

# Salisbury Primary School

## Year 6 Curriculum Overview



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>PSHCEE Topic (Whole School)</b>	<p><b><u>It's Our World</u></b></p> <p>Rights and responsibilities, the wider community and sustainability</p>	<p><b><u>Say No!</u></b></p> <p>Anti-Bullying, feeling safe and medicine/drugs education</p>	<p><b><u>Money Matters</u></b></p> <p>Understanding finance and money, risk and debt, goal setting and motivation</p>	<p><b><u>Who Likes Chocolate?</u></b></p> <p>Fairtrade, Globalisation, Inequality, Media Stereotyping</p>	<p><b><u>People Around Us</u></b></p> <p>Global citizenship, challenging prejudice, relationships and families</p>	<p><b><u>Growing up</u></b></p> <p>Sex and relationships education, growing up and changing, managing transitions</p>
<b>Computing</b>	<p><b><u>APP Planners</u></b></p> <p>Research what Smartphones can do. Learn how to geotag.</p> <p>Research app competitors! Create a presentation to pitch app idea.</p> <p>E-SAFETY – How to stay safe on the internet.</p>	<p><b><u>Interface Designers</u></b></p> <p>Design an interface for their app and sketch ideas for app interface. Plan screens for their app.</p> <p>Use Scratch to program buttons and layout of navigation through app.</p> <p>E-SAFETY – How to stay safe on the internet.</p>	<p><b><u>Market Researchers</u></b></p> <p>Research the app market. Create a survey to find out more information. Collect and analyse results.</p> <p>Analyse information and present findings.</p>	<p><b><u>Logo – Patterns</u></b></p> <p>Design, write and debug programs</p> <p>Explain how some simple algorithms work.</p>	<p><b><u>Digital Literacy</u></b></p> <p>Demonstrate 'web-savvy' awareness, from a range of scenarios.</p> <p>Recognise how images in the media do not always reflect reality.</p>	<p><b><u>Blogging</u></b></p> <p>Class blog – Share and receive comments from a wider network.</p> <p>Produce a simple presentation and be able to retrieve it from their online space.</p>
<b>English and Drama</b>	Key text: There's a Boy in the Girl's Bathroom.		Key Text: <i>Goodnight Mr Tom</i>		Comprehension skills in reading	<b><u>Drama - Year 6 production</u></b>

	<p><b>Diary entries</b> <b>Letter writing.</b></p> <p>Analyse and identify the features of persuasive texts</p> <p>In Autumn 2 genres include <b>nonchronological reports, narratives and biographies</b></p> <p>Explore the layout of the English SATs tests for reading, as well as SPAG.</p>		<p>Use the historical context to develop the written genres of <b>journalistic writing, diary writing and character descriptions.</b></p> <p>One hour of focussed grammar sessions each week based on individual learning needs.</p>	<p>and using evidence from the text to support and add depth to responses.</p> <p>More detailed focus on grammar and punctuation</p> <p><b><u>SATs Tests</u></b></p>	<p>Focus on the process of writing to include pre writing steps, during writing, as well as reviewing and uplevelling.</p> <p>Range of genres based on the production.</p>
<b>Maths</b>	<b>Problem Solving</b>				
	<p><b><u>Number and Place Value</u></b></p> <p>Read, write, compare and order numbers.</p> <p>Round and use negative numbers in context.</p> <p>Identify common factors and multiples.</p> <p><b><u>Fractions and proportion</u></b></p>	<p><b><u>Fractions and proportion</u></b></p> <p>Solve problems using percentages of whole numbers.</p> <p>Explore ratios and proportion.</p> <p><b><u>Algebra</u></b></p> <p>Simplify expressions and express missing number problems algebraically.</p>	<p><b><u>Fractions and proportion</u></b></p> <p>Recall and use equivalences between simple fractions, decimals and percentages.</p> <p><b><u>Algebra</u></b></p> <p>Generate and describe linear sequences. Use simple formulae involving two operations.</p>	<p><b><u>Shape and Space</u></b></p> <p>Estimate and compare volume of cubes and cuboids</p> <p>Use the formulae for area and volume of shapes.</p> <p>Recognise, describe and build 3D shapes, including nets.</p> <p>Compare and classify geometric shapes based on their properties and sizes.</p> <p>Find angles in any triangle, polygon and quadrilateral.</p>	<p>Focus during Summer term will be to consolidate number and focus on using and applying skills over the whole curriculum. Problem solving strategies covered.</p> <p>1) Acting it out 2) Trial and Error 3) Trial by improvement - Systematic</p>

	<p>Simplify, compare and order fractions</p> <p>Add and subtract fractions with different denominators and mixed numbers.</p> <p><b><u>Measure</u></b></p> <p>Convert between units of measure</p>	<p>Generate terms in a sequence.</p> <p><b><u>Shape and Space</u></b></p> <p>Recognise shapes with different perimeters and area.</p> <p>Explore the format of SATS papers</p> <p><b><u>Maths Week</u></b></p>	<p>Solve problems involving relative sizes of 2 quantities, including similarity.</p>	<p>Illustrate and name parts of circles, including radius, diameter and circumference.</p> <p>Data Handling</p> <p>Interpret and construct pie charts, line graphs and interpret the mean as an average.</p> <p><b><u>SATS</u></b></p>	<p>4) Making a list/table</p> <p>5) Looking for patterns</p> <p>6) Simplifying the problem</p> <p>7) Working backwards</p> <p>8) Working algebraically</p>	
<b>PE and Dance</b>	<p>Rotation of half a term each of:</p> <p><b>Invasion Games</b> - Tag Rugby</p> <p><b>Net/wall games</b> – Tennis</p> <p><b>Shooting/Attacking and Defending Games</b> – Basketball</p>			<p><b><u>Gymnastics and Dance</u></b></p> <p>Key skills: master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities also to perform dances using simple movement patterns.</p>	<p>Athletics, cross country and OAA this term. Participating in all athletics events including cross country running and OAA – Outdoor Adventure Activities.</p>	
<b>RE</b>	<b><u>Buddhism</u></b>	<b><u>Friends and Family</u></b>	<b><u>Islam</u></b>	<b><u>Equality</u></b>	<b><u>Sacred Books</u></b>	<b><u>Humanism</u></b>
		Learn to respect different opinions	Islamic art/calligraphy,	Ties to PSHCEE topic	Look at a range of Sacred books	Learn that Humanism is the

	Buddhist symbols, worship and festivals.  The way in which Buddhists live their lives.	and think about the impact of their words.  Explore what a good friend looks like.	worship and festivals.  The way in which Muslims live their lives.		and texts - why are they important?	belief that we can live good lives without religious or superstitious beliefs.  Humanists make sense of the world using reason, experience and shared human values.
<b>Spanish</b>	Students will explore - What languages do you speak? Learning about the Human body. Grammar- adjectives, nouns, & verbs.	Learn about - The Day of The Dead (Mexico). Bilingual dictionaries Grammar- Verb conjugations, personal pronouns and Christmas around the world.	Spanish Day Learning more about Latin America Countries & flags, Food, Art and Music.	Learn about sports, places in town, school & subjects. Where do you live? Grammar- connectives Then the Easter celebration in Spanish speaking countries.	Explore the 'Mi vida loca' series.	Focus on Y6 production

At Salusbury we teach the International Primary Curriculum. This covers the following subjects in a thematic, topic based way. At times, the subjects above may also be part of this topic.

IPC Topic title	Human Body	Out of Africa	AD 900	AD 900	Fairgrounds	Fairgrounds
<b>Art and Design</b>	<u>Life drawing</u>  Use observation skills, as well as hand-eye coordination to	<u>Tile project</u>  Make two fossil tiles, a mirror image of each other. One for	<u>Islamic Art</u>  Create Islamic pattern collages  Make a plaster bowl or plate mold which will be decorated with an Islamic influenced pattern.		<u>Funfairs</u>  Design a funfair ride which will be painted and drawn into a day and night scene using oil pastels.  Make a day and night 3D image.	

	<p>develop artistic skills.</p> <p>Water colour self-portrait with hand and pencil background.</p> <p><b><u>Arts Week</u></b></p>	<p>here and the other for Gambia.</p> <p>Tiles are engraved, made from clay, glazed and fired.</p>			
<b>Design and Technology</b>	<p>To design a menu that will keep our body healthy and appeals to our taste buds.</p>	<p>To make a model of a working lung. Key skills: To plan their models and to evaluate how the model worked.</p>	<p>Plan about how to prepare a healthy meal. Make the meal and evaluate it.</p> <p>Latin Day – Making and evaluating Latin American food. Researching the importance of corn.</p>	<p>What food early humans ate, grew and cooked.</p> <p>Learning prehistoric food and cooking techniques.</p>	<p>We will be designing a funfair ride</p>
<b>Geography</b>	<p>Global health crises and how countries and groups can work together for mutual benefit.</p> <p>Learn how the activities of groups in one country can affect people in other countries.</p>	<p>Exploring living things, their environments and how changes affect the environment.</p>	<p>Use maps to locate position of historical empires (the Mayan's and the Kingdom of Benin). Use maps to look at countries where Islam originated.</p>	<p>Learn about the work of international aid agencies and how countries support each other.</p> <p><b><u>International Evening (Summer 1)</u></b></p> <p><b><u>Refugee Week (Summer 2)</u></b></p>	

<p><b>History</b></p>	<p>Evolution – Where life begin.</p> <p>History of living things. Chn will be exploring timeline and looking at how both human and animals change through time.</p>	<p>Evolution – Where life begin.</p> <p>History of living things. Exploring theory of natural selection.</p> <p>Darwin’s finches.</p>	<p>Learn about the rise and fall of empires, as well as the way of life in these ancient civilisations.</p> <p>Focus on the Mayan people, The Kingdom of Benin and the Islamic Empire.</p>		<p>Fairgrounds IPC topic – Chn will learn how to gather evidence from a variety of sources.</p> <p>Be able to discriminate between evidence and opinion.</p>	<p>Fairgrounds IPC topic.</p>
<p><b>Music</b></p>	<p><u><b>Livin' On A Prayer</b></u></p> <p>Style: Rock</p> <p>How rock music developed from the Beatles onwards. Analysing performance</p>	<p><u><b>New Year Carol</b></u></p> <p>Style: Benjamin Britten (Western Classical Music), Gospel, Bhangra.</p> <p>Vocal development.</p> <p>The historical context of Gospel music and Bhangra</p>	<p><u><b>Classroom Jazz</b></u></p> <p>Style: Jazz, Latin, Blues</p> <p>Improvisational skills</p> <p>History of music - Jazz in its historical context</p>	<p><u><b>Fresh Prince Of Bel Air</b></u></p> <p>Style: Hip Hop</p> <p>Compose own rap or words to the existing rap</p> <p>Learn about Hip hop culture in general.</p>	<p><u><b>Make You Feel My Love</b></u></p> <p>Style: Pop Ballads</p> <p>Performance skills</p>	<p><u><b>Reflect, Rewind and Replay</b></u></p> <p>Style: Western Classical Music</p> <p>Place the music from the units studied, in their correct time and space.</p> <p>Consolidate the foundations of the language of music.</p> <p>Year 6 musical production</p>
<p><b>Science</b></p>	<p>Learn how the body works, how to look after it and how our environment affects our bodies.</p>	<p>Study the theory of evolution and learn about adaption.</p>	<p>‘Interdependence and Adaptation of Plants and Animals’, using Greenspace as much as possible.</p> <p>Extend knowledge of the ways in which plants and animals in different habitats</p>		<p>Investigate forces and energy that affect how things behave and how we perceive things.</p>	

	<p>Begin to explore how humans are different from other animals.</p>	<p>Compare similarities and differences between humans and other creatures</p> <p>Focus on the importance of a healthy diet.</p>	<p>depend upon each other and are suited to their environment.</p> <p><b><u>Science Week</u></b></p>	<p>Find out about these physical processes and understand them with relevance to our everyday lives.</p> <p>Find out ways in which international agencies are working to increase energy efficiency and tackle the problems of light and noise.</p>
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