Number</u> Counting to 100 One more/less Number bonds to 10 Ordering of numbers	<u>Number</u> Addition and subtraction within 20 Money – recognise coins <u>Shape & Space</u> Naming 2-D shapes Describing properties and sorting <u>Measurement</u> Solve practical problems involving height, length and capacity. Use of non-standard units <u>Maths Week</u>	<u>Number</u> Odd and Even Place Value (tens and units) Fractions – half and quarter of shapes Addition and subtraction Introduction to multiplication <u>Time</u> Sequencing Days of the week, months of the year	<u>Number</u> Addition and subtraction Introduction to division Fractions – half and quarter of quantities <u>Shape & Space</u> Position and direction (left/right, whole/half/quarter turns) <u>Time</u> Tell the time using o'clock and half past	<u>Number</u> Addition and subtraction Missing Number Problems Read and write numbers to 20 in words <u>Shape & Space</u> Naming 3-D shapes Describing properties and sorting	<u>Number</u> Addition and subtraction Place Value Money – use coins to make totals. Be able to give change <u>Data handling</u> Collect data and create simple graphs

PE and Dance	<u>Ball skills & games (throwing and catching games)</u> Developing throwing and catching skills Working in pairs and teams Hand-eye co-ordination		<u>Gymnastics & Dance</u> Climbing, balance and jumping skills Telling a simple story through dance	<u>Invasion games & Skipping</u> Learn and develop skills in attacking and defending in a game situation. Participate in and practice skipping skills and games for Jump Rope Day.	<u>Athletics & Outdoor Activity Games</u> Participate in all outdoor athletics events in preparation for Sports Day including Outdoor Adventure Activities. E.g javelin, long jump.	
RE	<u>Caring for others</u> To be able to identify caring behaviours.	<u>Joyfulness</u> To explore situations that bring joyfulness to others. To discover the effects of joyfulness.	<u>Water</u> To identify how water is important to people of different religions.	<u>Helpfulness</u> To be able to identify helpfulness in different situations. To explore the link between helpfulness, caring for others and joyfulness.	<u>Food</u> To discover the role of food in religious celebrations.	<u>Patience</u> To identify situations in which patience is displayed. <u>Refugee Week</u>
Spanish	European Day of Languages, Names, Spanish Alphabet & Transport	Days of the Week, The Very Hungry Caterpillar, Shapes & Christmas in Spain	Spanish Day – Latin America, Flags, Food, Art & Music	Animals, Numbers to 20 & Easter in Spain	Pets, Dear Zoo & Flowers and Insects	Brown Bear, Fruits & Spanish Phonics
At Salusbury we teach the International Primary Curriculum. This covers the following subjects in a thematic, topic based way. At times, the subjects above may also be part of this topic.						
IPC Topic title	From A to B	From A to B	People of the Past	People of the Past	The Magic Toymaker	Flowers and Insects
Art and Design	Futurist Collage Look at work of futurist artists and create own collages <u>Arts Week</u>	Create backdrops and props for nativity Art for a purpose Drawing and painting skills	Portraits Observation skills Use a range of media to create portraits		Colour Mixing Create own spinning spinning tops and look at the visual illusions associated with these	Clay work – children create their own coil pots and decorate these
Design and Technology	<u>Transport Models</u>		<u>Inventions</u>		Look at how toys are designed and	<u>Landscaping</u>

	Design and create own models of transport Aeroplanes & Rockets To design a rocket for travel into space. To design, trail and improve paper aeroplanes.		To design an original invention which will help improve an aspect of everyday living. Musical instruments To design and create an African themed musical instrument for our Gambia Unit Food (Healthy Eating Week) Create a simple salad		what makes a successful toy. Create own design	To design a garden which animals, insects and people can all enjoy.
Geography	Look at the different countries pupils are from and what forms of transport they might use to get there Transport to school and transport in London Make maps of local area and record journeys to school on this		Locate on world map where people are from. Look at some of the changes in localities and environments		How to make our environment safe	How environments differ (linked to Science – habitats) International Evening
History	Understanding of past and present Simple timeline of how transport has changed		Look at jobs of the past and compare to jobs today. Able to discuss how things have changed (eg how have the conditions Florence Nightingale worked in changed compared to now) Looking at some famous inventions and why these were important at the time		Developing timeline skills Understanding of old and new	
Music	Simple songs & chants Learn and sing common nursery rhymes	Nativity Performance Perform a range of songs in a choir	Keeping the Beat Discover how to identify the beat in songs.	Exploring classical composers Listen and respond to a range of songs from famous People of the Past.	Making patterns with sounds Using body percussion and instruments to create music as a class.	Moods in music Explore the rhythm, pace and tempo of music and how the audience responds to it.
Science	Understanding of push and pull forces and how these help things to move Paper Aeroplane investigations – learn how to conduct a simple experiment		Science Week Focus on close observation skills Develop work on investigations		Understand the difference between living and non-living things	Life-cycles of plants and animals Parts of a plant

			Sorting into groups	Look at the different habitats within school and where insects could be found
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