



## Salisbury Primary PE Grant 2017-2018

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>The school has achieved the School Games PE award (Gold) for 3 years and we will be applying once again this year.</p> <p>Several class teachers had support to improve their practice in teaching PE</p> <p>The journey to improve lunchtime provision started in the last academic year</p>	<p>Improve lunchtime provision for all children</p> <p>Offer a wider range of sporting opportunities</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	71%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	59%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £21,330		Date Updated: September 2018	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>					<b>Percentage of total allocation:</b>
					4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
The focus this year will be developing our lunchtime provision so that all children are able to access good quality physical activity in this time	<ol style="list-style-type: none"> <li>1. New lunchtime equipment ordered for children to use</li> <li>2. Playground zoned to provide clear areas of activity</li> <li>3. Lunchtime staff given training to improve lunchtime provision</li> </ol>	£750	<ol style="list-style-type: none"> <li>1. Pupils are using the equipment.</li> <li>2. The school has zoned areas including two football areas.</li> <li>3. Training sessions provided.</li> </ol>	The development of the lunchtime provision will continue to be a key focus. Lunchtimes will be staggered to ensure adequate time and opportunity available for pupils to access all areas, activities and resources.	
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>					<b>Percentage of total allocation:</b>
					24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Have more whole-school sporting events to raise awareness of the importance of physical activity as a life-style choice.</p> <p>Developing the house system within school. This will improve team work across the school</p> <p>Roles of responsibility in school for pupils linked to sport allow more children to learn leadership skills</p>	<ol style="list-style-type: none"> <li>1. Jump Rope for Heart, Off-site Sports days</li> <li>2. Increase the number of inter-house sports matches.</li> <li>3. Appointment of Sports Captains in Years 5 and 6 with clearly defined roles</li> </ol>	<p>£200</p> <p>Part of PE lead salary 5% £1675</p> <p>Part of PE lead salary 10% £3350</p>	<ol style="list-style-type: none"> <li>1. £756.08 was raised by all year group's participation in the Jump Rope for Heart day in June. The annual Sport's Day Event at Willesden Sports Centre in July had high levels of pupil participation (Years Reception to 6) and parental engagement.</li> <li>2. Inter-house matches in PE lessons are in place.</li> <li>3. Sports Captains were appointed and the roles were developed to take responsibility for equipment.</li> </ol>	<ol style="list-style-type: none"> <li>1. To increase pupil leadership across Key Stages.</li> <li>2. Create opportunities for cross-year group inter-house competitions.</li> <li>3. Refine the Sports Captains role with a clear job description increasing responsibilities beyond resources and incorporating leading games and activities during break times.</li> </ol>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
More class teachers delivering PE, working alongside sports coaches and/or PE lead. Children able to have quality sports teaching from an increased number of adults.	Year 2	£5025 (15% of PE lead salary)	Focus was shifted to Year 1 teacher.	Year 1 teachers to plan and their own PE lessons.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Year 6 children to attend extra swimming sessions in the summer term (currently only Year 3 children go swimming). More opportunities for children to learn vital swimming skills.  Children given the opportunity to participate in extra-curricular yoga sessions.	<ol style="list-style-type: none"> <li>Year 6 children to attend extra swimming lessons this year. An accurate assessment of Year 6 children's swimming abilities</li> <li>Member of staff attend CPD course for children's yoga. Club started for children.</li> </ol>	<p>£1800</p> <p>£300</p>	<ol style="list-style-type: none"> <li>All Year 6 pupils took part in extra swimming lessons during summer term 2018</li> <li>Year 6 staff led mindfulness and yoga sessions during summer term.</li> </ol>	To continue catch up sessions, increasing the number of pupils being taught how to swim and reach the level required by the end of Key Stage 2.
<b>Additional achievements:</b>				
<ol style="list-style-type: none"> <li>Year 3 and 4 children had the opportunity to learn and participate in Flamenco Dancing Workshops to expose children to different dance genres</li> <li>All Year 5 children given the opportunity to learn to ride a bike through bike ability. Children have a 10 hour block. Access to bikes provided for those without.</li> <li>All reception children given opportunity take part in Balance bike sessions.</li> </ol>		<p>£150</p> <p>£1030 (staff supervision)</p>	<ol style="list-style-type: none"> <li>During school enrichment weeks, Flamenco workshops were attended by Years 3 and 4</li> <li>All Year 5 pupils given the opportunity to participate</li> <li>All Reception pupils participated in Balance bike sessions.</li> </ol>	<ol style="list-style-type: none"> <li>To continue during enrichment weeks and embed into the school's curriculum. To extend the opportunities to other year groups and genres of dance.</li> <li>Year 5 and Reception bike sessions to continue but school to monitor the level achieved.</li> </ol>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				33%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Remain a part of Capital City Sports Partnership Increase the number children who have an opportunity to play against other schools.	<ol style="list-style-type: none"> <li>Increase the number of matches for B and C teams.</li> <li>Apply for Gold School Games award again</li> </ol>	<p>£350</p> <p>£6700 (20% of PE teacher's salary)</p>	<ol style="list-style-type: none"> <li>The school participated in 14 matches and events.</li> <li>Schools Games Award Gold Mark applied for and achieved for 2017/18.</li> </ol>	<ol style="list-style-type: none"> <li>Increase the number of events the school participates in and friendly matches against other schools.</li> <li>Apply for Platinum Award.</li> </ol>