



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PSHCEE Topic (Whole School)	<p><u>It's Our World</u> Rights and responsibilities, the wider community and sustainability</p>	<p><u>Say No!</u> Anti-Bullying, feeling safe and medicine/drugs education</p>	<p><u>Money Matters</u> Understanding finance and money, risk and debt, goal setting and motivation</p>	<p><u>Who Likes Chocolate?</u> Fairtrade, Globalisation, Inequality, Media Stereotyping</p>	<p><u>People Around Us</u> Global citizenship, challenging prejudice, relationships and families</p>	<p><u>Growing up</u> Sex and relationships education, growing up and changing, managing transitions</p>
Computing	<p><u>We are Artists</u> Use graphics packages to create and compare with physical art creation with electronic Use programming to create geometric patterns</p>		<p><u>We are bloggers</u> Use Wordpress to post and co-author using e-schools</p>	<p><u>We are cryptographers</u> Encoding and decoding Look at morse code and Semaphore and the links to computing</p>	<p><u>We are game developers</u> Use 'Scratch' to code simple games</p>	
English and Drama	<p><u>Texts from other cultures</u> "Oranges in no-man's land" by Elizabeth Laird Responding to a text with drama and a variety of text styles.</p> <p><u>Poetry</u> Linked to peace – look at peace lyrics from popular music</p>	<p><u>Recounts</u> Looking at the story of Felix Baumgartner</p> <p><u>Writing in Role</u> Linked to the International Unit on Gambia focusing on the slave trade</p> <p><u>Instructional writing</u></p>	<p><u>Explanation and Information Texts</u> Linked with IPC unit. Explore the key features of the text types and create their own</p> <p><u>Story Lab</u> Exploring a story to save all stories led by experienced drama</p>	<p><u>Biographies</u> Read and compare features of Biographies of famous people</p> <p><u>Non-chronological recounts</u> Linked to IPC unit. Write own reports</p> <p>Shakespeare Week</p>	<p><u>Narrative</u> "Holes" by Louis Sachar Respond to a text in a variety of ways. Explore the ways a writer weaves different strands of a story together</p>	<p><u>Poetry</u> "The Highwayman" By Alfred Noyes Explore themes within narrative poetry</p> <p><u>Spoken texts</u> Investigate speeches using the book "Brother Eagle Sister Sky - a message by Chief</p>

	and the story of “Sadako’s Cranes for Peace”. Children to create their own poems		practitioners in conjunction with the Tricycle theatre <u>Class Assemblies</u>			Seattle”. Write and deliver a speech on an area of conservationism and protecting the world <u>Drama:</u> Performing Arts Week
Maths	Problem Solving					
	<u>Number and Place Value</u> Place value up to 1 million. <u>Addition and Subtraction</u> Use of formal methods for 5-7 digit numbers Develop mental calculation skills with larger numbers	<u>Number and Place Value</u> Prime, square and cube numbers Use the language of factors and multiples. <u>Multiplication and Division</u> Mental calculations - multiply and divide by 10, 100 and 1000 Formal calculations to multiply and divide a four digit number by a one digit number. <u>Maths Week</u>	<u>Fractions</u> Compare and order fractions Addition and subtraction of fractions Multiply fractions by a whole number <u>Mathematical Language</u> Focus on using the correct mathematical vocabulary	<u>Fractions</u> Link fractions to decimals and percentages <u>Data Handling</u> Read and draw graphs Answer difference, sum and comparison questions	<u>Shape and Space</u> Identify and drawing angles in degrees. Compare and calculate angles at a point and on a line. Distinguish between regular and irregular polygons Draw shapes using given dimensions and angles.	<u>Number</u> Revision of number strategies in context of measures <u>Measures</u> Convert between different units of measure. Understand and using basic equivalence between metric and imperial measures, <u>Shape and Space</u> calculate area, perimeter and volume
PE and Dance	<u>Rotation (half term each of:)</u>			<u>Gymnastics and Dance</u>	<u>Athletics/Cross Country/OAA</u>	

	<p>Invasion Games – Tactical play through Football. Strike/Field Games</p> <p>Throwing, catching and striking skills through Rounders</p> <p>Attacking and Defending Games - Hockey.</p> <p>OAA (Outdoor Adventure Activities - 1 week</p>			<p>Using large apparatus in the hall</p> <p>Practicing different styles of dance</p>	<p>Participating in all athletics events leading up to sports day including cross-country running.</p> <p>OAA- Outdoor Adventure Activities.</p>	
RE	<p><u>Life and Death</u></p> <p>Investigate birth and initiation ceremonies across religions</p>	<p><u>Hinduism</u></p> <p>Diwali and the story of Rama and Sita</p>	<p><u>Sikhism</u></p> <p>Investigate the symbols and rules of the religion</p> <p><u>Christianity</u></p> <p>Look at Easter Story in detail</p>	<p><u>Judaism</u></p> <p>Daily life and special ceremonies: Look at Shabbat and Pesach Investigate the story of the 10 plagues Explore the ideas behind Rosh Hashanah and Yom Kippor</p>		
Spanish	<p>Explore the solar system with Spanish vocabulary</p>		<p>Spanish Art and flamenco</p> <p><u>Spanish day</u></p>	<p>Look at the Roman army in the Spanish language</p> <p>Follow instructions in Spanish.</p>	<p>Vocabulary of materials and electricity in Spanish</p>	<p>Countries and where we come from in Spanish</p>
<p>At Salusbury we teach the International Primary Curriculum. This covers the following subjects in a thematic, topic based way. At times, the subjects above may also be part of this topic.</p>						
IPC Topic title	Space Explorers	Space Explorers Gambia Unit - Slavery	The Great the Bold and the Brave	The Great the Bold and the Brave	New Materials	The Holiday Show

<p>Art and Design</p>	<p>Explore line and colour through music and emotion</p> <p><u>Arts week</u></p>	<p>The world from space - satellite images</p> <p>3D collage using mixed media</p>	<p>Investigate pots including Roman and Greek pots.</p> <p>Use clay to create and decorate 3D pots</p>	<p>Look at the use of different materials to create art.</p> <p>Explore different mediums for the same picture</p>	<p>Perspective</p> <p>Vanishing points via landscapes</p>
<p>Design and Technology</p>	<p><u>Aliens with moveable parts</u></p> <p>KNex – Investigate using KNex. Build simple structures and a challenge using gears Look at the use of Cams</p>		<p><u>Buildings</u> 3D structures of buildings using card focus on fixing, folding and attaching</p> <p><u>Instruments</u> Design, make and evaluate musical instruments</p>	<p><u>Food Technology</u></p> <p>Design and make a healthy meal</p> <p>Use skills of cutting grating, peeling and kneading</p>	
<p>Geography</p>	<p>Explore World Time zones</p> <p>Locate European countries on maps and learn them</p> <p>Understand how places are linked through movement of goods and people</p>		<p>Identify countries surrounding the Mediterranean</p> <p>Look at topographical features of Greece</p>	<p>Learn the water cycle</p> <p><u>International Evening</u></p>	<p>Read maps of different scales</p> <p>Make maps using symbols and keys</p> <p>Studying peoples effect on the environment via eco tourism</p> <p><u>Refugee Week</u></p>
<p>History</p>	<p><u>The Space Race</u></p> <p>Identify and know about the key moments in the Space Race</p> <p>Investigate the life Galileo Galilee using a range of sources (primary and secondary)</p>		<p><u>Greeks</u> City States Political systems The Persian wars Olympic games Alexander the Great</p>	<p><u>Romans</u> The reasons for the Republic daily life Impact of the Romans on Britain</p>	<p>Create a History tour of the local area</p>

	Study and reflect on the impact of the slave trade		The Fall of the Roman Empire		
Music	<u>Solar System</u> Develop musical terminology singing in groups and as a class	<u>Life Cycles</u> Focus on the structure of a piece of music, including song		<u>At the Movies</u> Investigate composition writing and performing their own compositions	<u>Our Community</u> Pitched and unpitched instruments
Science	<u>Earth in space</u> Day & night, light & shadow How light travels and how we see Seasons Phases of the Moon Solar system - Planets Constellations Gravity	<u>Sound</u> Investigate how sound is produced How to change Pitch and volume Anatomy of the Ear Apply scientific knowledge to a problem.	<u>Science Week</u>	<u>Materials</u> Chemistry of cooking Melting and dissolving Changes of state Conductivity & Insulation Separating by sieving, filtering and evaporating	