



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PSHCEE Topic (Whole School)	<u>It's Our World</u> Rights and responsibilities, the wider community and sustainability	<u>Say No!</u> Anti-Bullying, feeling safe and medicine/drugs education	<u>Money Matters</u> Understanding finance and money, risk and debt, goal setting and motivation	<u>Who Likes Chocolate?</u> Fairtrade, Globalisation, Inequality, Media Stereotyping	<u>People Around Us</u> Global citizenship, challenging prejudice, relationships and families	<u>Growing up</u> Sex and relationships education, growing up and changing, managing transitions
Computing	<u>Internet Safety</u> Safety when using the internet Revise how to log in, word process and save work.	<u>We are Programmers</u> Online message boards (eschools) The use of personal passwords Scratch coding	<u>We are Presenters</u> Develop research skills through searching for information Improve note-taking skills Develop presentation skills		<u>We are Communicators</u> Develop skills in opening and sending e-mail and its role in communicating Use appropriate language in e-mails.	<u>We are Bug Fixers</u> Know how scripts work, find and correct errors in them. Learn to recognise some common types of programming error
English and Drama	Poetry: Write in different poetry styles Focus on thesaurus work to expand vocabulary. Recounts: Recount trip to Kew Gardens. Narrative: <i>How the Night Came</i> by Joanna Troughton.	Information Posters: Design posters for Road Safety week Narrative: <i>The Happy Lost Endings</i> by Carol Ann Duffy. Write a character profile Subheadings, similes, metaphors,	Plays: Write realistic speech in a play format. Write stage directions Narrative: <i>The Snow Queen</i> by Hans Christian Andersen Write our own versions of the text adding a twist or change to the	Narrative: <i>Stig of the Dump</i> by Clive King Write from a characters perspective Recount: Visit to The Science Museum Non-chronological report: Write, edit,	Information: Research volunteering projects in different parts of the world. Focus on note-taking skills. Persuasive Writing: Use notes from previous genre. Persuade someone to volunteer in the Gambian community	Instructions: Write clear recipe instructions: How to make a Herman sourdough friendship cake Biographies: Write a profile on a person who has been active in challenging prejudice

	<p>Explore the use of idioms</p> <p>Drama: Children to act in groups and explore how they can change key parts of the myth to make it their own story.</p>	<p>alliteration, use of commas.</p> <p>Letters: Write a structured formal letter</p> <p>Poetry: Explore <i>In Flanders Fields</i> by Sgt John McCrae</p> <p>Drama: Rainforest Workshop activities</p> <p>Snow Queen auditions</p>	<p>characters, symbols or plot</p> <p>Poetry: Explore the structure of the poem <i>Stopping By Woods on a Snowy Evening</i> by Robert Frost e.g. iambic pentameter with four stressed syllables.</p> <p>Drama: The children will present the Snow Queen for parents (2 performances)</p>	<p>improve and publish instructions on how to make a shelter</p> <p>Poetry: Kennings poems - focus on expanded noun phrases</p> <p>Drama: Class assembly</p>	<p>of Mbollet Ba or in an animal conservation project in the Amazonian Rainforest.</p> <p>Narrative: <i>The Tear Thief</i> by Carol Ann Duffy</p> <p>Create a modern fairytale</p>	<p>Write autobiographies to pass to their new class teacher.</p> <p>Poetry: Tim Minchin's "When I Grow Up" from the musical Matilda</p> <p>Write collaborative poetic lyrics about what they will do when they grow up</p> <p>Drama: Performing Arts week</p> <p>Create a film of "Living Together at Salisbury" to send to our partner school in Mbollet Ba, Gambia.</p>
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Maths	<u>Problem Solving</u>					
	<u>Number & Place Value</u>	<u>Number</u>				
			Use < > = accurately.			

	<p>Counting in multiples of 4/6/8 Place value (3 digits) Read and write numbers to 1000</p> <p><u>Addition & Subtraction</u></p> <p>Add and subtract ones from 3 digit numbers mentally</p> <p>Introduce vertical add/subtract method</p> <p><u>Shape and Space</u> Describing and classifying 2D & 3D shapes</p> <p>Symmetry in vertical line</p> <p>Rotations and turns</p> <p><u>Money</u> Correct use of £ p Give change</p>	<p>Counting in multiples of 50 and 100.</p> <p>Rounding Estimation</p> <p><u>Addition & Subtraction:</u></p> <p>Practice vertical add/subtract method</p> <p>Inverse operations</p> <p>Number bonds to 20 and 100</p> <p><u>Multiplication & Division</u> 3/4/8 times tables and corresponding division facts</p> <p><u>Fractions</u> 1/3, ¼, 1/2, ¾ of quantities and shapes</p> <p>Ordering fractions</p> <p>Counting in tenth</p> <p><u>Maths Week</u></p>	<p>10 or 100 more/less</p> <p><u>Addition & Subtraction:</u> Practice accurate vertical add/subtract method</p> <p>Inverse operations</p> <p><u>Multiplication & Division</u> Multiplication of 1 digit number by 2 digit number</p> <p><u>Measures</u> Tell the time in 5 minute intervals</p> <p>Time facts (seconds in a minute, minutes in hours etc)</p>	<p>Roman numerals from I to XII</p> <p><u>Multiplication & Division</u> Revise key concepts, improve efficiency of working out</p> <p><u>Measures (Length and Mass)</u> Measure, compare, add, subtract lengths and mass</p> <p><u>Fractions</u> Equivalence</p> <p>Add and subtract fractions with the same denominator</p>	<p>Factors and multiples</p> <p><u>Addition & Subtraction:</u> Emphasise methods for checking accuracy of answers</p> <p><u>Geometry</u> 3-D shapes in different orientations</p> <p>Angles</p> <p><u>Statistics</u> Pictograms, tally charts, bar charts diagrams, tables.</p>	<p>Revision of all previous number work</p> <p><u>Geometry</u> Identify horizontal, vertical, perpendicular and parallel lines Perimeter</p> <p><u>Statistics</u> Interpreting data and statistics</p> <p><u>Measures (Volume/ Capacity)</u> Measure, compare, add, subtract volume/capacity (l/ml)</p>
PE and Dance	<u>Ball games and skills</u> Throwing and catching	<u>Throwing and catching games</u>	<u>Gymnastics/Dance</u> Matching music to	<u>Invasion games and Skipping</u>	<u>Athletics and Cross Country</u> Participating in all outdoor athletics events in preparation for	

	Working in pairs and teams Hand-eye co-ordination Swimming: Malachite	Applying knowledge to pair and whole group games Understanding and using rules of games fairly Swimming: Malachite	movement. Keeping in time to the music. Swimming: Morganite	Attacking and defending in a game situation. Participating in and practicing skipping skills and games for Jump Rope Day. Swimming: Morganite	Sports Day including Outdoor Adventure Activities. E.g javelin, long jump. Swimming: Moonstone
RE	<u>Hinduism and Colours</u> Similarities and differences between Hindu beliefs and our own. Light and colour within Diwali Gandhi The children will collaborate with other schools in the Interfaith Day at St Anne's Interfaith Centre and take part in the Remembrance Day Service at Paddington Old Cemetery.		<u>Places of Worship and Charities</u> Comparing and contrasting the symbols and places of worship for 6 major religions St Laurence food bank Themes of wants and basic needs and start to understand that it is important to have 'community spirit' and consider other people.		<u>Community and Precious Things</u> We will be thinking about what the word community means in different situations Refugee week – how we can support refugees What the word precious means and how it can mean different things to different communities e.g. gold and computers versus food and water. Compare our lives to our sister school in Mbollet Ba in the Gambia
Spanish	European day of languages Introducing yourself Revising alphabet	Naming and describing tropical fruits in Spanish Food chains of the Amazon Rainforest Christmas in Spain.	Spanish Day- Latin America Countries & flags Food Art and Music	What date is it? What time is it? Easter in Spain	Our Local community Grammar-connectives How is our partner school's community? Spanish phonics-tricky sounds Food Likes & dislikes

At Salusbury we teach the International Primary Curriculum. This covers the following subjects in a thematic, topic based way. At times, the subjects above may also be part of this topic.

IPC Topic title	Saving the World	Saving the World	Shake It! Shake It!	Scavengers and Settlers	Living Together	Living Together
Art and Design	Surreal tropical landscapes of the French post impressionist painter, Henri Rousseau. We will create a rainforest in our classrooms using a range of media Arts Week	Investigate the kaleidoscope butterfly paintings of <i>Young British Artist</i> Damien Hirst.	How clay changes in the processes of firing and glazing. Make ceramic wind chimes to put outside in greenspace	Explore cave paintings. Writing own story with mud as paint and textured paper as cave walls.	Learning to knit. Knitting squares to sew together into cot blankets for a recycling charity called 'Pram Depot' who provide packs for refugee new borns.	
Design and Technology	<u>Make a tropical fruit smoothie</u> Design, wash, peel, cut, core, blend, taste, evaluate and improve. Create packaging and advertisement.	<u>Creating a Remembrance Day wreath</u> Design, gather resources, assemble, evaluate, effectively waterproof.	<u>Snow Queen Performance Set/Props:</u> Design and make strong props, costumes and accessories. Evaluate and suggest improvements.	<u>Building Shelters and Primitive Weapons:</u> Design, gather natural resources, assemble, evaluate, and suggest improvements.	<u>Making a collaborative 3D model of Queen's Park:</u> Visit, photograph, design, gather resources, create, evaluate, and improve.	<u>Making a friendship cake:</u> Research the Herman sourdough friendship cake Gather resources, stir, check, divide, give away starter mixture to friends, bake, eat, evaluate.
Geography	Explore different climate zones using specific words e.g. temperate and tropical zones at the Botanic Gardens at Kew. Read maps of different scales. Conservation of rainforests		Use maps to investigate where the 'Frozen North' is in relation to the Snow Queen story.	Know about conditions people and animals need to survive, know about school environment. <u>International evening</u>	Know about the physical and human features of the locality that we live in and how that shapes our lives Draw maps and plans of familiar locations We will contrast where we live to life in Mbollet Ba in the Gambia.	
History	Compare rainforests over time and consider what the rainforests might have looked like a			<u>Scavengers and Settlers</u>	<u>Living Together</u>	

	hundred years ago and what they will look like in a hundred years time if we do not change our damaging behaviours.		Different sources of evidence to learn about the people and cultures that existed during the Stone Age, Bronze Age and Iron Age.	Learn about the history of our school and its place in our community through photographic archives old handwritten registers. Learn about an historical event that had an impact on the local community
Music	We will be following the Charanga music programme.	<u>Snow Queen</u> Use voices to describe feelings and moods. Create percussion sounds to link in with the dramatization of the story. Perform the Snow Queen songs and critically evaluate our performance.	We will be following the Charanga music programme.	
Science	Plants and growth - identify and compare different vegetation types in varied climates Identify the different layers within a rainforest and how the layers work. Explore conditions needed for bulbs to grow and plant Spring bulbs with our Nursery buddies.	The 3 states (solid, liquid, gas) and their characteristics. Reversible and irreversible changes	<u>Science Week</u>	Explain and record the scientific processes in the making of the Herman friendship sourdough cake (sourdough cultures)